



BOARD MEETING OF TRUSTEES AGENDA

Location: Loleta Elementary 700 Loleta Drive, Room 8

Please be advised that public comment is to be kept to three minutes with a conversation about a topic not to exceed 20 minutes.

Date: December 09, 2021

Time: 5:42 PM

1.0 OPEN SESSION:

1.1 Roll Call JS, GS, CP (BJ, CB ABSENT)

2.0 CONSENT CALENDAR:

2.1 Approval of the Board Minutes from November 22, 2021;

GS - MOTION TO APPROVE

JS - 2ND

UNANIMOUS MOTION CARRIED

3.0 PUBLIC COMMENT:

3.1 Comments are limited to three minutes per speaker and total conversation about any topic shall be limited to 20 minutes per board regulation.

NO PUBLIC COMMENTS

4.0 INFORMATIONAL ITEMS:

4.1 Superintendent's Report. (SEND THANK YOU NOTES TO VOLUNTEER PROGRAMS THAT HAVE BEEN HELPING THE SCHOOL KIWANIS, REX BOHN CHRISTMAS ETC.)
DISCUSSION OF VAPING EDUCATION FOR THE SCHOOL. DISCUSSION REGARDING OPENING THE BOARD MEETINGS TO THE PUBLIC VIA ZOOM. DISCUSSION REGARDING VACCINATION CLINIC DOWNTOWN NEXT WEEK.

4.2 Stakeholders' Meeting Report

4.3 School Climate Report.

4.4 Student Support Team Report BOARD WOULD LIKE TO SEE A NEW REPORT BY STUDENTS TO BE USED IN THE ZEN DEN. STUDENT REPORTS HOW THEY FEEL WHEN THEY COME IN AND HOW THEY FEEL AS THEY LEAVE TO MONITOR IMPROVEMENT BY COMING TO THE ZEN DEN. CP WILL GIVE A SAMPLE TO AC THAT CAN BE USED.

4.5 PTO report - ASB not active yet.

4.6 LCRC report- Marcelina

4.7 Further information regarding the Community Schools Grant: Brenda Juarez, Rosario Hernandez [MOVE TO THE NEXT BOARD MEETING](#)

[JS - MOTION TO APPROVE](#)

[CP - 2ND](#)

[UNANIMOUS MOTION CARRIED](#)

4.8 Public Hearing regarding First Interim - Tiara Zahler [MOVE TO THE NEXT BOARD MEETING](#)

[JS - MOTION TO APPROVE](#)

[CP - 2ND](#)

[UNANIMOUS MOTION CARRIED](#)

4.9 Educator Effectiveness Block Grant First Read-

[DISCUSSION REGARDING THE NEED FOR MORE ACADEMICS TO BALANCE OUT THE SOCIAL/EMOTIONAL INTERVENTION MONIES. ACADEMIC CURRICULUM FOR STUDENTS COMES FROM OTHER MONEY AREA SUCH AS TITLE 6 INDIAN EDUCATION.](#)

4.10 School Discipline Document First Read -[2ND READ IN JANUARY BOARD MEETING, ACTION ITEM FOR FEBRUARY BOARD MEETING. BOARD FELT ALL MEMBERS SHOULD BE PRESENT FOR DECISION OF APPROVAL.](#)

5.0 ACTION ITEMS:

5.1 Warrants approval.

[MOTION TO APPROVE - GS](#)

[2ND - CP](#)

[UNANIMOUS MOTION CARRIED](#)

5.2 Nominations for Board President, and Clerk

[MOTION FOR BRENDA JUAREZ TO BE NOMINATED AS BOARD PRESIDENT - GS](#)

[2ND - CP](#)

[UNANIMOUS - MOTION CARRIED](#)

[MOTION FOR CHARMIN BAILEY TO BE NOMINATED FOR BOARD CLERK - GS](#)

[2ND - CP](#)

[UNANIMOUS - MOTION CARRIED](#)

[ELECTION TO BE HELD AT NEXT MEETING.](#)

[JOHN SIMMONS WILL RESIGN AS BOARD PRESIDENT AFTER ELECTION NEXT WEEK AND WILL RESIGN FROM THE BOARD AT THE JUNE BOARD MEETING.](#)

