



## **BOARD MEETING OF TRUSTEES AGENDA**

Location: Loleta Elementary 700 Loleta Drive, Room 2

### **Join Zoom Meeting:**

<https://us04web.zoom.us/j/77181618349?pwd=RDU4cGdFSm81UEZtSUI1VUxDS2xkZz09>

**Meeting ID: 771 8161 8349**

**Passcode: FsXEd8**

Please be advised that public comment is to be kept to three minutes with a conversation about a topic not to exceed 20 minutes. During Zoom meetings, the chat room will not be reviewed. If you wish to ask questions and have them answered please send your questions to Lisa Armstrong [larmstrong@loleta.org](mailto:larmstrong@loleta.org) As secretary she will gather and send the questions to the board for their review and reply at a later time.

Thank you.

**Date: December 10, 2020**

**Time: 5:30 PM**

### **1.0 OPEN SESSION:**

1.1 Roll Call

### **2.0 CONSENT CALENDAR:**

2.1 Approval of the Board Minutes from 11-12- 2020.

### **3.0 PUBLIC COMMENT:**

3.1 Comments are limited to three minutes per speaker and total a conversation about any topic shall be limited to 20 minutes per board regulation.

### **4.0 INFORMATIONAL ITEMS:**

4.1 Superintendent's Report.

4.2 Stakeholders' Meeting Report **(NO MEETING IN NOVEMBER SO NO REPORT)**

4.3 School Climate Report

4.4 PTO report - ASB not active yet

4.5 Budget overview for Parents- Public Hearing posted 12.09.2020

**5.0 ACTION ITEMS:**

- 5.1 Swearing in of John Simmons, Glen Shewry, Christina Perez and Brenda Juarez to the LES Board.
- 5.2 Assignment of offices for the Board.
- 5.3 Native American Policies and Procedures- approval.
- 5.4 Warrants approval.
- 5.5 Possible Approval of Student/Parent Handbook - postponed from last meeting.
- 5.6 Approval of LCAP/ SPSA.
- 5.7 Presentation and approval of First Interim with a Positive Certification - Tiara Brown
- 5.8 Presentation and approval of Budget Parent Overview -Tiara Brown

**6.0 CLOSED SESSION:**

- 6.1 Personnel
- 6.2 Negotiations update

**7.0 OPEN SESSION: (Actions made in closed session must be announced)**

**8.0 ANNOUNCEMENTS:**

**9.0 FUTURE AGENDA ITEMS: Next Meeting will be December 17, 2020 at 5:30**

**10.0 ADJOURNMENT:**



## **BOARD MEETING OF TRUSTEES AGENDA**

**Location: Loleta Elementary 700 Loleta Drive, Room 2**

**Join Zoom Meeting:**

**<https://us04web.zoom.us/j/72186433647?pwd=bXNWSlxcxlArYjd6NW5mdkk5M25jUT09>**

**Meeting ID: 721 8643 3647**

**Passcode: v6LZB3**

Please be advised that public comment is to be kept to three minutes with a conversation about a topic not to exceed 20 minutes. During Zoom meetings, the chat room will not be reviewed. If you wish to ask questions and have them answered please send your questions to Lisa Armstrong [armstrong@loleta.org](mailto:armstrong@loleta.org) As secretary she will gather and send the questions to the board for their review and reply at a later time.

Thank you.

**Date: November 12, 2020**

**Time: 5:30 PM**

**1.0 OPEN SESSION:**

1.1 Roll Call - John Simmons, Christina Perez, Charmin Bailey, Autumn Chapman, Glenn Shewry absent 5:31pm

**2.0 CONSENT CALENDAR:**

2.1 Approval of the Board Minutes from October 8, 2020. **Motion to approve CP, 2nd CB Motion carries**

**3.0 PUBLIC COMMENT:**

3.1 Comments are limited to three minutes per speaker and total a conversation about any topic shall be limited to 20 minutes per board regulation. **Elac responded by letter to pause school until January 18th, 2021. Dawnine Dolf, Daphne Osell both teachers asked for pause. Sara McClennan asked for pause, Enrique Salinas asked for packets & DL until January 18th.**

**4.0 INFORMATIONAL ITEMS:**

4.1 Superintendent's Report. **Retested the water and Loleta is well below the level for lead, per Autumn Chapman.**

4.2 Stakeholders' Meeting Report **No questions from the board and there was no**

**stakeholders meeting because it fell on Veteran's Day.**

4.3 SDSA Board training (Autumn) and CASBO Meeting information. (John Simmons)

**Opportunity for board members on how to be on the board. Board members are going to look more into the training and let Autumn know. JS Dec 16th training and continue to communicate with Charmin and Christina when they would like to attend training.**

4.4 School Climate Report. **No questions on school climate report**

4.5 Update on results of tribal board visits. (verbal update - Autumn)

4.6 Information from Cafeteria regarding questions from last meeting: What are we ordering from ProPacific? **No questions from the board**

4.7 Update regarding questions for the organizing Board meeting in December and appointments. **No questions from board**

4.8 Feedback from HCOE regarding our Learning Continuity Plan- Revisions to the plan. **Autumn will update the board with plans as she finds out more information.**

4.9 First read " School Plan for Student Achievement" required because of change to LCAP when receiving Federal Money. **JS question on page 12 (mental health section - LCAP ) It states there are no recommendations, but it is located in another area, so AC will copy and paste the answer.**

4.10 Failing Grade Report and responses. **JS question is are they coming to visit, and yes they will after the COVID crisis.**

4.11 Native American Policies and Procedures- Public hearing **BR has approved, waiting for a reply from Wiyot Tribe.**

4.12 PTO report - ASB not active yet. **NO Questions**

## **5.0 ACTION ITEMS:**

5.1 Swearing in of Charmin Sioux Bailey to the LES Board. **JS & CP**

5.2 Warrants approval. **Motion to approve CP to approve, 2nd CB Unanimous Motion Carries**

5.3 Motion to change signature page at Redwood Capital Bank (yearly update). **Motion to approve JS, 2nd CP Motion carried Unanimous**

5.4 Acceptance of Board Member Kirsten Boyce's resignation letter. **Motion to approve CP, 2nd CB, Unanimous motion carries**

5.5 Appointment of Brenda Juarez to replace Kirsten Boyce on the Board. **Motion to approve JS, 2nd CP Unanimous motion carries**

5.6 Quote for new standards based English Language Arts Curriculum: Fountas and Pinnell from Heinemann/Houghton Mifflin Harcourt. Paid for by 2 grants. **Motion to to approve JS, 2nd CB and motion carries unanimous.**

5.7 Possible approval of Updated MOU between LES and the Humboldt County Office of Education- Advanced Learning Landscapes Project (Sal Steinberg's science education) 5.8

The need for two meetings in Dec. Calendared Dec 10-First Interim and Budget for parents Public Hearing. Proposed additional meeting Dec. 17- Approval of the First Interim and Budget for Parents. **Motion to approve JS, 2nd CB - Unanimous motion carries**

**5.8 - Two board meetings in Dec. December 10th and December 17th, Motion to approve JS, 2nd CP Unanimous motion carries**

5.9 Possible Approval of Student/Parent Handbook - 2nd and final reading. **Motion to**

**move to the next meeting December 10th, JS, 2nd CP. Motion to move unanimous.**

5.10 Review COVID (Hybrid & DL)

**6.0 CLOSED SESSION: 6:52pm**

6.1 Personnel

6.2 Negotiations update

**7.0 OPEN SESSION: (Actions made in closed session must be announced)**

**8.0 ANNOUNCEMENTS:**

**9.0 FUTURE AGENDA ITEMS: Next Meeting will be December 10, 2020 at 5:30 - this is the LES organizational meeting.**

**10.0 ADJOURNMENT:**



## **Superintendent's Report 12.10.2020**

### **LES During the Pause**

- We hope you all had a great break. This marks the second week of our "Pause." We miss the students. However, we were able to move into the 100% Distance Learning pretty smoothly because of the systems we already have in place. The cafeteria shifted into our previous patterns easily and transport of work packets and food to student homes was uneventful. Our biggest challenge has been to retrain students who had been coming to school to begin logging in again and to get any assistance they have needed to do so. Our special services team, teachers, support staff and student support teams have been working tirelessly to make this happen. Every member of our entire staff is involved in keeping students going and moving forward with their continued education!!!!We have successes and a few who are struggling still. I can say we have a good 90 - 95 % back online and working. Kudos to everyone working together to make this happen. Lolleta is now known for the tremendous effort it makes as a school to support ALL its students. With time we expect to have everyone fluid with DL again.
- Kudos to teachers who are finding that they need to work with small groups of students and are doing so to give them the extra help the students need in math especially. Also for their continuous communication with parents.All these strategies take up time but are essential for student success! Thank you teachers!

### **Technology**

- The 50 chromebooks originally ordered as mentioned in the last report are still backordered without an arrival date.
- Every teacher now has an Elmo (document camera), a computer and a LCD projector in their classrooms. Screens are up in all classrooms.
- We are still waiting for headphones to come in although they did come in for LEAP!
- At this point we have enough chromebooks that we are 1:1 and we have a class set of chromebooks in a chrome cart located in the middle-school library available for check out.
- Because of the 100% DL we are needing to order 4 more hotspots.
- The air filtration systems have arrived and are being installed. They will be ready to be used as soon as we get students back on campus!

### **General School Items**

- Fountas and Pinnel ELA curriculum purchased by my Indian Education grant and CSI is on its way. Professional development will begin after the winter break. This will focus on Response to Intervention (Rti) for all our primary and elementary students and will then support students reading at and above grade level 1-8 grades.
- ELAC continues to meet to reorganize itself and to re-establish its voice with the school. The next meeting on Wednesday the 15th will be to move forward with bylaws. We are also working to introduce activities that can help the whole school. One item in particular that will impact us all is a free tutoring program!

