



# Loleta

Union Elementary School District

## Native American Policies and Procedures (IPPs)

Loleta Union Elementary School District

2021-2022 School Year

It is the intent of the Loleta Union Elementary School District that all Indian children of school age have equal access to all programs, services and activities offered within the school district. To this end, the School District will consult with local tribes and parents of Indian children in the planning and development of Indian Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually, and revisions will be made within 90 days of the determination that requirements are not being adequately met.

### **ATTESTATIONS**

The School District attests that it has established Indian Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children claimed who reside on eligible Indian lands. The IPPs have been adequately disseminated to the tribes and parents of children residing on eligible Indian lands. A copy of the current policies and procedures was attached to the Impact Aid application.

The School District attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Indian children through the Indian policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Indian children prior to the submission of their Impact Aid application.

### **Indian Policies and Procedures**

The following Indian policies and procedures become effective upon school board approval.

**Policy 1:** The LEA will disseminate relevant applications, evaluations, program plans, and information related to the LEA's education program and activities with sufficient advance notice to allow tribes and parents of Indian children the opportunity to review and make recommendations. [34CFR222.94(a)(1)]

**Procedure 1:** The LEA will disseminate, as soon as reasonably possible after such information becomes available, but not later than 1 week in advance of any meeting, by the tribes' preferred method of communication to Indian parents and Tribes a copy of the following documents:

- Impact Aid application.
- Assessment/Evaluation of Equal Participation in all Educational Programs;

- Indian Policies Procedures (IPPs);
- Any Plans for District education programs;

Parents of Indian children, tribes and the public will be given notice of any and all meetings at least 1 week in advance related to the above documents (Including IPPs) by the tribes' preferred method of communication. This will allow parents of Indian children and tribes the time to review and provide comments on all documents and information received.

**POLICY (2):** The School District will provide an opportunity for the Tribe and parents of Indian children to provide their views on the District's educational program and activities, including recommendations on the needs of their children and how the District may help those children realize the benefits of the educational programs and activities. [34CFR222 .94(a)(2)] As a part of this requirement, the LEA will-

- (i) Notify tribes and the parents of Indian children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and
- (ii) Modify the method of and time for soliciting Indian views, if necessary, to ensure the maximum participation of tribes and parents of Indian children.

**Procedure 2:**

2.1 The LEA will make the following opportunities available for parents of Indian Children and tribes to provide input on the educational program and activities:

- Monthly Stakeholders Equity Committee Meeting
- Quarterly Parent Teacher Meetings through the Indian Education Advisory Council meetings.

2.2 Indian parents and Tribes will be given notice of any and all meetings by the school newsletter sent home to parents and the tribe and through the school website <https://loletaschool.org>

2.3 Once the preferred method of communication has been decided, the tribe and parents of Indian children communication method will be used throughout the consultation process. Any changes to the method will happen through additional consultation with tribes and parents. The LEA will, to the greatest extent possible, take the tribe's preferred method of communication into consideration for all correspondence with the tribe and the parents of Indian children.

2.4 If the consultation participation by parents of Indian children and tribes is low, the School District will re-evaluate its consultation process. Specifically, the School District will take the following measures to improve or enhance participation:

- Consult with parents of Indian children and tribes
- Change communication method
- Change time of meeting

POLICY (3): The School District will, at least annually, assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities. [34CFR222.94(a)(3)] As part of this requirement, the LEA will:

- (i) Share relevant information related to Indian children's participation in the LEA's education program and activities with tribes and parents of Indian children; and
- (ii) Allow tribes and parents of Indian children the opportunity and time to review and comment on whether Indian children participate on an equal basis with non-Indian children.

**Procedure 3:**

The School District will take the following measures to annually assess the extent to which Indian children participate on an equal basis with non-Indian children in the District's education program and activities.

3.1 The School District shall annually calculate from its records the ratio of Indian children compared to non-Indian children participating in all academic and co-curricular programs.

3.2 The School District will disseminate its assessment of Indian children participation compared to non-Indian children and any other related data with the parents of Indian children and tribes by tribes' preferred method of communication. This information will be shared at least 1 week in advance of any meeting to discuss the extent to which Indian children participate with non-Indian children.

3.3 Parents of Indian children, tribes and other interested parties may express their views on participation through the following ways:

- Monthly Stakeholders Equity Committee Meeting
- Monthly Parent Teacher Meetings
- Annual Impact Aid School Board Meeting

3.4 If it is determined that there are gaps in Indian participation in the educational program or activities, the School Board, tribes and the parents of Indian children, will modify its education program in such a way as to improve Indian participation.

POLICY (4): The School District will modify the IPPs if necessary, based upon the results of any assessment or input described in this document. [34CRF222.94(a)(4)]

The School District will annually keep track of and assemble all comments and suggestions received through the various the consultation processes by meeting minutes.

The School District will at least annually respond in writing to comments and recommendations made by tribes, or parents of Indian children, and disseminate the responses to all parties using the tribes' preferred method of communication **prior** to the submission of the IPPs by the District.

POLICY (6): The School District will provide a copy of the IPPs annually to the affected tribe or tribes. [34CR F222.94 (a)(6)]

**Procedure 6:**

The School District will annually provide a copy of the current Indian Policies and Procedures to the tribes by the tribes' preferred method communication prior to submitting the Impact Aid Application.

Board Approval Date

1-20-2022

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Date