6.0 CLOSED SESSION: NO CLOSED SESSION - NO INFORMATION.

6.1 Personnel

6.2 Negotiations update

7.0 OPEN SESSION: (Actions made in closed session must be announced)

8.0 ANNOUNCEMENTS:

9.0 FUTURE AGENDA ITEMS: Next Meeting will be December 16 , 2021 at 5:30.

- **BOARD ELECTIONS**
- **DECISION REGARDING ZOOM SESSIONS OPEN TO PUBLIC**
- 4.7 Further information regarding the Community Schools Grant: Brenda Juarez, Rosario Hernandez
- 4.8 Public Hearing regarding First Interim - Tiara Zahler

10.0 ADJOURNMENT: 7:45 PM

FOR IMMEDIATE RELEASE

December 13, 2021

\$100 Mini-Grants Awarded to California K-12 Teachers

California Resource Recovery Association (CRRA) K-12 Technical Council Awards \$100 Teacher Mini-Grants to Promote Waste Reduction in Schools

PLEASANTON, California (December 13, 2021) – The California Resource Recovery Association ([CRAA K-12 Technical Council](#)) is awarding \$100 mini-grants to twenty (20) teachers in California. Applications for the grants were open statewide, and the winners were chosen by a panel of judges who are affiliated with the CRRA K-12 Technical Council.

Eleven (11) winners are K-5 grade teachers; seven (7) winners are middle school teachers; and two (2) winners are high school teachers. The mini-grant winners teach in fifteen (15) different CA counties, and represent the North Coast, Gold Country, Eastern Sierra, Bay Area, Central Valley, Central Coast, Inland Empire and Southern California.

The K-5th grade winning teachers are:

- Melissa Galicia, Grace Hudson Elementary, Ukiah
- Emily Clark-Vivier, Alta Vista Community Charter School, Auburn
- Amanda Chausse, Mintie White Elementary, Watsonville
- Leslie Peterson, Wasuma Elementary, Ahwahnee
- April Jones, Lone Tree Elementary, Beale Air Force Base
- Cristin Romo, Hall District Elementary School, Watsonville
- Heather Nyberg-Austrus, Loleta Elementary School, Loleta
- Amy Jirout, River Oak Charter School, Ukiah
- Katherine Taggart, Wilkinson School, El Granada
- Julie Garabedian, Lone Tree School, Beale Air Force Base
- Thomas Fagan, Ivy Academia, Woodland Hills

The 6th-8th grade winning teachers are:

- Dave Deason, McKinleyville Middle School, McKinleyville
- Sonia Myers, Manuel F. Cunha Intermediate School, Half Moon Bay
- Marie Chavis, Jonata Middle School, Buellton
- Brianna Brown, Bridgeport Elementary School, Bridgeport

- Stephen Winston, Cinnabar Elementary School, Petaluma
- Monica Reed, Calaveras, Hollister
- Elizabeth Struthers, New Brighton Middle School, Capitola

The high school winning teachers are:

- Tina O'Brien, The Grove School, Redlands
- Morgan Johnson, Boron Junior Senior High School, Boron

To view a description of each of the winning projects, view this link:

<https://docs.google.com/spreadsheets/d/1SFIFSamnakILQLRpNvyPx-WqIx2udeoXgy3JmqflUkQ/edit?usp=sharing>

“After the classroom disruption caused by COVID it was so exciting to receive mini-grant applications from over 360 California teachers who are passionate about teaching waste reduction and other sustainability practices to their students. The CRRA K-12 Technical Council is honored to play a small role in helping these teachers take their plans from paper to reality.” says Debbi Dodson, Executive Committee Member of the CRRA K-12 technical council and representative of the [Carton Council](#).

“Teachers need resources more than ever, and we are proud to help educators across the state who are integrating waste reduction lessons into their existing curriculum,” says Jill Buck, Executive Committee Member of the CRRA K-12 technical council and CEO of the [Go Green Initiative](#).

“These grants demonstrate the creativity of teachers and their desire to assist their students in understanding how to manage and reduce waste. With over 360 applications, this grant demonstrates that small grant amounts lead to big ideas,” states Cecile Carson, EdD, Executive Committee Member of tech CRRA K-12 technical council and representative of [Keep California Beautiful](#).