### **Activities**

- Sal Steinberg is coming to begin coaching how to teach environmentalism through the outdoor program as part of an ongoing grant with the HCOE. We are so excited to have Sal back working with us again! With another grant we wrote, we are purchasing water testing kits to continue our work with Salmon Science! Furthermore, our gardening curriculum with the support of Dan, Sara, myself, Ana and Sal will be meeting to create a curriculum map of science based on the cycles of nature in our garden. This map will then be used to help support teachers in their science with experiments and connections to the EEI curriculum each of them are using to coordinate the entire schools approach to Next generation science standards. Working our way to our STEAM school goal.
- Dell Arte came to Loleta via a Zoom presentation. It had difficulties with the zoom connection but it was wonderful to see! Abbie is continuing beautification of the school with amazing bulletin board art and cardboard Holiday trees! Sara and Ana have begun our native language exposure through one of the hall bulletin boards translating local names into Wiyot and showing their origins!
- Santa Claus and his elves will be bringing lots of toys for our students again this year! We will be delivering them the week of the 14th with the food! Holiday cheer for all!
- We are supporting Table Bluff Youth Club with 2 tutors M-F again. Thank you Tiara and Charlie for this service!

### **Academics and Grants**

- CSI paid for new basketball backboards and a new kindergarten structure- the kindergarten will be revamped by the time students return!!
- Our CSI plan and narrative was approved by HCOE and sent on to the state. The fiscal side with narrative and budget information has already been approved by the state.
- Loleta was recognized by the ACLU at a public roundtable for our work with restorative practices in the Zen Den and for decreasing suspensions. There were 200 people in attendance!

# 2020–21 Every Student Succeeds Act Comprehensive Support and Improvement Prompts Form

The instructions for completing this form will begin on page 2.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Loleta Union School District	Autumn Chapman	<a href="mailto:achapman@loleta.org">achapman@loleta.org</a> 707-733-5705

## Schools Identification

Please list the school(s) in the LEA that are eligible for Comprehensive Support and Improvement (CSI).
<p>Loleta Union School District is a single school district hosting Loleta Elementary School. The school has about 100 students and is located in the town of Loleta in Humboldt County. Being a single school district all provisions being made with CSI monies will directly impact the entire school. The stakeholder input is from the community and staff of our school and all groups have been included as the plan has been developed for the direction of the school. Loleta Elementary serves two Native American Communities, the Bear River Rancheria and the Wiyot Tribe at Table Bluff We have an active English Language Acquisition Committee. About 45 percent of the students who attend Loleta are Native American; 38 percent of our student body is Hispanic, 4% is Black and the remainder of students are Caucasian or of mixed race. Loleta School's free and reduced lunch rate is 95%.</p>

## Support for Identified Schools

<p>Our California dash board indicators in 2017- 2018 and 2018 - 2019 identified Loleta as having a need to decrease chronic absenteeism and high levels of suspensions at the school. We are also in need of improvement for our academic dashboard indicators in math and English Language Arts. School climate surveys indicated students did not feel safe during this time as well. Meetings were held with stakeholders (Bear River Tribal Council, LES Stakeholders, Wiyot Table Bluff Tribe, English Language Acquisition Council, and the Community) to exchange ideas about the causes. HCOE collaborates with us and using scientific analysis for school improvement began. A root cause analysis was done with stakeholders, staff, ELAC and students. Improvement of School Climate was identified as a critical aspect we could change. We also saw the need to address the social/emotional support of students of trauma and the development of a culture of restorative practices and support; including self regulation education; culturally appropriate curriculum and enrichment for students daily. Continuing to improve student/teacher, staff/community and student/student interactions. Continuing the development of student and teacher awareness and practice of strategies for student's needs for self-regulation. The interfacing of wraparound services connecting the community, support teams, families, staff, stakeholders and students to create a seamless support system. The team saw adding enrichment programs to school making school more enjoyable to come to would encourage student attendance. Helping families overcome obstacles to coming to school through flexible and improved transportation options was another idea.</p>
<p>Our first year of CSI funding was focused on establishing a welcoming environment, educating our students and staff about using restorative practices and teaching self regulation for our students. As described in previous reports, we hired a temporary certificated instructor who was funded by CSI acted to instruct and define what a restorative culture should look like on campus. She ran our newly constructed Zen Den and the Sensory Room. This veteran instructor taught all</p>



staff and children on campus how to use techniques and strategies for self-regulation. Once the Covid 19 closure was put in place during March, she participated in developing and teaching professional development for all staff. The professional development centered around trauma informed care, restorative practices and family/children support during the crisis. Lastly, she was instrumental in modelling family outreach to at risk students in all our specialized groups: ELA, SPED, foster youth, McKinney-Vento and Socio-economically disadvantaged. From the end of summer until mid February of last year, our school staff, studied the "Love and Logic Curriculum for Educators." The staff had two full days of instruction before school began in 2019 and then monthly continued with a module checking in on how it was being implemented and coaching each other as necessary. This curriculum along with practicing circles in the classroom was facilitated by a consultant to the school. The staff learned the vocabulary required to address students in a less authoritative way to guide them to self regulation and behavior resolution. It is the way to institute restorative language in staff-staff and staff-children interactions at our school. Money also went to the services provided by our on-site intern psychologist. He supported the work in the Zen Den and Sensory room and was there to counsel in real time when student behavior needed addressing. During the Covid 19 shut down, the intern traveled to family homes for welfare check-ins, delivered lunches and worked to support students and families with the on-line learning transition facilitating our wrap around support services. He gave socio-emotional support and worked to provide strategies in self-care and self-regulation for our families. This gentleman continued the learnings from Zen Den and the Sensory Rooms, extending it out to the children's homes. We also supported a temporary School Climate Director who worked with our Zen Den Staff, the regular school staff and our community to support the work to make the school culture more welcoming, consistent (with PBIS implementation) and provides family support and contact with our most at risk students- those most subject to chronic absenteeism. During this time our surveys indicated a change in attitude among the students to one of feeling safer and indicating that they felt there was now an adult on campus with whom they felt they could go to in times of need and for support.

Regular progress and discussion of the CSI plan has occurred in our monthly meetings with the Stakeholder Group, our ELAC, Staff Meetings, with the tribes and with our Board. We are focusing on the following goals this year: 1. Continuation of last year but with amplification of wraparound services interacting with the community and their needs; building relationships through a temporary position Student Support Coordinator. Besides supporting and building relationships this person brings the cultures of the area to the school with activities and encourages more parental involvement. The second temporary position we have implemented will focus on use and maintenance of the Zen Den and Sensory Room. The position of Student Support Specialist will act to continue supporting teachers, staff and students on a daily basis with personal interactions through the lens of decreasing trauma and encouraging continued use and education of self-regulation using the Zen Den and Sensory rooms; restorative practices. We are supporting more time for our behaviorist/psychologist for personal coaching at all levels; especially with COVID interventions.

2. Increasing the academic enrichment offered by the school. Using a series of temporary positions, we have funded an art aide working to support staff, teachers and students to bring art projects and enrichment activities to the school. Another to bring dance to school. We have created an outdoor classroom; are improving our outdoor facilities and are partnered with an outdoor education environmental grant. Plus specialty programs involving Salmon science (a basic cultural tradition for our Native Americans); purchasing a high standard curriculum for ELA and culturally responsive curriculum based on the Native American Story. Spanish instruction is being offered to bring cultural enrichment and validation to the Spanish Community. We are partnered with the local Wiyot Table Bluff Tribe to bring instruction of the Wiyot language to the school. LES is in partnership with the Loleta Community Resource Center to develop a gardening education program using the two mature garden areas at the school to excite students and families to attend school. We are looking at an online music program if we cannot hire a music teacher. Two of our teachers are working to integrate art into their lessons. The afterschool program is bringing STEAM and coding to its program. Our recent ability to have students at a 1:1 ration for chromebooks helps students feel better/successful academically and improves their motivation to achieve at school.

Because we are a one school district, all interventions affect all students so there is not an issue with resource inequity.

## **Monitoring and Evaluating Effectiveness**

Please describe how the LEA will monitor and evaluate the implementation and effectiveness of the plan to support student and school improvement.

Assessment will be completed interim reports identifying progress in meeting goals; these reports will be shared with all the stakeholders mentioned previously. We monitor the use of the Zen Den and Sensory Rooms. We are documenting parent contacts and problem solving with families to facilitate attendance. Monitoring attendance, school climate surveys for families, community and students are being given in periodic intervals to determine attitudes towards the school and to communicate with all stakeholders. Using school wide academic monitoring with IXL and for K-6 with Core Growth standards assessments, we hope to

monitor improvement in academic performance; along with state assessments. During the Covid crisis monitoring students participation in online learning is also a metric we are using to determine attitudes towards school and academic improvement.

All metrics associated with CA School Dashboard outcomes are being used along with . Classroom visits, observations, attendance records, SWIS data, and school/community climate surveys will be used to determine efficacy of our plan.

## Instructions

The Every Student Succeeds Act (ESSA) requires the local educational agency (LEA), in partnership with stakeholders, to develop and implement a plan to improve student outcomes in each school identified for Comprehensive Support and Improvement (CSI). The CSI plan must be approved by the school, LEA, and its state educational agency (SEA). For purposes of the ESSA, the State Board of Education (SBE) serves as California's SEA.

At its January 2019 meeting, the SBE took action to approve three CSI Prompts to be included in the Plan Summary of the Local Control and Accountability Plan (LCAP). The LEA would use the CSI Prompts to report how it was developing its CSI plans and monitoring improvement progress. The County Office of Education (COE) would then approve the CSI Prompts and submit a list of the LEAs with approved prompts to the SBE for final approval.

In response to the effects of COVID-19 on California's education system, Senate Bill 98 waives the requirement of the LCAP for the 2020–21 school year (SY). The attached form replaces, for the 2020–21 SY only, the CSI Prompts requirement in the Plan Summary of the LCAP.

Each LEA with schools identified on the 2019 California School Dashboard (Dashboard) for CSI, shall complete this form and submit to its COE for approval no later than **October 31, 2020**. The COE shall determine the method of submission that best meets its local context.

A COE that serves as an LEA with schools identified for CSI on the 2019 Dashboard and that generally submits an LCAP to the CDE, shall complete and submit the 2020–21 CSI Prompts form to the CDE at [LCAPreview@cde.ca.gov](mailto:LCAPreview@cde.ca.gov) no later than **October 31, 2020**.

The required details and prompts are as follows:

Provide the LEA's contact information in the space provided in the form:

- **Name of the LEA**
- **Contact Name and Title**
- **Contact email address and phone number**



Complete each prompt in the space provided.

