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Loleta Elementary School School Climate Report November 9, 2020

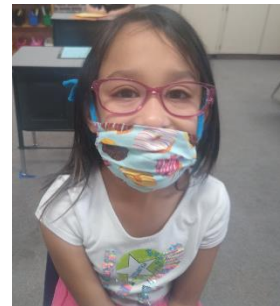
Teaching Covid Precautions for On Site Learning: According to teachers and support staff, students are following Covid safety rules including wearing a mask and social distancing. Students appear very happy to be on campus and teachers report that students are benefiting from small and individual instruction as part of the Cohort model. For students who may experience some challenges with following safety rules consistently, meetings have been held with the student's teacher and parents to determine a plan to teach and reinforce this skill.

Socio-Emotional Curriculum and Supports: Each Wednesday, the Wellness Wednesday video is available on the Loleta Elementary School Facebook site and webpage. The Wellness Wednesday video is an opportunity to remind students, teachers, parents, and families of positive wellness tips and activities to help manage stress and utilize positive wellness strategies. Topics for the month of November will include:

- The Power of a Voice: The Right to Vote and Agreeing to Disagree
- National Kindness Day November 12, 2020
- Gratitude and the Brain

Trainings: Humboldt County Office of Education is offering trainings as part of the Equity Summit that is available for all staff to participate at: <https://my.hcoe.net/em-events/>

Positive Behavior Interventions and Supports (PBIS): Teachers are nominating a student of the week who has demonstrated Safe, Responsible, Respectful, and/or Kind behaviors during the school week. The student who has been nominated receives a home visit where they can choose a prize and get their picture taken for the Loleta Elementary School Facebook page. Here are some of our October and November nominees.



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Multi-Tier System of Supports (MTSS):

- Loleta Elementary School has been implementing MTSS over the last few years and the below visuals were shared during the October 28, 2020 Stakeholders Meeting. LES is implementing Multi-Tier System of Supports (MTSS) for academic, behavior, and socio-emotional learning including current supports during Covid. The foundation and Tier 1 level of supports is built on a positive school climate. Due to additional Covid funding and school staff availability, LES has worked hard on beautification projects with murals and bulletin boards to provide students and families with a welcoming environment. The office has been reconfigured to welcome students and families and has a Spanish speaking receptionist. Tier 2 and Tier 3 academic, behavior, and socio-emotional supports are provided by the Student Support Services Team including two Student Services staff, one who is bilingual, a social work intern from HSU, two school psychology graduate students, and a school psychologist/behavior specialist. A critical component of MTSS and school wide efforts in school climate in representation of culture in the school community with current efforts in incorporating the Spanish and Wiyot language into everyday school activities. LES has worked hard to address the socio-emotional and behavioral needs of students over the last three years with training for staff, school based mental health services, school climate activities, and special education and related services. With all of the great work in creating a welcoming school climate, LES is now focused on academic supports, evidenced based teaching strategies, and curriculum implementation.



Multi-Tiered System of Supports (MTSS)

The interventions and supports found in MTSS help in relationship building, which is a key factor in student success. Additionally, a supportive school environment allows each student to work through their challenges and catch up with their peers. Defined tiers of intervention for both academic and behavioral challenges enables educators to address student needs, both as a group and individually.

Tier 3: Intensive, Individualized Interventions & Supports

The most intense instruction and intervention based on individual student need, in addition to and aligned with Tier 1 & 2 academic and behavior instruction and supports.

Home Visits
 Evaluate for Special Education and Related Services
 Parent support
 Consultation with agencies (e.g. DHHS, Two Feathers, UIHS, doctors, etc.)

Tier 2: Targeted, Supplemental Interventions & Supports

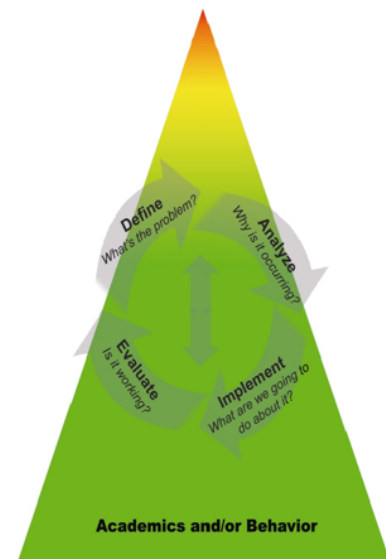
More targeted instruction/intervention and supplemental support, in addition to and aligned with the core academic and behavior curriculum.

Small group (Individual or group counseling, small group instruction and academic practice in LEAP)
 LEAP small group academic support
 Check in/Check Out (CICO) Behavior Education Program
 Student Support Services contact
 Social work services
 Behavior Contracts
 Functional Behavior Assessment
 Loleta Community Resource Center

Tier 1: Core, Universal Instruction & Supports

General academic, socio-emotional, and behavior instruction and support provided to all students in all settings.

Positive School Climate
 PBIS School wide expectations
 PBIS Cougar Cash and Cougar Store
 Academic assessments and small group placement
 Socio-emotional school wide teaching (e.g. Mindful Mondays, Wednesday Wellness, etc.)
 Parent education (e.g. Wellness Wednesday Newsletter, Facebook)
 Zen Den/Sensory Room
 Recognition of culture in school community





Multi-Tiered System of Supports (MTSS)

Academics	Socio-Emotional	Behavior
ELA: Houghton Mifflin Math: Go Math and iXL School wide reading assessments (e.g. DIBELS, Accelerated Reading) Fontas and Pinnel	Wellness Wednesday Video and Newsletter School selected curriculum (e.g. Second Step, Zones or Regulation, Coping Skills, Monthly Themes, Mindfulness, etc.)	School wide expectations Cougar Cash and Cougar Store Student of the Week Recognition
LEAP Small Group Academic Support Read Naturally Explode the Code Moby Max Fontas and Pinnel English Language Program	Individual and Small Group Counseling School Psychologist Consultation Zen Den Sensory Room	Behavior Intervention Specialist Consultation Zen Den Sensory Room
Referral for Special Education Assessment	Referral to Bridges and Community Based Counseling Services Interagency Collaboration	Functional Behavior Assessment

Mental Health Outreach to our Latinx Community:

Many communities are facing increased mental health challenges during the pandemic and many of our families are isolated and alone. A project in conjunction with HSU School Social Work Program and Humboldt Del Norte SELPA is in the planning stages to create resources and a support group for our Latinx families as an extension of the English Language Advisory Committee (ELAC). A meeting was held on October 29 and it was determined that community outreach will include printing posters from Substance Abuse and Mental Health Services Administration in Spanish on mental health and community contacts and services. The posters will be posted at the school and the Loleta Park in addition to being sent out to families in a weekly school packet.

Stakeholders Equity Committee Meetings: The next Stakeholders meeting is scheduled for Wednesday November 11 with the following agenda:

- Update on Distance Learning and Hybrid Learning for students
- Check-in on communication efforts with families. Any concerns?
- Purchase of Indigenous curriculum. Any local contacts for support?
- Discussion of the name of the Stakeholders group
- Discussion of Loleta Elementary School Native American Policies and Procedures (IPPs)
<https://docs.google.com/document/d/11eTNdWo3F6v9F6wf6Hf0Uz9LPMYbOtB-3bNC88dthJw/edit?usp=sharing>

Respectfully submitted by,

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