###

About the California Resource Recovery Association (CRRA) K-12 Technical Council:

The CRRA K-12 Technical Council aims to minimize all forms of solid waste in K-12 Schools and provide education on how to change behavior and improve environmental literacy using best practices in waste reduction, recycling, reuse, food waste recovery and composting. Members of the K-12 Schools Technical Council include local government staff, school district representatives, consultants, environmental education service providers, and community

members who are interested in minimizing solid waste in the K-12 community. The council goal is to cultivate waste reduction behavior, environmental literacy, and sustainability in K-12 Schools by providing useful resources to our K-12 TC Members. These resources will be provided through webinars on topics of interest, developing educational sessions for the CRRA Conference and organizing networking events for our members to share their own expertise.

Media Contact:

Jill Buck
Founder & CEO, Go Green Initiative
Cell Phone: 925-487-0777
jillbuck@gogreeninitiative.org

12/13/21

Good morning Autumn,

The Board cannot require that the public give their name or connection to the District when making public comment. However, if the person chooses voluntarily to do so, it is fine to include their names in the minutes.

The Brown Act does not require that minutes be kept, however there are a number of relevant requirements in the Education Code that result in all school districts keeping minutes. At a minimum, your minutes should include:

1. A notation of which Board members are present, in person or by teleconference, and whether a member is not present for part of the meeting due to late arrival and/or early departure
2. A brief summary of the Board's discussion on each agenda topic, rather than a verbatim record of each Board member's specific points of view during the discussion
3. A summary of the public comments made on agendized items and unagendized topics
4. The specific language of each motion and the names of the Board members who made and seconded the motion
5. Preferential votes cast by student Board member(s) (Education Code 35012)
6. Any action taken by the Board, and the vote or abstention on that action of each Board member present (Education Code 35145; Government Code 54953)

There are not a lot of resources out there on minutes, because the Brown Act doesn't require them, but I have attached a resource on creating your agenda. Most minutes use the skeleton of the agenda to fill in the above information. Ensuring your agenda is crafted accurately and appropriately is the first step in getting good minutes.

Elections of Board officers 2021

12/16/2021

President:

Nomination: Brenda Juarez

Vote:

Clerk:

Nomination: Charmin Bailey

Vote:



FISCAL CRISIS & MANAGEMENT ASSISTANCE TEAM STUDY AGREEMENT

December 2, 2021

The Fiscal Crisis and Management Assistance Team (FCMAT), hereinafter referred to as the team, and the Loleta Union Elementary School District, hereinafter referred to as the district, mutually agree as follows:

1. BASIS OF AGREEMENT

The team provides a variety of services to local education agencies (LEAs). In accordance with the 2018-19 Budget Act, the team has been assigned to study the district's fiscal health after it received a lack of going concern designation from the county superintendent. The team may include staff from FCMAT, county offices of education, the California Department of Education, other school districts, or private contractors. All work shall be performed in accordance with the terms, standards and conditions of this agreement.

The county superintendent will be notified of this agreement between the district and FCMAT and will receive a copy of the final report. The final report will also be published on the FCMAT website.

2. SCOPE OF THE WORK

A. Scope and Objectives of the Study

Prepare an analysis using the 20 factors in FCMAT's Fiscal Health Risk Analysis and identify the district's specific risk rating for fiscal insolvency.

B. Services and Products to be Provided

1. Orientation Meeting – If on-site review is needed, the team will conduct an orientation session at the district to brief district management and supervisory personnel on the team's procedures and the purpose and schedule of the study.
2. On-site Review – The team will conduct an on-site review at the district office and at school sites if necessary.
3. Draft Report – Electronic copies of a preliminary draft report will be delivered to the district's administration for review and comment.
4. Final Report – Electronic copies of the final report will be delivered to the district's administration and to the county superintendent following completion of the review. Printed copies are available from FCMAT upon request.
5. Board Presentation – The team will make a presentation regarding the final report at a district board meeting.

3. PROJECT PERSONNEL

The FCMAT study team may include:

A. Jennifer Noga FCMAT Staff

B. Julie Auvil FCMAT Staff

4. PROJECT COSTS

Pursuant to the 2018-19 Budget Act, costs for the study shall be as follows:

A. All staff member and consultant daily rates and expenses will be covered by a specific state apportionment for this purpose.

B. Based on the elements noted in section 2A, the total cost of the services is \$0.

5. RESPONSIBILITIES OF THE DISTRICT

A. The district will provide office and conference room space during on-site reviews.

B. The district will provide the following items:

1. Current or proposed detailed organizational charts.

2. Any documents requested on a supplemental list. Documents requested on the supplemental list should be provided to FCMAT only in electronic format; if only hard copies are available, they should be scanned by the district and sent to FCMAT in electronic format.

