In the squares below list your ideas for what you think should be included in the category. Then prioritize them.

<ul> <li>Academic Support <ul> <li>Teachers</li> <li>Classroom aides(X5)Classroom aides(full time) for primary class k-3</li> </ul> </li> <li>One on one aides(X4)Intervention aides for 4-8 to pull or push in class for math &amp; ELA</li> <li>Small classes</li> <li>After school homework time</li> <li>Program aides - Resource(X2)</li> <li>Bilingual aides for EL coordinator</li> </ul>	<ul> <li>Social emotional supports for students</li> <li>HCOE</li> <li>Classroom aides(X3)</li> <li>Cert.</li> <li>Counselor(x2)</li> <li>Psychologist(X2)</li> <li>1st grade teacher supports</li> <li>Heather (CTA) Zen Den (Go) also mentioned we have the best teaching staff we have had in 8 yrs</li> <li>Inter Districts</li> <li>Zen Den (not operated by staff)</li> <li>Althea(X3)</li> <li>Training for teachers we already have</li> <li>School Counselor to maintain consistent schedule for high trauma students 1x a week</li> </ul>
<ul> <li>Enrichment for students (music,art, sports)</li> <li>Fundraise and cut costs</li> <li>Bilingual aide</li> <li>Library Grants</li> <li>Fundraising</li> <li>Sports(x2)Coaching stipends</li> <li>ASES program</li> <li>Bilingual support</li> <li>Can we fundraise</li> <li>Keep all of these</li> <li>Music program( choir and band) once a week(X2)</li> <li>Certified art teacher that has a schedule for each class to meet once a week</li> </ul>	<ul> <li>Behavioral support for teachers and students</li> <li>HCOE</li> <li>One on one aides</li> <li>Monica impact aide</li> <li>Behaviorist, resource, school counselor/psych</li> <li>Class aides</li> <li>Aides</li> <li>Detention</li> <li>Dedicated school counselor to meet w/ trauma students once a week-Althea(x5)</li> </ul>

District Staff support for customer service and running the district day to day • HCOE • Secretary(X3) • Finance(x4) • Althea • Principal • Dedicated tech	<ul> <li>Support for stakeholders and families</li> <li>HCOE</li> <li>1social emotional support for students</li> <li>Stakeholders meetings</li> <li>Communication</li> <li>Outreach services</li> <li>Resource center</li> <li>Althea (2)</li> <li>Advertisements</li> </ul>
<ul> <li>Dedicated tech</li> </ul>	<ul> <li>Althea (2)</li> <li>Advertisements</li> <li>Zoom meetings</li> <li>Allowing board meetings to be held via zoom</li> <li>Being transparent about issues and concerns</li> </ul>

In the space below please list at least 3 answers to the following prompt and then circle your most important response:

When thinking about the Loleta fiscal crisis, I am most concerned about:

- Getting back into positive \$\$
- Not getting into fiscal crisis again
- Balancing "staff" #'s w/ actual budget, not covid \$, not CSI
- Learning loss (combined classes)
- Our students are feeling inadequate and at the bottom of the barrel. They need to have the support to feel capable
- Many of our students are dealing with trauma, continued or past. They need counselling support that one person isn't enough to manage
- Most of the students' families are not included or informed in their child's school experience. They need thorough communication and transparency.
- Academic support
- Behavioral support
- District-Customer service day to day support
- Academics
- Class behavior
- People losing jobs
- Kids losing trusted adults
- Worried about younger students
- Securing funds to go into the next year
- Securing positions to keep students successful, academic programs/curriculum to continue
- Losing staff that can directly work with students everyday in the classroom
- Money will continue to be spent on things we really don't need and can't afford
- Going back to combo classes for primary students, switch does not serve them academically
- Many students not feeling worthy
- Many don't have another option for education so they don't think much about themselves
- Students education ie: classroom management support
- Aides
- Office reduction
- Academic support for students, plus for the teachers to be able to teach. (as in someone to help with discipline)
- Keeping bilingual staff to help the families who don't speak english
- Our students falling completely behind for their academic age/grade

- Candice-testing coordinator( Ana and Luz)
- Ms. Nyberg- need maintenance, need support in class, need music, need consequences
- Left student behavior w/ no consequences
- Ana-Zen Den (CSEA President)
- School infrastructure
- Get cash flow reserves
- Money being spent on unnecessary things, or job titles. Not keeping track of money before spending
- Losing staff members that really have a positive outcome on students and staff
- Losing students due to not having resources(books, supplies etc.)