- **Schools Identified:** Identify the schools within the LEA that have been identified for CSI.
- **Support for Identified Schools:** Describe how the LEA has or will support the identified schools in developing CSI plans.
- **Monitoring and Evaluating Effectiveness:** Describe how the LEA will monitor and evaluate the implementation and effectiveness of the CSI plan to support student and school improvement.

**LEAs:** Complete and return this form to your COE no later than **October 31, 2020**.

**COEs that serve as an LEA with schools identified for CSI and that would normally submit an LCAP to the CDE:** Complete and return this form to the CDE at [LCAPreview@cde.ca.gov](mailto:LCAPreview@cde.ca.gov) no later than **October 31, 2020**.

**For questions, please contact the School Improvement and Support Office (SISO) at 916-319-0833.**



700 Loleta Drive  
P.O. Box 547  
Loleta, CA 95551 Ph: 707-733-5705  
Fax: 707-733-5367 Superintendent/Principal:  
Autumn Chapman  
achapman@loleta.org  
arojo@loleta.org  
larmstrong@loleta.org  
Website: loletaschool.org

## Loleta Elementary School School Climate Report December 8, 2020

### **Socio-Emotional Curriculum and Supports:**

Each Wednesday, the Wellness Wednesday video is available on the Loleta Elementary School Facebook site and webpage. The Wellness Wednesday video is an opportunity to remind students, teachers, parents, and families of positive wellness tips and activities to help manage stress and practice positive mental health. Topics for the month of December include:

- Patience
- Kindness to Self
- Finding the positive when times are difficult

### **Trainings:**

Staff members have attended the following trainings over the last month to increase their knowledge and support of our students.

- MTSS and Equity
- Roundtable Discussion about the recently published Native American Report Card

A shoutout to Ms. Osell, 7/8 grade teacher, and Sara McClellan, Student Support Specialist for engaging in professional development!

### **Positive Behavior Interventions and Supports (PBIS):**

Teachers nominate a student of the week who has demonstrated Safe, Responsible, Respectful, and/or Kind behaviors during the school week. The student who has been nominated receives a home visit where they can choose a prize and get their picture taken for the Loleta Elementary School Facebook page. Here are some of our November nominees.



### **Mental Health Outreach to Families, Teachers, and Support Staff:**

Many communities are facing increased mental health challenges during the pandemic and many of our families are isolated and alone. A project in conjunction with HSU School Social Work Program and the Loleta Community Resource Center seeks to support a healthy mind and body for all grown ups including teachers and support staff.

Upcoming Zoom workshops for families, teachers, and staff on strategies to support a healthy mind and body during the holidays. The flyer will be included in the work packet on Thursday and our website and Facebook site.

- Tuesday December 15 from 5 to 6:30 pm
- Wednesday December 16 from 5 to 6:30 pm (Spanish)

### **Stakeholders Equity Committee Meetings:**

The next Stakeholders meeting is scheduled for Wednesday December 9, 2020 from 4:30 to 5:30 pm. The meeting agenda is as follows:

- Update on Distance Learning for students
- Check-in on communication efforts with families. Any concerns?
- Purchase of Indigenous curriculum. Any local contacts for support?
- Discussion of the name of the Stakeholders group
- Review Indian Education Policies and Procedures:

<https://docs.google.com/document/d/11eTNdWo3F6v9F6wf6Hf0Uz9LPMYbOtB-3bNC88dthJw/edit?usp=sharing>

### **Multi-Tier System of Supports (MTSS):**

As part of the grant implementing MTSS at Loleta Elementary School, an end of year report called the Fidelity Integrity Assessment (FIA) was required and completed by Ms. Chapman and Ms. Radic-Oshiro. LES has improved efforts in obtaining community and parent input and implementing socio-emotional and behavioral interventions. LES implementation score increased to 83% from 44% from the 2018-2019 school year. We appreciate the positive shoutout at the Roundtable Discussion about the recently published Native American Report Card where LES was recognized for the Zen Den and the efforts to reduce suspensions and improve school climate. Upon review of the FIA, the following areas were determined to be areas for growth including:

- Creating a School Leadership to review data on student performance, achievement, and climate
- Regular review of data
- Academic interventions for Tier 2 needs, prior to referral for special education

A discussion of creating a School Leadership Team was held during a staff meeting on December 4, 2020. A mission statement and description of the School Leadership Team were determined to be the next steps in addressing LES areas for growth. Proposed activities for the School Leadership Team include reviewing the FIA and a draft MTSS Manual for Teachers and Staff.

### **Gratitude:**

I am so grateful to our staff who make the extra effort to reach out to students and families. Our relationships with our community has grown so much due to the positive school climate we have all worked to establish and maintain. Thank you to all!

With gratitude,

Sandy Radic-Oshiro, MA, NCSP  
School Climate Director  
Loleta Elementary School  
(707) 834-2861

Autumn Chapman said the kindergarten playground does need help with funding for things like sand for the sand table, not so much the play structure.

PTO decided to focus on fundraising ideas after Christmas break because the parents are quite busy around this time. Some ideas were partnering with Applebee's. Selling gifts for Valentine's Day, and a bake sale. Monica will check on rules for fundraising, like if we are allowed to even have a bake sale, especially during COVID-19. Screen printing is still on the table. We also have access to a Cricut machine so we can make decals.



**GOVERNING BOARD MEMBER – SCHOOL DISTRICT**

**NOTICE OF APPOINTMENT**

Education Code 5091

NOTICE IS HEREBY GIVEN that on December 10, 2020, **Brenda Juarez** was appointed to the office of Governing Board Member of the **LOLETA SCHOOL DISTRICT**, County of Humboldt, by the Governing Board of the above district. The term of this office is the remainder of 2 years, ending the second Friday in December, 2022.

Dated: \_\_\_\_\_  
Kelly Sanders  
County Registrar of Voters

By \_\_\_\_\_  
Deputy Clerk

**OATH OF OFFICE**

Govt Code Sections 1360-1363, inclusive,  
s3105 Section 3, Article XX, State Constitution

I,  
**Brenda Juarez**, do solemnly swear (or affirm) that I will support and defend the Constitution of the United States and the Constitution of the State of California against all enemies, foreign and domestic; that I will bear true faith and allegiance to the Constitution of the United States and the Constitution of the State of California; that I take this obligation freely, without any mental reservation or purpose of evasion; and that I will well and faithfully discharge the duties upon which I am about to enter.

(Signed) \_\_\_\_\_  
(Dated) \_\_\_\_\_  
(Address) \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Signature of person administering oath

**Return original form to the Humboldt County Office of Elections:  
2426 6<sup>th</sup> Street, Eureka, CA 95501-0788**

# GOVERNING BOARD MEMBER – SCHOOL DISTRICT

## NOTICE OF APPOINTMENT

Education Code 5091

NOTICE IS HEREBY GIVEN that on December 10, 2020, **Christina Perez** was appointed to the office of Governing Board Member of the **LOLETA SCHOOL DISTRICT**, County of Humboldt, by the Governing Board of the above district. The term of this office is the remainder of 2 years, ending the second Friday in December, 2022.

Dated: \_\_\_\_\_

Kelly Sanders

County Registrar of Voters

By \_\_\_\_\_

Deputy Clerk

## OATH OF OFFICE

Govt Code Sections 1360-1363, inclusive,  
s3105 Section 3, Article XX, State Constitution

I, **Christina Perez** do solemnly swear (or affirm) that I will support and defend the Constitution of the United States and the Constitution of the State of California against all enemies, foreign and domestic; that I will bear true faith and allegiance to the Constitution of the United States and the Constitution of the State of California; that I take this obligation freely, without any mental reservation or purpose of evasion; and that I will well and faithfully discharge the duties upon which I am about to enter.

(Signed) \_\_\_\_\_

(Dated) \_\_\_\_\_

(Address) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
Signature of person administering oath

# GOVERNING BOARD MEMBER – SCHOOL DISTRICT

## NOTICE OF APPOINTMENT

Education Code 5091

NOTICE IS HEREBY GIVEN that on December 10, 2020, **Glenn Shewry** was appointed to the office of Governing Board Member of the **LOLETA SCHOOL DISTRICT**, County of Humboldt, by the Governing Board of the above district. The term of this office is the remainder of 2 years, ending the second Friday in December, 2022.

Dated: \_\_\_\_\_

Kelly Sanders

County Registrar of Voters

By \_\_\_\_\_

Deputy Clerk

## OATH OF OFFICE

Govt Code Sections 1360-1363, inclusive,  
s3105 Section 3, Article XX, State Constitution

I, **Glenn Shewry**, do solemnly swear (or affirm) that I will support and defend the Constitution of the United States and the Constitution of the State of California against all enemies, foreign and domestic; that I will bear true faith and allegiance to the Constitution of the United States and the Constitution of the State of California; that I take this obligation freely, without any mental reservation or purpose of evasion; and that I will well and faithfully discharge the duties upon which I am about to enter.

(Signed) \_\_\_\_\_

(Dated) \_\_\_\_\_

(Address) \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_  
Signature of person administering oath

# GOVERNING BOARD MEMBER – SCHOOL DISTRICT

## NOTICE OF APPOINTMENT

Education Code 5091

NOTICE IS HEREBY GIVEN that on December 10, 2020, **John Simmons** was appointed to the office of Governing Board Member of the **LOLETA SCHOOL DISTRICT**, County of Humboldt, by the Governing Board of the above district. The term of this office is the remainder of 2 years, ending the second Friday in December, 2022.

Dated: \_\_\_\_\_  
Kelly Sanders  
County Registrar of Voters

By \_\_\_\_\_  
Deputy Clerk

### OATH OF OFFICE

Govt Code Sections 1360-1363, inclusive,  
s3105 Section 3, Article XX, State Constitution

I, **John Simmons** do solemnly swear (or affirm) that I will support and defend the Constitution of the United States and the Constitution of the State of California against all enemies, foreign and domestic; that I will bear true faith and allegiance to the Constitution of the United States and the Constitution of the State of California; that I take this obligation freely, without any mental reservation or purpose of evasion; and that I will well and faithfully discharge the duties upon which I am about to enter.