3. Documents should be provided in advance of fieldwork; any delay in the receipt of the requested documents may affect the start date and/or completion date of the project. Upon approval of the signed study agreement, access will be provided to FCMAT's online SharePoint document repository, where the district will upload all requested documents.

C. The district's administration will review a draft copy of the report resulting from the study. Any comments regarding the accuracy of the data presented in the report or the practicability of the recommendations will be reviewed with the team prior to completion of the final report. All such comments should be provided to the team within five working days after receipt of the draft.

Pursuant to Education Code (EC) 45125.1(c), representatives of FCMAT will have limited contact with pupils. The district shall take appropriate steps to comply with EC 45125.1(c).

6. PROJECT SCHEDULE

The schedule of services will be determined jointly by FCMAT and the district.

7. COMMENCEMENT AND COMPLETION OF WORK

FCMAT will begin work as soon as it has assembled an available and appropriate study team consisting of FCMAT staff and independent consultants, taking into consideration other jobs FCMAT has previously undertaken and assignments from the state. The team will work expeditiously to complete its work and deliver its report, subject to the cooperation of the district and any other parties from which, in the team's judgment, it must obtain information. Once the team has completed its fieldwork, it will proceed to prepare a report and a final report. The district understands and agrees that FCMAT is a state agency and all FCMAT reports are published on the FCMAT website and made available to interested parties in state government. In the absence of extraordinary circumstances, FCMAT will not withhold preparation, publication and distribution of a report once fieldwork has been completed, and the district shall not request that it do so.

8. INDEPENDENT CONTRACTOR

FCMAT is an independent contractor and is not an employee or engaged in any manner with the district. The manner in which FCMAT's services are rendered shall be within its sole control and discretion. FCMAT representatives are not authorized to speak for, represent, or obligate the district in any manner without prior express written authorization from an officer of the district.

9. INSURANCE

During the term of this agreement, FCMAT shall maintain liability insurance of not less than \$1 million unless otherwise agreed upon in writing by the district, automobile liability insurance in the amount required under California state law, and workers' compensation as required under California state law. Upon the request of the district and the receipt of the signed study agreement, FCMAT shall provide certificates of insurance, with Loleta Union Elementary School District named as additional insured, indicating applicable insurance coverages.

10. HOLD HARMLESS

FCMAT shall hold the district, its board, officers, agents, and employees harmless from all suits, claims and liabilities resulting from negligent acts or omissions of FCMAT's board, officers, agents and employees undertaken under this agreement. Conversely, the district shall hold FCMAT, its board, officers, agents, and employees harmless from all suits, claims and liabilities resulting solely from negligent acts or omissions of the district's board, officers, agents and employees undertaken under this agreement.

11. COVID-19 PANDEMIC

Because of the existence of COVID-19 and the resulting shelter-at-home orders, local educational agency closures and other related considerations, at FCMAT's sole discretion,

the Scope of Work, Project Costs, Responsibilities of the District (Sections I, IV and V herein) and other provisions herein may be revised. Examples of such revisions may include, but not be limited to, the following:

3

- A. Orientation and exit meetings, interviews and other information-gathering activities may be conducted remotely via telephone, videoconferencing, etc. References to on-site work or fieldwork shall be interpreted appropriately given the circumstances.
- B. Activities performed remotely that are normally performed in the field shall be billed hourly as provided as if performed in the field (excluding out-of-pocket costs).
- C. The district may be relieved of its duty to provide conference and other work area facilities for the team.

12. FORCE MAJEURE

Neither party will be liable for any failure of or delay in the performance of this study agreement due to causes beyond the reasonable control of the party, except for payment obligations by the district.

13. CONTACT PERSON

Name: Autumn Chapman
Telephone: (707) 733-5705
E-Mail: achapman@loleta.org

Autumn Chapman, Superintendent Date
Loleta Union Elementary School District

Michael H. Fine Date
Chief Executive Officer
Fiscal Crisis and Management Assistance Team



BOARD MEETING OF TRUSTEES AGENDA

Location: Loleta Elementary 700 Loleta Drive, Room 8

Please be advised that public comment is to be kept to three minutes with a conversation about a topic not to exceed 20 minutes.

