

Stakeholders Equity Committee Meeting
September 9, 2020
Notes

Participants: Rose Hernandez (Parent), Daphne Osell (7/8 Teacher), Meredith Oram (HCOE/HSU Equity and Inclusion Director), Autumn Chapman (Superintendent/Principal), Linnea Nelson (Equity Education Staff Attorney ACLU-Northern California), Sandy Radic-Oshiro (School Psychologist)

Learning Continuity Attendance Plan. Autumn shared the state requirements for a Learning Continuity Attendance Plan. She also discussed the use of COVID funding. The purpose of the funding is to address COVID19 to provide health and safety equipment for all students and staff; address communication needs with the community regarding students in connectivity with distance learning, professional development for teachers regarding distance learning best practices and providing food for all students.

At LES, COVID funds have been utilized for the following:

- Technology:
 - Purchased 50 Chromebooks so that the school will be 1:1
 - Extended Wi-Fi to the street to give students more access
 - Hot spots for students in outlining areas
 - IT services with Ferndale Tech to address Chromebook and technology issues
- Sanitation Supplies:
 - Personal Protection Equipment
 - Purchasing sanitation supplies
- Personnel:
 - Student Support Specialists to coordinate with families and provide tutoring
 - Increased custodial services by .5
 - On site services for English Language Learners and students with Individual Education Plans
 - Bus Transportation: There is a bus picking up students at 8:30 am to bring students to school for special education services and then taking them home.
 - First grade class is currently being assessed to determine targeted interventions to assist them in Response to Intervention (Rt)
 - Tutoring bus to Bear River Rancheria and the Wiyot Tribe
- Office (Signage and copies)
- Cafeteria (packing of food)
- Mileage Reimbursement
- Professional Development for teachers:
 - Teachers attended a two training before school started on distance learning techniques

There is some funding remaining that Autumn asked for input (approximately \$100,000 needs to be spent by December 31, 2020)

1. HEPA filters for air movement in the classrooms
2. Outdoor Classroom (picnic tables with tents)
3. Electronic Marquee

There was a discussion of the need for a Student Information System such as PowerSchool or ARIES.

There was a discussion about the need for health and safety and Ms. Osell shared that old schools have funky ventilation systems. Since COVID19 is an airborne virus, HEPA filters would be a priority. Autumn shared that there are no needs regarding WI-FI or data storage. Curriculum needs are currently be addressed though other funding. Meredith shared that there will be an upcoming training (4 two hour sessions on Saturdays 10am-12pm) of Implicit Bias and the Four Dimensions of Racism training.

Autumn shared that the state requires a Homeless Children and Youth policy that Loleta does not currently have. The Stakeholders were provided with the policy and input was asked of Stakeholders.

Autumn shared that the school board will be meeting on October 5, 2020 to review distance learning and discuss options. Autumn explained the hybrid model which would allow for ten students per room. School would be out at 1:30 daily. Rose suggested that there be weekly communication with families about current cases and efforts of the community.