(Signed) \_\_\_\_\_  
(Dated) \_\_\_\_\_  
(Address) \_\_\_\_\_  
\_\_\_\_\_

\_\_\_\_\_  
Signature of person administering oath



## Loleta Union School District Board Meeting 12.10.2020

Board President - John Simmons

Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Motion \_\_\_\_\_ Board

Secretary - \_\_\_\_\_

Ayes \_\_\_\_\_ Nays \_\_\_\_\_ Motion \_\_\_\_\_

1. John Simmons - President (2 yr)
- 2.. Christina Perez (4 yr)
3. Glenn Shwrey ( 4 yr)
4. Charmin Bailey (sworn in November 18 - 4 year)
5. Brenda Juarez (2 year 2022)



## **Native American Tribe Community Policies and Procedures**

***2020 -2021 School Year***

**LES Board Approved:**

**Bear River Board Approved:**

**Wiyot Table Bluff Board Approved:**

It is the intent of the Loleta Union Elementary District that all Native American children of school age have equal access to all programs, services and activities offered within the school district. To this end, the Loleta Union Elementary District will consult with local tribal officials and parents of Native American children in the planning and development of Native American Policies and Procedures (IPPs), general education programs, and activities. These policies and procedures will be reviewed annually and revisions will be made within 90 days of the determination that requirements are not being adequately met.

**ATTESTATIONS:** The Loleta Union Elementary District (LUED) attests that it has established Native American Policies and Procedures (IPPs) as required in section 7004 of the Impact Aid law for any children who claim to reside on eligible Native American lands. The IPPs have been adequately discussed and disseminated to the tribes and parents of children residing on eligible Native American lands. A copy of the current policies and procedures will be attached to the Impact Aid application. LUED attests that it has provided a copy of written responses to comments, concerns and recommendations received from tribal leaders and parents of Native American children through the Native American policies and procedures consultation process and disseminated these responses to tribal leaders and parents of Native American children prior to the submission of their FY 2020 Impact Aid application.

**Native American Policies  
and Procedures**

The following Native American policies and procedures become effective upon school board approval.

**POLICY (1):** The LEA will disseminate relevant applications, including Impact Aid application, evaluations, program plans, Equal Participation Analysis, Educational Plan, and information related to the LEA's education program and activities with 10 days advance notice to allow tribes and parents of Native American children the opportunity to review and make recommendations. (34CFR222.94 (a)(1))

**Procedure 1:** Loleta Union Elementary will disseminate information and seek timely input regarding the following programs on its educational program (including, but not limited to): Title 1, Title II,, Title III,, Title IV, Title V, Title VI, Title VII-Impact Aid programs and programming. The completed applications, evaluations, and program planning will be made available to parents of Native American children, Tribal officials, and the Stakeholders Committee and a summary will be prepared and disseminated 10 days in advance of public hearings by notifying parents of Native American children by the district's notification system of the posting of the summary on the district website and by sending a copy home through the schools monthly packet after being given notice through our All-Call system. Tribal officials will be sent emailed copies to be posted at Tribal halls. Public Hearings will be held in November and December at the regular Board meetings to afford all interested parties the opportunity to review the documents with sufficient time to provide thoughtful input at the public meetings and at our monthly Stakeholder meetings. These hearings will be publicly advertised by local public postings at both Reservation Tribal Offices and board agenda postings to allow all interested parties to attend. In addition, representatives from the District will schedule meetings with the Native American Education Centers and Tribal Councils to seek input. Parents of Native American children, tribal officials, the Stakeholders Committee and any other interested persons can review assessment data to help develop or modify educational programs and services allowing for the participation of Native American students on an equal basis in the district. This process will parallel our Local Control Accountability Plan (LCAP) process and meetings will be held jointly. Minutes from the Stakeholders meetings will be posted on the District's website for all patrons and Tribal officials to review. This will allow for ongoing dissemination of information.

**POLICY (2):** The Loleta Union Elementary will provide an opportunity for the Tribes and parents of Native American children to provide their views on the District's educational program and activities, including recommendations on the needs of their



children and on how the District may help those children realize the benefits of the educational programs and activities. (34CFR222.94(a) (2)]

(i) Notify tribes and the parents of Native American children of the opportunity to submit comments and recommendations, considering the tribe's preference for method of communication, and (ii) Modify the method of and time for soliciting Native American views, if necessary, to ensure the maximum participation of tribes and parents of Native American children.

**Procedure 2:** In order to allow Native American parents and tribal officials to make commentary concerning (1) the needs of their children and the ways in which they can assist them in realizing the benefits of the education programs; (2) the overall operation of the District's education program; and (3) the degree of parental participation allowed in the same, Tribal officials will be sent a written invitation to an October meeting to send Tribal & Stakeholder representatives by the school district in advance of sending out the fall survey to determine the preferred method of communication. The school district will, to the extent possible, accommodate the tribes' preference when disseminating information to the tribe and the parents of Native American children.

The Board will mail parents of Native American children and Tribal officials a paper questionnaire, as well as instructions for the online version, requesting their input and recommendations in the fall and will thereafter hold an annual Board meeting where such commentary may be reviewed by Native American parents, Tribal officials, and the Board. Native American parents and Tribal officials will be given notice of any and all meetings by including in the above-referred questionnaire to be disseminated in the fall semester information as to the location of legally posted Board notices. The location, date and time of any meeting described above shall be posted in the same manner as a legally posted Board meeting. If participation in the survey results is a low return rate or the established meeting yield low participation by the parents of Native American children and tribal officials, the Loleta Union Elementary District will re-evaluate its plan and consult with parents of Native American children and tribal officials on ways to improve and enhance participation in the consultation process. The Loleta Union Elementary District may relocate meetings or times to encourage participation.

**POLICY (3):** The Loleta Union Elementary will annually assess the extent to which Native American children participate on an equal basis with non-Native American children in the District's education program and activities. (34 CFR222.94 (a)(3)]

(1) Share relevant information related to Native American children's participation in the LEA's education program and activities with tribes and parents of Native American children; and (ii) Allow tribes and parents of Native American children the opportunity and time to review and comment on whether Native American children participate on an equal basis with non-Native American children.

**Procedure 3:** The Loleta Union Elementary will take the following measures to annually assess the extent to which Native American children participate on an equal basis with non-Native American children in the District's education program and activities.

A. The Loleta Union Elementary will monitor Native American student participation in all academic and co-curricular activities.

B. School district officials will review school data to assess the extent of Native American children's participation in the District's educational programs on an equal basis.

C. The school district will analyze the data prior to the October meeting. The results of the assessment will be disseminated, taking the tribes preferred method of communication into consideration, at least 10 days in advance of the October meeting. The Loleta Union Elementary will share with all Native American stakeholders its assessment of district funding, Native American student participation, related academic achievements and other related data including plans for the Local Control Accountability Plan and Local Indicators. All have access to this data on the California Dashboard and our district website. This will also be shared with the parents of Native American children and tribal officials by US mail, email, posting at tribal offices, and preferred method shared by tribe.

D. Parents of Native American children, tribal officials and other interested parties may express their views on participation through direct communication with the school district, at any school board meeting or at the Stakeholder's meeting.

E. Copies of annual reports will be provided to tribal officials.

**POLICY (4):** The Loleta Union Elementary will modify the IPPs if necessary, based upon the results of any assessment or input described in this document.

(34CRF222.94 (a)(4)]

**Procedure 4:** During organization meetings of the Parent Advisory Committee (Stakeholders), which meets monthly up to 11 times a year, the Native American Policies and Procedures will be reviewed and revised if necessary. Recommended changes will be reviewed, discussed and made by district administrators. Once this has happened, the document will be forwarded to the LUED School Board as well as the tribal officials and parents of Native American children for review and consideration. If necessary, the Stakeholder's Committee may suggest revisions at other times of the year as appropriate. Any updates will be sent to parents of Native American children and tribal officials within 10 days of adoption by the LUED School Board via US mail summarizing the changes and providing direction on how to access the full document. Any changes will become effective upon approval by the school board at the November and/or December school board meetings. If proposed changes occur at other times of the year, those changes will become effective upon school board approval. The district plans on sending via US Mail and email, at least 10 calendar days prior to the meeting, to tribes and parents of Native American children a copy of the district's IPPs as well as notification of an opportunity to recommend changes during the annual January public hearing,

**POLICY (5):** The Loleta Union Elementary will respond at least annually in writing to comments and recommendations made by tribes or parents of Native American children, and disseminate the responses to the tribe and parents of Native American children prior to the submission of the IPPs by the LEA. (34CRF222.94(a)(5)}

**Procedure 5:** The Loleta Union Elementary will at least annually respond in writing to comments and recommendations made by the Stakeholders Committee, tribal officials, or parents of Native American children, and disseminate the responses to all parties by US mail, email, posting at tribal offices, and preferred method shared by tribe prior to the submission of the FY 2020 Impact Aid application.

**POLICY (6):** The Loleta Union Elementary will provide a copy of the IPPs annually to the affected tribe or tribes. (34CR F222.94 (a) (6)]

**Procedure 6:** The Loleta Union Elementary will annually provide a copy of the current Native American Policies and Procedures to the all local tribes within Loleta Union boundaries by US mail, email, posting at tribal offices, or their preferred method shared by tribe prior to the submission of the FY 2020 Impact Aid application.