Date: December 16, 2021

Time: 5:30 PM

1.0 OPEN SESSION:

1.1 Roll Call

2.0 CONSENT CALENDAR:

2.1 Approval of the Board Minutes from December 09, 2021;

3.0 PUBLIC COMMENT:

3.1 Comments are limited to three minutes per speaker and total conversation about any topic shall be limited to 20 minutes per board regulation.

4.0 INFORMATIONAL ITEMS:

4.1 Further information regarding the Community Schools Grant: Brenda Juarez, Rosario Hernandez

4.2 Information regarding the writing of Board Minutes and identifying public comment speakers

4.3 Teacher Instruction schedules as requested by the Board

5.0 ACTION ITEMS:

5.1 Approval of First Interim-unqualified - Tiara Zahler

5.2 Elections for Board President, and Clerk

5.3 Educator Effectiveness Grant Plan approval

5.4 Approval of FCMAT agreement (no cost)

5.5 Possible approval of opening up the Board meetings to the public via zoom

6.0 CLOSED SESSION:

6.1 Personnel

6.2 CONFERENCE WITH LEGAL COUNSEL – EXISTING LITIGATION (Gov. Code §54956.9(d)(1)) - OAH CASE NUMBER 2021060361

7.0 OPEN SESSION: (Actions made in closed session must be announced)

8.0 ANNOUNCEMENTS:

**9.0 FUTURE AGENDA ITEMS: Next Meeting will be January 13,2022 at
5:30.**

10.0 ADJOURNMENT:

**Educator Effectiveness Block Grant 2021
Expenditure Plan Template**

LEA Name:	Loleta Union Elementary School
Contact Name:	Autumn L Chapman
Email Address:	achapman@loleta.org
Phone Number:	707-733-5705

Total Amount of funds received by the LEA:	\$ 60,588.00
Date of Public Meeting prior to Adoption:	December 9, 2021
Date of adoption at a public meeting:	December 16, 2021

[EC 41480](#)

(a)(2) A school district, county office of education, charter school, or state special school may expend the funds received pursuant to this subdivision from the 2021–22 fiscal year to the 2025–26 fiscal year, inclusive. School districts, county offices of education, charter schools, and state special schools **shall coordinate the use of any federal funds received under Title II of the federal Every Student Succeeds Act of 2015 (Public Law 114–95) to support teachers and administrators with the expenditure of funds received pursuant to this subdivision.**

(b) A school district, county office of education, charter school, or state special school shall expend funds apportioned pursuant to this section to provide professional learning for **teachers, administrators, paraprofessionals who work with pupils, and classified staff that interact with pupils**, with a focus on any of the following areas:

(1) Coaching and mentoring of staff serving in an instructional setting and beginning teacher or administrator induction, including, but not limited to, coaching and mentoring solutions that address a local need for teachers that can serve all pupil populations with a focus on retaining teachers, and offering structured feedback and coaching systems organized around social-emotional learning, including, but not limited to, promoting teacher self-awareness, self-management, social awareness, relationships, and responsible decision-making skills, improving teacher attitudes and beliefs about one's self and others, and supporting learning communities for educators to engage in a meaningful classroom teaching experience.

Planned Activity	Budgeted 2021-22	Budgeted 2022-23	Budgeted 2023-24	Budgeted 2024-25	Budgeted 2025-26	Total Budgeted per Activity
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

(2) Programs that lead to effective, standards-aligned instruction and improve instruction in literacy across all subject areas, including English language arts, history-social science, science, technology, engineering, mathematics, and computer science.

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
ALEKS student assist program for math	\$ -	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00	\$ 12,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00	\$ 12,000.00

(3) Practices and strategies that reengage pupils and lead to accelerated learning.

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
Classroom coach	\$ -	\$ 3,100.00	\$ 3,068.00	\$ -	\$ -	\$ 6,168.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ 3,100.00	\$ 3,068.00	\$ -	\$ -	\$ 6,168.00

(4) Strategies to implement social-emotional learning, trauma-informed practices, suicide prevention, access to mental health services, and other approaches that improve pupil well-being.

