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Loleta Elementary School School Climate Report October 8, 2020

Teaching Covid Precautions for On Site Learning: Teachers are beginning to teach and reinforce students for following safety precautions when on campus and a draft PBIS Expectation Matrix has been made. We are working to create a video for students and approaches to support student adherence to safety rules. Office staff are working hard to ensure that visuals including directional arrows are posted around campus.

Socio-Emotional Curriculum and Supports: Each Wednesday, the Wellness Wednesday video is available on the Loleta Elementary School Facebook site and webpage. The Wellness Wednesday video is an opportunity to remind students, teachers, parents, and families of positive wellness tips and activities to help manage stress and utilize positive wellness strategies. Topics for the month of October will include:

- Coping skills
- Empathy
- Digital Citizenship the Power of Words
- Stop, Walk, Talk Bullying Prevention Program

Trainings: Sara McLellan, Student Support Services Coordinator, and Sandy Radic-Oshiro, School Psychologist, attended a recent local training entitled Indigenous Historical Trauma Training for K-12 Teachers. Information will be shared with all staff from this amazing training.

Positive Behavior Interventions and Supports (PBIS):

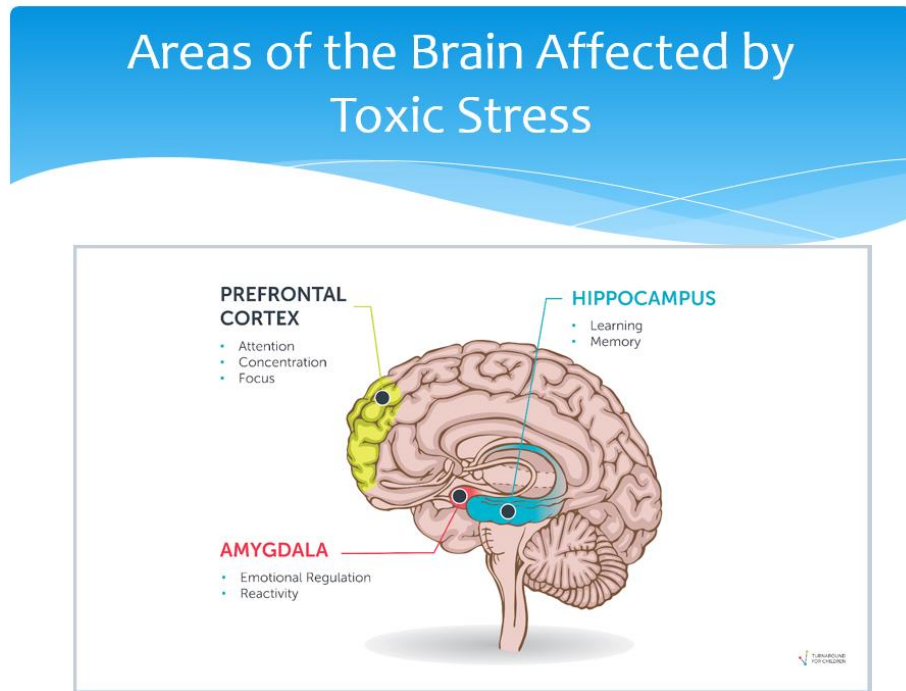
Teachers are nominating a student of the week who has demonstrated Safe, Responsible, Respectful, and/or Kind behaviors during the school week. The student who has been nominated receives a home visit where they can choose a prize and get their picture taken for the Loleta Elementary School Facebook page. Here are some of our September nominees.



Indigenous People's Day: Indigenous People's Day is Monday October 12. Teachers are encouraged to honor the day discussing the history of Indigenous People in Humboldt County including the 2019 transfer of Indian Island back to the Wiyot people. <https://www.times-standard.com/2019/10/21/its-official-eureka-formally-transfers-indian-island-land-back-to-wiyot-tribe/>

Hispanic Heritage Month: September 15 to October 15 in National Hispanic Heritage Month. Teachers have been posting activities in their Google Classroom to honor the achievements and contributions of Hispanic American champions who have inspired others to achieve success. Examples of activities can be found at: <https://www.scholastic.com/teachers/articles/teaching-content/month-ideas-celebrating-hispanic-heritage/>

Adult Mental Health: A shoutout to our teachers for all of their hard work and dedication through such trying times. The teachers are working collaboratively and taking challenges in stride as they come up. Staff were recently encouraged to understand their own stress responses during the quarantine and the impacts that toxic stress has on the brain as illustrated on the below graphic.



Mental Health Outreach to our Latinx Community:

Many communities are facing increased mental health challenges during the pandemic and many of our families are isolated and alone. A project in conjunction with HSU School Social Work Program and Humboldt Del Norte SELPA is in the planning stages to create resources and a support group for our Latinx families as an extension of the English Language Advisory Committee (ELAC).

Stakeholders Equity Committee Meetings: At the last Stakeholder meeting, the participants agreed that further collaboration would be helpful to continue to support Loleta Elementary School in reviewing policies and procedures with regard to equity and discipline, determine culturally appropriate curriculum and activities, and implement best practices to serve our students. We will be meeting twice per month on the second and fourth Wednesdays of the month from 4:30 to 5:30pm via Zoom. We encourage community members to participate. Meeting dates are as follows:

October 14 and 28

November 11

December 9

January 13 and 27

February 10 and 24

March 10 and 24

April 14 and 28

May 12 and 26

June 9 and 23

An agenda item for the upcoming Stakeholder's meeting will be a discussion of creating an Indian Education Program Parent/Community Council.

Respectfully submitted by,

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