# ACCOUNTS PAYABLE - BOARD PAYMENT REPORT

## Report Cover Sheet

### General Settings

Report Name	ACCOUNTS PAYABLE - BOARD PAYMENT REPORT
Printed	12/3/2020 9:50:31 AM
District	28
Logon	arojo
Fiscal Year	2021

### Options

Report Title	BOARD MEETING 12/10/20
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### Filters

Transaction Type:	ALL
Board Meeting Date:	12/10/2020
From Transmittal Number:	21000020
To Transmittal Number:	21000022
Audit Type:	ALL
Fiscal Year:	2021
Sort By:	Vendor Name
Print Description:	Board Description
Include Vendor Address:	NO
Page Break By Transmittal:	NO
Include Voided Transmittal:	NO

HUMBOLDT COUNTY OFFICE OF EDUCATION  
**ACCOUNTS PAYABLE - BOARD PAYMENT REPORT**

BOARD MEETING 12/10/20

**Board of Trustees Meeting 12/10/2020**

**28 Loleta Union**

**Fiscal Year: 2021**

**Transmittal Number: 21000020-0 AUDIT**

Reference	Vendor	Description	Amount
PV210194-001	CRYSTAL SPRINGS CO	COVID	24.00
<b>Total Payment Amount</b>			24.00
PV210197-001	HUMBOLDT TERMITE & PEST(C)	UTILITIES	35.00
<b>Total Payment Amount</b>			35.00
PV210198-001	PRESENCE LEARNING INC.	CURRICULUM	2,221.52
<b>Total Payment Amount</b>			2,221.52
PV210200-001	US BANK	COVID	81.84
PV210202-001	US BANK	COVID	15.17
PV210203-001	US BANK	COVID	165.28
PV210204-001	US BANK	COVID	60.68
PV210205-001	US BANK	COVID	38.73
PV210206-001	US BANK	COVID	1,982.56
PV210207-001	US BANK	COVID	85.77
PV210208-001	US BANK	COVID	176.95
PV210209-001	US BANK	COVID	94.73
PV210210-001	US BANK	COVID	489.65
PV210211-001	US BANK	COVID	125.51
PV210212-001	US BANK	COVID	150.84
PV210213-001	US BANK	COVID	300.90
PV210215-001	US BANK	COVID	355.53
PV210216-001	US BANK	COVID	474.04
PV210217-001	US BANK	COVID	6,295.30
PV210218-001	US BANK	COVID	269.34
PV210219-001	US BANK	COVID	24.77
PV210220-001	US BANK	COVID	2,068.71
PV210221-001	US BANK	COVID	72.59
PV210222-001	US BANK	COVID	1,020.00
PV210223-001	US BANK	COVID	183.10
PV210225-001	US BANK	COVID	690.00
PV210226-001	US BANK	COVID	26.93
<b>Total Payment Amount</b>			15,248.92

**Transmittal Total** 17,529.44

**Fund Summary: Fund 01** 17,529.44

**Transmittal Number: 21000020-4 AUDIT**

HUMBOLDT COUNTY OFFICE OF EDUCATION  
**ACCOUNTS PAYABLE - BOARD PAYMENT REPORT**

BOARD MEETING 12/10/20

**Board of Trustees Meeting 12/10/2020**

**28 Loleta Union**

**Fiscal Year: 2021**

**Transmittal Number: 21000020-4 AUDIT**

Reference	Vendor	Description	Amount
PV210199-001	US BANK	COVID	448.64
PV210201-001	US BANK	COVID	749.50
<b>Total Payment Amount</b>			1,198.14
<b>Transmittal Total</b>			1,198.14
<b>Fund Summary:</b>		<b>Fund 01</b>	1,198.14

**Transmittal Number: 21000020-5 AUDIT**

PV210193-001	CRYSTAL CREAMERY	CAFETERIA	1,690.90
<b>Total Payment Amount</b>			1,690.90
PV210195-001	DESIGN AIR (C)	FACILITIES	125.00
<b>Total Payment Amount</b>			125.00
PV210196-001	HORVATH, DEVIN	FACILITIES	6,500.00
<b>Total Payment Amount</b>			6,500.00
PV210214-001	US BANK	COVID	500.78
PV210224-001	US BANK	COVID	863.69
PV210227-001	US BANK	COVID	64.08
<b>Total Payment Amount</b>			1,428.55
<b>Transmittal Total</b>			9,744.45
<b>Fund Summary:</b>		<b>Fund 01</b>	8,053.55
		<b>Fund 13</b>	1,690.90

**Transmittal Number: 21000021-0 AUDIT**

PV210228-001	ALYNDA LINDLEY	MILEAGE REIMB.	48.65
<b>Total Payment Amount</b>			48.65
PV210231-001	AT&T LONG DISTANCE	UTILITIES	177.42
<b>Total Payment Amount</b>			177.42
PV210230-001	AT&T	UTILITIES	10,381.55
<b>Total Payment Amount</b>			10,381.55

HUMBOLDT COUNTY OFFICE OF EDUCATION  
**ACCOUNTS PAYABLE - BOARD PAYMENT REPORT**

BOARD MEETING 12/10/20

**Board of Trustees Meeting 12/10/2020**

**28 Loleta Union**

**Fiscal Year: 2021**

**Transmittal Number: 21000021-0 AUDIT**

<b>Reference</b>	<b>Vendor</b>	<b>Description</b>	<b>Amount</b>
PV210233-001	CALIFORNIA DEPT. OF EDUCATION	CAFETERIA	256.50
		<b>Total Payment Amount</b>	256.50
PV210232-001	CHAPMAN, AUTUMN	MILEAGE REIMB.	465.75
		<b>Total Payment Amount</b>	465.75
PV210234-001	COPIERS PLUS	UTILITIES	75.10
		<b>Total Payment Amount</b>	75.10
PV210235-001	DAPHNE OSELL	STAFF REIMB.	102.63
		<b>Total Payment Amount</b>	102.63
PV210236-001	FERNDALE TECH	TECHNOLOGY	1,290.85
		<b>Total Payment Amount</b>	1,290.85
PV210238-001	HUMBOLDT COUNTY DEPARTMENT OF	CAFETERIA	466.00
		<b>Total Payment Amount</b>	466.00
PV210239-001	KRISTAL SPORTS LLC	CSI	1,792.00
		<b>Total Payment Amount</b>	1,792.00
PV210237-001	NYBERG-AUSTRUS, HEATHER	REIMBURSEMENT	71.88
		<b>Total Payment Amount</b>	71.88
PV210241-001	PATRICIA SCHLOTZHAUER	STAFF REIMB.	44.95
		<b>Total Payment Amount</b>	44.95
PV210242-001	QUILL	SUPPLIES	281.82
		<b>Total Payment Amount</b>	281.82
PV210243-001	RECOLOGY	UTILITIES	602.82
		<b>Total Payment Amount</b>	602.82
PV210240-001	ROBLES, MONICA	MILEAGE REIMB.	36.05
		<b>Total Payment Amount</b>	36.05
PV210229-001	ROJO, AMY	MILEAGE REIMB.	20.70
		<b>Total Payment Amount</b>	20.70



HUMBOLDT COUNTY OFFICE OF EDUCATION  
**ACCOUNTS PAYABLE - BOARD PAYMENT REPORT**

BOARD MEETING 12/10/20

**Board of Trustees Meeting 12/10/2020**

**28 Loleta Union**

**Fiscal Year: 2021**

**Transmittal Number: 21000021-0 AUDIT**

Reference	Vendor	Description	Amount
PV210245-001	SARA MCLENNAN	STAFF REIMB.	99.64
			<b>Total Payment Amount</b>
			99.64
PV210246-001	VALLEY PACIFIC PETROLEUM	UTILITIES	344.39
			<b>Total Payment Amount</b>
			344.39
PV210247-001	VERIZON WIRELESS	COVID/TECHNOLOGY	524.62
			<b>Total Payment Amount</b>
			524.62
PV210248-001	VMI INC	TECHNOLOGY	2,650.65
			<b>Total Payment Amount</b>
			2,650.65
PV210249-001	WCP SOLUTIONS	FACILITIES	1,380.47
			<b>Total Payment Amount</b>
			1,380.47
			<b>Transmittal Total</b>
			21,114.44
		<b>Fund Summary:</b>	
		<b>Fund 01</b>	20,374.04
		<b>Fund 13</b>	740.40

**Transmittal Number: 21000021-5 AUDIT**

PV210244-001	STREHLOW, SARAH	STAFF REIMB.	49.95
			<b>Total Payment Amount</b>
			49.95
			<b>Transmittal Total</b>
			49.95
		<b>Fund Summary:</b>	
		<b>Fund 01</b>	49.95

**Transmittal Number: 21000022-0 AUDIT**

PV210250-001	AT&T LONG DISTANCE	UTILITIES	294.09
			<b>Total Payment Amount</b>
			294.09
PV210251-001	BCC FUNDING X LLC	UTILITIES	199.04
			<b>Total Payment Amount</b>
			199.04
PV210253-001	CLENDENEN'S CIDER WORKS	CAFETERIA	152.00
			<b>Total Payment Amount</b>
			152.00

HUMBOLDT COUNTY OFFICE OF EDUCATION  
**ACCOUNTS PAYABLE - BOARD PAYMENT REPORT**

BOARD MEETING 12/10/20

**Board of Trustees Meeting 12/10/2020**

**28 Loleta Union**

**Fiscal Year: 2021**

**Transmittal Number: 2100022-0 AUDIT**

<b>Reference</b>	<b>Vendor</b>	<b>Description</b>	<b>Amount</b>
PV210254-001	DAVID L. MOONIE & CO. LLP	ADMIN	1,500.00
		<b>Total Payment Amount</b>	<b>1,500.00</b>
PV210258-001	ECOLAB	CAFETERIA	193.92
		<b>Total Payment Amount</b>	<b>193.92</b>
PV210255-001	HUMBOLDT CO. TAX COLLECTOR	TAXES	1,969.50
		<b>Total Payment Amount</b>	<b>1,969.50</b>
PV210257-001	PG&E	UTILITIES	61.94
		<b>Total Payment Amount</b>	<b>61.94</b>
PV210256-001	PROPACIFIC FRESH	CAFETERIA/COVID	1,034.65
		<b>Total Payment Amount</b>	<b>1,034.65</b>
PV210252-001	RUSS, CANDICE	MILEAGE REIMB.	10.93
		<b>Total Payment Amount</b>	<b>10.93</b>
PV210260-001	SFS OF SCRAMENTO INC	CAFETERIA/COVID SUPPLIES	1,618.55
		<b>Total Payment Amount</b>	<b>1,618.55</b>
PV210259-001	SPURR	UTILITIES	78.45
		<b>Total Payment Amount</b>	<b>78.45</b>
		<b>Transmittal Total</b>	<b>7,113.07</b>
		<b>Fund Summary:</b>	
		<b>Fund 01</b>	<b>6,120.08</b>
		<b>Fund 13</b>	<b>992.99</b>
<b>Payment Count:</b>	<b>40</b>	<b>Transmittal Count:</b>	<b>6</b>
		<b>Grand Total:</b>	<b>56,749.49</b>

HUMBOLDT COUNTY OFFICE OF EDUCATION  
**ACCOUNTS PAYABLE - BOARD PAYMENT REPORT**

BOARD MEETING 12/10/20

**Board of Trustees Meeting 12/10/2020**

**28 Loleta Union**

**Fiscal Year: 2021**

The above Payable transactions have been issued in accordance with the District's policies and procedures.  
It is recommended that the Board of Trustees approve them.