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
Positive Behavior monthly assemblies and	\$ -	\$ 2,000.00	\$ 2,000.00	\$ 2,000.00	\$ 2,000.00	\$ 8,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ 2,000.00	\$ 2,000.00	\$ 2,000.00	\$ 2,000.00	\$ 8,000.00

(5) Practices to create a positive school climate, including, but not limited to, restorative justice, training around implicit bias, providing positive behavioral supports, multitiered systems of support, transforming a schoolsite's culture to one that values diverse cultural and ethnic backgrounds, and preventing discrimination, harassment, bullying, and intimidation based on actual or perceived characteristics, including disability, gender, gender identity, gender expression, language, nationality, race or ethnicity, religion, or sexual orientation.

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
Character Strong Curriculum and supports	\$ -	\$ 8,995.00	\$ 2,995.00	\$ 2,995.00	\$ 2,995.00	\$ 17,980.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ 8,995.00	\$ 2,995.00	\$ 2,995.00	\$ 2,995.00	\$ 17,980.00

(6) Strategies to improve inclusive practices, including, but not limited to, universal design for learning, best practices for early identification, and development of individualized education programs for individuals with exceptional needs.

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

(7) Instruction and education to support implementing effective language acquisition programs for English learners, which may include integrated language development within and across content areas, and building and strengthening capacity to increase bilingual and biliterate proficiency.

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
EL Assessment Tools and Planning Reports	\$ -	\$ 440.00	\$ -	\$ -	\$ -	\$ 440.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ 440.00	\$ -	\$ -	\$ -	\$ 440.00

(8) New professional learning networks for educators not already engaged in an education-related professional learning network to support the requirements of subdivision (c).

(c) To ensure professional development meets educator and pupil needs, local educational agencies are encouraged to allow schoolsite and content staff to identify the topic or topics of professional learning. Professional learning provided pursuant to this section shall do both of the following:

(1) Be content focused, incorporate active learning, support collaboration, use models of effective practice, provide coaching and expert support, offer feedback and reflection, and be of sustained duration.

(2) As applicable, be aligned to the academic content standards adopted pursuant to Sections 51226, 60605, 60605.1, 60605.2, 60605.3, 60605.4, 60605.8, and 60605.11, and the model curriculum adopted pursuant to Section 51226.7, as those sections read on June 30, 2020, and former Section 60605.85, as that section read on June 30, 2014.

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
Teacher choice for network/curriculum pd	\$ 3,200.00	\$ 3,200.00	\$ 3,200.00	\$ 3,200.00	\$ 3,200.00	\$ 16,000.00
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ 3,200.00	\$ 3,200.00	\$ 3,200.00	\$ 3,200.00	\$ 3,200.00	\$ 16,000.00

(9) Instruction, education, and strategies to incorporate ethnic studies curricula adopted pursuant to Section 51226.7 into pupil instruction for grades 7 to 12, inclusive.

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

(10) Instruction, education, and strategies for certificated and classified educators in early childhood education, or childhood development.

Planned Activity	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal for this section:	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -

Summary of Expenditures

Section Totals	Budgeted	Budgeted	Budgeted	Budgeted	Budgeted	Total Budgeted
Subtotal Section (1)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section (2)	\$ -	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00	\$ 3,000.00	\$ 12,000.00
Subtotal Section (3)	\$ -	\$ 3,100.00	\$ 3,068.00	\$ -	\$ -	\$ 6,168.00
Subtotal Section (4)	\$ -	\$ 2,000.00	\$ 2,000.00	\$ 2,000.00	\$ 2,000.00	\$ 8,000.00
Subtotal Section (5)	\$ -	\$ 8,995.00	\$ 2,995.00	\$ 2,995.00	\$ 2,995.00	\$ 17,980.00
Subtotal Section (6)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section (7)	\$ -	\$ 440.00	\$ -	\$ -	\$ -	\$ 440.00
Subtotal Section (8)	\$ 3,200.00	\$ 3,200.00	\$ 3,200.00	\$ 3,200.00	\$ 3,200.00	\$ 16,000.00
Subtotal Section (9)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Subtotal Section (10)	\$ -	\$ -	\$ -	\$ -	\$ -	\$ -
Totals By Year:	\$ 3,200.00	\$ 20,735.00	\$ 14,263.00	\$ 11,195.00	\$ 11,195.00	

Total Planned Expenditures by the LEA:
\$ 60,588.00

Budgeting Planner:
Allocation:
\$ 60,588.00
Variance:
\$ 0.00
Expenditures and Allocation Match