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Authorized Agent

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Board Approval

# **LOLETA ELEMENTARY SCHOOL**

## **Parent/Student Handbook**



**2020-2021**

**LOLETA ELEMENTARY SCHOOL COUGARS ARE**

**SAFE  
RESPONSIBLE  
RESPECTFUL**

**P.O. Box 547  
700 Loleta Drive  
Loleta, CA 95551-0547**

**Telephone: (707) 733-5705  
Fax: (707) 733-5367  
Website: [www.loletaschool.org](http://www.loletaschool.org)**

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Loleta Elementary Afterschool Program (LEAP)  
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Counseling and Support Services  
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## **HOME & SCHOOL COMMUNICATION**

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Parent Conferences & Report Card  
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 Williams Complaints  
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 English Learner Advisory Committee

**HEALTH, WELLNESS & SAFETY**

Accident & Illness  
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 Communicable Disease  
 Medication Policy  
 Emergencies  
 Parking  
 Pedestrian Safety  
 Approved Walking Route  
 Bicycle Routes  
 Wellness Policy  
 Alcohol, Drugs, and Tobacco Free Campus  
 Integrated Pest Management  
 Asbestos Information (A.H.E.R.A)

**LOLETA UNION SCHOOL DISTRICT**

**SCHOOL BOARD OF TRUSTEES**

TRUSTEE	TERM ENDS	CONTACT INFO
Glenn Shewry	December 2020	gshewry@hrcllc.com
John Simmons	December 2020	jesx1955@gmail.com
Christina Perez	December 2020	cperez@ferndalek12.org
Amanda Benson	December 2022	abenson0122@gmail.com
Kirsten Boyce	December 2022	kirstenboyce3@gmail.com

*Meetings are held the second Thursday of each month at 5:30 p.m.  
 in Room 2 at Loleta Elementary School.*

**LOLETA SCHOOL STAFF**

**ADMINISTRATIVE:**

Autumn Chapman	Superintendent/Principal
Amy Rojo	Business Services Clerk
Lisa Armstrong	Confidential/ District Secretary

**CERTIFICATED:**

Dawnine Dolf	Teacher Grades TK and Kindergarten
Kurt Rasmussen	Teacher Grades 1/2
Sarah Strehlow	Teacher Grades 3/4
Heather Nyberg	Teacher Grades 5/6
Daphne Osell	Teacher Grade 7/8
Candice Russ	English Language Acquisition/Spanish Teacher
Monica Robles	Resource Specialist Teacher
Sandy Radic-Oshiro	Behavior Intervention Specialist and School Climate Director

**CLASSIFIED:**

Cas Austrus	Physical Maintenance/ Custodian
Dan Ruggles	Bus Driver/Assistant Gardner Community Outreach
Cindy Long	Cafeteria Manager / Cook

Patricia Collins	Kitchen Assistant
Luz Espinosa	Instructional Assistant
Adrienne Livingston	Special Circumstance Instructional Assistant
Kayleen Clifton	Special Circumstance Instructional Assistant
Cathy Nelson	Special Circumstance Instructional Assistant
Alynda Lindley	Special Circumstance Instructional Assistant
Tiffany Anglin	Special Circumstance Instructional Assistant
Sara McLennan	Student Support Coordinator
Ana MariaDiaz Santillan	Student and Family Support Specialist
Tiara Zahler	LEAP After School Program Director

**LOLETA COMMUNITY RESOURCE CENTER:**

Marcelina Mejia de Castillo      Director

## ABOUT THIS PUBLICATION

The Student and Family Handbook was created to assist our families and students in obtaining the information they need for a positive and successful educational experience in our schools.

If you have a suggestion about information that would be helpful to families, please let us know by contacting the Superintendent/Principal.

The content is based on policies in place as of September 2021 and is subject to updates. Additionally, the handbook notifies parents and guardians of their rights and responsibilities under the California Education Code, sections 35291, 46014, 48205, 48207, 48208, 49403, 49423, 49451, 49472, and 51938 and Chapter 2.3 (commencing with Section 32255) of Part 19 of Division I of Title I. Education Codes referred to in this handbook are available at [www.cde.ca.gov](http://www.cde.ca.gov) or the district office.

## VISION AND MISSION STATEMENT

**Our Vision:** The vision of the Loleta Union School District is to provide a safe environment that educates all students for future success.

**Our Mission:** The mission of the Loleta Union School District is to provide for all an engaging learning environment to:

- Produce high school ready students
- Promote critical thinking
- Develop good citizens
- Foster problem solving for students with rigorous curriculum
- Offer enriching learning experiences



# SCHOOL POLICIES & PROCEDURES

## **ADMISSION & REGISTRATION**

Visit the school office to register students. If transferring in from another school, a Release of Information will be sent to complete the exchange of school cumulative records. Please provide the school office with a copy of any recent immunizations or boosters that we may use to update our records. The county nurse reviews student records to ensure compliance.

## **CHANGE OF FAMILY INFORMATION**

It is important for the office to maintain each student's current physical address, mailing address, telephone and emergency information record at the school office. Parents are required to notify the school immediately if you have a change of address, telephone number or change of the individuals listed as emergency contacts for your child(ren). If there are any official court orders that restrict access to your child(ren), parents are required to notify the office immediately and provide copies to the office. This will ensure the safety of your - child(ren) and indicate who can legally pick them up from school.

## **IMMUNIZATIONS**

### School Entry Requirements

Students entering school must show proof of the following immunizations:

#### Students Entering Kindergarten

Immunization	Dosage
Diphtheria, Pertussis, and Tetanus (DPT)	Five (5) doses
Polio	Four (4) doses
Measles, Mumps, and Rubella (MMR)	Two (2) doses
Hepatitis B	Three (3) doses
Varicella (chickenpox)	One (1) dose

#### Students Entering Grade Seven

Immunization	Dosage
Tetanus, reduced Diphtheria, and acellular Pertussis (Tdap)	One (1) doses
Measles, Mumps, and Rubella (MMR)	Two (2) doses

All students from out of state must show proof of varicella (chickenpox) immunization.

<https://www.cde.ca.gov/ls/he/hn/cefimmunization.asp>

## **WHY YOUR CHILD NEEDS SHOTS:**

The California School Immunization Law requires that children be up-to-date on their immunizations (shots) to attend school. Diseases like measles and whooping cough (pertussis) spread quickly, so children need to be protected before they enter. California schools are required

to check immunization records for all new student admissions at Kindergarten or Transitional Kindergarten through 12th grades and all 7th graders before entry.

**WHAT YOU WILL NEED AT REGISTRATION:**

Bring your child’s Immunization Record. You cannot register without it. The Immunization Record must show the date for each required shot above. If you do not have an Immunization Record, or your child has not received all required shots, call your doctor now for an appointment.

Children are exempt from immunization requirements only if a parent or guardian submits a written statement from a licensed physician (M.D. or D.O.) which states:

- That the physical condition or medical circumstances of the child are such that the required immunization(s) is not indicated
- Which vaccines are being exempted
- Whether the medical exemption is permanent or temporary
- The expiration date, if the exemption is temporary.

**CLOSED CAMPUS INFORMATION**

Loleta School is a closed campus and visitors need to check in at the office during school hours. Parents or guardians must sign children out in the office if they are leaving during school hours. Children will only be released to individuals listed on the emergency information card or who have a note from the parent/guardian. We may ask individuals to show identification when picking up a child, if we are not familiar with your name. Parents are required to notify the school immediately if you have a change of address, telephone number or change of the individuals listed as emergency contacts for your child(ren).

**OFFICE HOURS**

School office hours are Monday through Fridays, 7:45am to 4:30pm.

**ARRIVAL AND DEPARTURE**

Students should not arrive prior to 7:45 a.m. Students must go directly to the cafeteria. Breakfast will be served from 7:55 – 8:25am. During rainy-day recess (before school), students are expected to go into the cafeteria and then follow the directions of teachers/staff of where they should go before school officially starts.

Following dismissal from school, students should proceed immediately for home unless participating in the Loleta Elementary After School (LEAP) program or sports.

**CLASS & BELL SCHEDULE (Subject to change due to COVID 19 safety regulations)**

Teachers are at school from 8:00am to 3:30pm unless participating in district activities. On regular days, school begins promptly at 8:30am and ends at 3:00pm for all students, except for TK/K ending at 1:30 pm.

7:55 - 8:25	Breakfast Service in Cafeteria
8:30	School Begins
10:00 - 10:15	Kindergarten -3 <sup>rd</sup> Grade Recess
10:15 - 10:30	4 <sup>th</sup> - 8 <sup>th</sup> Grade Recess
11:40-12:10	TK/Kindergarten Lunch /Recess
11:55-12:25	1 <sup>st</sup> - 4 <sup>th</sup> Grade Lunch/Recess
12:05 - 12:35	5 <sup>th</sup> - 7 <sup>th</sup> Grade Recess
12:30-1:05	8 <sup>th</sup> Grade Lunch/Recess
3:00	Dismissal
3:10	Bus leaves school for the first run to Table Bluff and Cannibal Island

*Subject to change***CALENDAR**

The School Calendar is 182 days and is approved yearly by the school board.

Loleta Union Elementary 2020-2021 Calendar							184 work reporting days.
School Month	Mon	Tues	Wed	Thurs	Fri	Week/ Days Taught	
August 24	17	(18)	(19)	20	21	2	Staff Duty Day()
to	24	25	26	27	28	5	Students start August 20
September 18	31	1	2	3	4	5	
	7	8	9	10	11	4	Labor Day - September 7
						5	
<b>FIRST MONTH</b>	14	15	16	17	18	21	
September 21	21	22	23	24	25		
to	28	29	30	1	2		
October 16	5	6	7	8	9		
<b>SECOND MONTH</b>	12	13	14	15	16	20	
October 19	19	20	21	22	23		
to	26	27	28	29	30		November 2-minimum day
November 13	(2)	3	4	5	6		
<b>THIRD MONTH</b>	9	10	11	12	13*	19	Veterans' Day Observed - Nov. 11
November 16	{16}	{17}	{18}	{19}	{20}		
To	23	24	25	26	27		Conference Week: Nov 16-20 Early release. Thanksgiving Holiday Week 23-27
December 11	30	1	2	3	4		
<b>FOURTH MONTH</b>	7	8	9	10	11	15	
December 14	14	15	16	17	{18}		
To	4	5	6	7	8		Half day Dec 18 Winter Break - Dec. 21 - Jan. 1
January 22	11	12	13	14	15		
<b>FIFTH MONTH</b>	18	19	20	21	22	19	MLK Day - January 18
January 25	25	26	27	28	29		
To	1	2	3	4	5		
February 19	8	9	10	11	12		
<b>SIXTH MONTH</b>	15	16	17	18	19	15	Presidents' Week - Feb. 15-19
February 22	22	23	24	25	26		
to	1	2	3	4	5		
March 19	8	9	10	11	12*		
<b>SEVENTH MONTH</b>	{15}	{16}	{17}	{18}	{19}	20	Conference Week :March15-19 Early release
March 22	22	23	24	25	26		
To	29	30	31	1	2		
April 16	5	6	7	8	{9}		Half day April 9 Spring Break - April 12-15
<b>EIGHTH MONTH</b>	12	13	14	15	16	15	
April 19	19	20	21	22	23		
To	26	27	28	29	30		
May 14	3	4	5	6	7		
<b>NINTH MONTH</b>	10	11	12	13	14	20	
May 17	17	18	19	20	21		
to	24	24	26	27	[28]		Planned emergency day :May28 Memorial Day - May 31
June 11	31	1	2	3	4		
<b>TENTH MONTH</b>	7	8	9	10	11*	18	Last day for students June 11-minimum day
						182	

**Early Release Days:** All students are dismissed at 1:30 p.m. on Early Release Days. Early Release Days include the following: each Wednesday, specific days during Parent Conference Week and the last day of school.

**VISITORS**

To ensure the safety of students and staff and avoid potential disruptions, all visitors must register immediately in the office upon entering campus and obtain a visitor name tag. Regular volunteers must have appropriate paperwork on file. To ensure minimum disruption of the instructional program, visits during school hours should be first arranged with the teacher and

principal (or designee). If a conference is desired, an appointment should be set with the teacher during non-instructional time.

No electronic listening or recording devices may be used by students or visitors in a classroom without the teacher and principal's permission (Ed Code 51522).

### **VOLUNTEERS**

We need you! Volunteers add richness and much needed help for our school. We can always use volunteers in a classroom, the library, on field trips, special projects, etc. If interested, please contact the office and complete a volunteer packet. Long term volunteers will need to get a Live Scan through law enforcement as part of the volunteer packet.

### **ATTENDANCE PROCEDURES AND LAWS**

Daily attendance is a critical part of a student's education. According to state law, parents are responsible for punctual and regular attendance of their children. If your student is absent, parents are asked to call the school office the morning of the absence or bring a parent/guardian signed note on the day they return to school. The note should state:

- Students first and last name
- Reason for absence
- Date(s) of absence
- Parent/guardian signature

#### **A. TARDY:**

If a student is late to school, he/she should check in at the office. When possible, a note should be sent with the student listing the same information as for an absence. The tardy will be either unexcused or excused depending on the same classification as absences.

#### **B. EXCUSED ABSENCES:**

- a. Illness or injury
- b. Doctor/dentist appointments
- c. Funeral of immediate family member

Students are required to make up all work when they are absent. When a student is ill, current assignments may be obtained by calling the office in the morning. Please call the office before noon to allow the teachers to prepare work by the end of the school day for your pickup in the office.

#### **C. UNEXCUSED ABSENCES:**

Any other reason not stated above. Students are required to make up all missed work when they are absent.

### **ABSENCES**

When a student absolutely must be away from school for five (5) or more days without one of the valid excuses listed above as stated in the Educational Code, an Independent Study Form may be used. Parent/guardian is required to notify the office one week prior to the planned absence. It is required that the form be signed by the student, parent, and teacher before the days of absence. Use of the form is limited and without an Independent Study Contract, days of absences are days of truancy.

After five (5) unexcused absences, the school is required to send out a truancy letter to the parents. This begins the Student Accountability Review Board (SARB) process. If a student has three unexcused absences, law requires the school to send a Letter of Truancy. Continued truancy may result in the following:

- Home visits made by a Loleta Elementary School employee.
- Mandatory conference with student, parent, and school staff.

- Student Success Team meeting.
- Second or third Letters of Truancy.
- Referral to the School Attendance Review Board (SARB). SARB may refer a student to the District Attorney if chronic truancy continues and there is no progress on student's attendance. This step occurs in only extreme cases.
- Referral to Truancy Court.

### **LOST AND FOUND**

If your child loses anything of value, check the lost and found clothes rack or inquire at the school office. Items not claimed are donated to a local charity at the end of the school year. It is recommended to mark any outerwear or personal items with your child's name for easy identification. Students' who bring items of value to school, do so at their own risk and the school assumes no responsibility for loss or damage.

### **SCHOOL PICTURES**

Individual and classroom pictures are taken in the fall of each school year. Watch for picture packet information to be distributed during September. All students are photographed for the school record.

### **STUDENT BIRTHDAYS**

If a parent/guardian wishes to recognize their child's birthday, they should make arrangements in advance with their child's homeroom teacher. Deliveries (balloons, flowers, or presents) are not recommended, and will remain in office until the end of the school day. Students may pick-up these items after school. Parents may bring in celebratory food to celebrate their child's birthday when arranged with the teacher.

### **AFTER SCHOOL INVITES**

If your child is going to a friend's house after school they need to bring in a note indicating where they are going. This is especially important for our bus riders. In addition, no "walkers" will be allowed on the school bus without prior notice to the office.

### **FACILITIES & AFTER-HOUR USAGE**

At Loleta Elementary School, the multi-purpose room and school grounds are available for after-hour usage by community organizations or private groups with the proper insurance coverage. Application forms are available at the school office. There is a usage fee charged, based on the number of hours and frequency of use. Alcoholic beverages, tobacco, and drugs are prohibited on school grounds or in school buildings for all after-hour events. Contact the school office for more information.

### **GRADES**

Students in grades 5<sup>th</sup>-8<sup>th</sup> receive "grades" based on work in each class/subject based on criteria established by the teacher. For students in grades Transitional Kindergarten to 4<sup>th</sup> grade, students receive feedback on progress towards meeting state standards in academic areas on report cards.

### **HOMEWORK**

An important part of the educational process is the home-school link. Homework is one aspect of this link. Our goal to promote and develop thinking skills, self-discipline, study habits, skills in use of technology for blended learning, and time management skills go beyond the time students are in the classroom.

It is the parents responsibility to provide their child(ren) with a quiet place and adequate time to complete homework. Parents should check to see if the student understands what needs to be done, has the proper materials, and if the work has been completed satisfactorily. Homework should not be construed as only what the teacher sends home. Time for silent reading, reading to

parents or siblings, cultural activities, hobbies, and other activities that promote the goals above are also valuable.

The amount of time will vary according to grade-level and quantity of work assigned. Many teachers also have a homework notebook that is to be signed by the parent each night stating they have seen the assignment or even a test taken by the student.

**FIELD TRIPS**

All planned trips away from school grounds, including athletic trips and outdoor education programs, are subject to this regulation.

Students must have written parental permission in order to participate in trips requiring transportation. (Education Code 35350) The district shall provide an alternative educational experience for students whose parents/guardians do not wish them to participate in a trip.

No student shall be prevented from attending a trip because of a lack of sufficient funds. No trip shall be authorized if any student would be excluded from participation because of a lack of sufficient funds.

The principal may exclude from the trip any student whose presence on the trip would pose a safety or disciplinary risk. Students with disabilities will be provided with appropriate accommodations to access student field trips. Contingency plans for health and safety will be employed should an issue arise.

**Eligibility for Activities**

<b>Grades</b>	<b>Extra-Curricular Activities</b> These activities are usually after, or before school and are often, extras such as sports, clubs and some field trips.	<b>Curricular Activities</b> These activities are part of the regular curriculum and include some field trips, and are usually held in the regular school day.
TK-3	No minimum grade requirements but students must follow school code of conduct.	No minimum grade requirements but students must follow school code of conduct.
4-8	Students must maintain a minimum of a “C” average and have no “F”s” and maintain good citizenship and follow school code of conduct. The Superintendent can allow a child to participate for a short time with low grades, if the student is showing progress toward making up their work. Students with disabilities will receive appropriate accommodations to participate fully with their peers.	No minimum grade requirements, but students must follow school code of conduct.

**TELEPHONE**

The school phone is for pressing issues use only. Students are allowed to use the telephone at school only if the teacher determines that it is absolutely necessary. Student use of the phone to make plans for after-school activities is not an acceptable use of the school phone.

**CELL PHONE USE**

We ask that parents/guardians do NOT text or call their students cell phones during school hours, as it can be disruptive to the school and classroom environments. If you need to contact your

child or a student needs to contact their parent, they may do so from the school phone in the office.

Cell phones are allowed at school but must be turned off and kept out of sight in a backpack, pocket, etc.

Students may not record or video a student or staff member without the permission of that person. Students may not share on social media (e.g. TikTok, Facebook, Instagram, SnapChat, etc.) any recorded voice or video. No student shall use an electronic signaling or communicating device with camera, video or voice recording function in a way or under circumstances that infringe upon the rights of other students or district employees.

Students may have their phones on campus as long as use is Safe, Responsible, and Respectful.

- Follow posted rules about when phones may be out.
- Volume must be set to silent/vibrate, in backpack or pocket, and out of sight.
- Comply with Internet Use Agreement.
- When use is disruptive to others, or outside of guidelines, phones may be confiscated and parents will be contacted. The school may require students and families to contract specific use of a cell phone including handing in the phone at the beginning of the day and collecting it at the end of the day if student use continues to be disruptive. All students may use school phones with permission should they need to contact a parent or guardian.

Students are responsible for all personal electronic devices they bring to school i.e. (cell phones, iPods, Nooks, etc.). The district shall not be responsible for the loss, theft or destruction of any such devices brought on to school property; except for those ensured to our safekeeping. Please review the Internet Use Agreement in the Handbook on page

## **TECHNOLOGY USE**

The Internet is a global computer network providing valuable exchange of information among many different organizations and individuals world-wide. Students must follow the school guidelines for using the Internet or they will not be allowed to use it. See Internet Use Agreement. The following are not allowed on any devices used at school.

- Accessing obscene, pornographic, or sexually explicit material;
- Accessing violent, racist, or terrorist material;
- Harassing, bullying, or threatening someone over the Internet;

## **TEXTBOOKS/CHROMEBOOKS/LIBRARY BOOKS**

Textbooks, Chromebooks, and library books are checked out to students for their use during the school year. Textbook, Chromebook, and library book replacement is very costly. Students are responsible for maintaining their books in the best possible condition. Books must be kept free of writing, water damage, and major wear and tear. Charges will be issued for any lost or damaged books, Chromebooks, and library books. Normal wear and tear is understandable. We appreciate students taking responsibility for these items when under their care. Students will receive a yearly incentive for turning in school items at the end of the year in good condition.

Chromebooks will be provided to students for use. Students are responsible for using their device appropriately and will need an Internet and Chromebook Use/Agreement before use.

## **EMAIL**

Students in need of email for academic reasons will only be allowed email access through an address assigned by the district. This email access will be through a Google Gmail system



managed by LES. The interface is monitored by network administrators and is subject to filtering of inappropriate content. General expectations include:

- Always use appropriate language.
- Do not transmit language/material that is profane, obscene, abusive, or offensive to others.
- Do not send mass emails, chain letters, or spam.
- Email is subject to inspection at any time by school administration.

### **EARBUDS/HEADPHONES/MUSIC**

Once a student enters campus, earbuds/headphones should be stored in a student's backpack until 3pm. Upon teacher direction, earbuds/headphones are allowed for learning activities and rewards on the Chromebook. Again, this is with teacher permission and direction. When in use, students are responsible for listening to APPROPRIATE content or they will lose the privilege of listening to music for a day. Staff has a right to ask to listen to a student's earbuds/headphones if he/she feels that the student is not using them appropriately. Students refusing to follow these guidelines will have parent contact. Earbuds, headphones, or music may be utilized pursuant to a student's Individual Education Plan or a 504 Plan.

### **PHYSICAL EDUCATION (PE) REQUIREMENTS**

Physical education is beneficial, enjoyable, and a required part of the state curriculum for students. Daily participation and effort are essential for passing. If a child is unable to participate, the parent/guardian must send written verification or a note to the teacher. If the student is to be excused for more than two days, a doctor's verification is required.

Having the correct clothing will enhance a student's PE experience. Students do not change into special clothing for physical education since there are no locker room facilities. However, for students to participate in P.E., they must have non-marking rubber-soled shoes to use in the gym. During good weather, physical education is often taught outdoors, so students should wear (or bring) suitable shoes (no heavy boots, high heels, clogs, or sandals). When students wear dresses or skirts, they should bring suitable clothing and shoes to wear for P.E. A pair of shorts to slip on under a dress is fine.

### **EIGHTH GRADE GRADUATION, TRIP/ACTIVITY, AND CEREMONY**

Eight Grade Trip/Activity: The 8<sup>th</sup> grade Parent Committee, in partnership with the principal, staff and students, brainstorm ideas for the 8<sup>th</sup> grade Trip/Activity. The trip/activity is based on grade-level common core standards and is planned by the Loleta Elementary School 8<sup>th</sup> grade teachers and school principal (with student and parent input). All fundraisers for this trip/activity must be approved by the principal and the Board. Parents are encouraged to help with the planning and fundraising, but final approval will be given by the principal, Superintendent, and Board of Trustees. Students and parents/guardians are encouraged to do their part in fundraising for this event, as this is not something that will be paid out of district or site funds. No student will be denied the trip experience, but the student is expected to help/volunteer. Should a student be at risk of being ineligible for the trip, parents will be contacted and a remediation plan will be developed a month before the trip. For students who have IEPs or 504 Plans, a meeting is recommended by March of the school year, and efforts to support the student to participate equally will be implemented. Loleta Elementary School will make every effort to be inclusive and equitable for all students.

Academic Requirements: In addition, students shall meet district requirements for promotion based as follows:

- Students graduating from Loleta Union Elementary School District will take five core classes in each of their 6th, 7th and 8th grade years: Language Arts, Social Studies, Science, Math and Physical Education, unless otherwise determined by their IEP or Section 504 Plan.



- Diplomas shall be awarded only to students who have completed the course of study prescribed by law and the district or in accordance with their Individual Education Program (IEP) Plan or Section 504 Plan.

If a student receives an “F” in any of the four academic classes (Language Arts, Social Science, Math, and Science), they are automatically offered enrollment in whatever intervention/remediation program the Loleta School District offers at that time, including holding a Student Success Team, IEP, and/or 504 meeting.

Behavior/Suspensions: Students receiving multiple suspensions during the school year will be referred for interventions and restorative practices approaches to support the student in participation of 8<sup>th</sup> grade activities. No student with a disability or for whom the District has reason to suspect may have a disability shall be prohibited from participating in the 8<sup>th</sup> grade trip or graduation activities including the ceremony due to behavior caused by or directly and substantially related to a failure to implement their IEP or Section 504 plan.

The District will therefore hold an IEP or Section 504 meeting, for any such students to make this determination prior to the exclusion of any such student from these activities. If a parent or guardian believes their student is being prohibited from participating in graduation activities due to their disability, the parent or guardian may file a complaint under the District’s Uniform Complaint Procedure (UCP). Consistent with the Section 504 regulations, at 34 C.F.R. §104.34(b), in providing or arranging nonacademic and extracurricular services and activities including graduation activities, the District must ensure that students with disabilities participate with nondisabled students to the maximum extent appropriate to the needs of the students with disabilities.

The Americans with Disabilities Act (ADA) and Section 504 of the Rehabilitation Act of 1973 prohibit nonacademic and extracurricular programs and activities, including sports afterschool programs, operated or sponsored by public schools from discriminating against students with disabilities by denying admission or ongoing participation solely on the basis of child’s disability. These programs and activities may not deny a request for reasonable accommodations to enable a student with a disability to participate, without making an individualized assessment of the student’s needs. Such a request for a reasonable accommodation may only be denied if the District determines that it would fundamentally alter the nature of the program or activity, or otherwise impose an undue burden on the District. Please see Board Policy 5123.400 and Administrative Regulation 5123.400, for further information about these obligations and the process by which students/parents/guardians may request reasonable accommodations to participate in sports and other extra-curricular or co-curricular District programs and activities.

Principal/Superintendent Eligibility Determination: The Principal/Superintendent reserves the right to deem any student ineligible up until the ceremony/celebration based on the above. We also reserve the right to deem a student re-eligible based on major improvements. Please note that students not eligible to attend because of lack of credits will be required to make up those credits during the summer before they will receive their 8<sup>th</sup> grade diploma and can be referred to Humboldt County Court and Community Schools for summer school.

### **BUS ROUTE AND OPERATING PROCEDURES**

Bus transportation is a privilege. Safety is the priority of students and staff while preparing to ride, riding, or leaving the bus. Continued unsafe behaviors, violations of the rules, or persistent refusal to follow the directions of driver and/or school staff shall be sufficient reason for a student to be denied transportation. Alternate transportation will be available to students should they require transportation to get to and from school. Should a student demonstrate unsafe behaviors on the bus and/or not follow the bus rules, they may receive a bus ticket.

**1<sup>st</sup> Bus Ticket:** Warning

**2<sup>nd</sup> Bus Ticket:** Contact parent/guardian

**3<sup>rd</sup> Bus Ticket:** One day suspension from the bus

Video cameras are used on our school bus to monitor student behavior while traveling to and from school and school activities. Students found to be in violation of the district's bus safety rules shall be subject to discipline in accordance with district policy and regulations.

Bus routes and stops are planned by the school district and approved by the California Highway Patrol.

### **BUS RULES:**

Riding the school bus is a privilege, not a requirement. This privilege may be revoked at any time, for any reason. The following safety rules should be abided:

1. Follow the instructions of the bus driver who is in charge at all times.
2. You should be at the bus stop 5 minutes before the bus arrives. The bus will not stop if students are not at the bus stop.
3. Wait for the bus in a safe place.
4. Form lines facing the direction from which the bus will approach.
5. Wait back at least 6 feet from the edge of the roadway until the bus has come to a complete stop and the door has opened before loading.
6. At stops where students must cross the street, students shall not move until the bus driver directs them to.
7. Get on the bus in an orderly manner, one at a time, without being in contact with the person in front of you. Use the handrail.
8. Go directly to your seat, face forward, fasten seat belts. Remain seated at all times on the bus.
9. Keep your head, arms and feet inside the bus at all times.
10. Never throw things in the bus (or out of the bus). Help keep the bus clean and in good condition.
11. When leaving the bus, stay out of the danger zone. The danger zone is under the bus, within 10 feet of the bus, and into the street.
12. Get on and off the bus only at your designated stop unless you have a note from home.
13. Observe safety procedures and are alert for traffic after leaving the bus.
14. Do not cross the street for any reason after leaving the bus unless you are following the driver's directions using the flashing red light procedure.
15. Go directly home after leaving the bus.
16. During long bus trips, the bus driver may modify the rules as she/he sees fit.
17. After being dropped off at school, the student **cannot** leave the school campus. He/she must report to the cafeteria immediately. Students are NOT allowed to go to the store/gas station.
18. All health and safety rules outlined by district policy should be followed.

The following bus rules are posted around campus, taught to students throughout the school year, and reinforced by giving students "Cougar Bucks".

	<b>Be Safe</b>	<b>Be Responsible</b>	<b>Be Respectful</b>
<b>Bus</b>	<u>Wear seat belt at all times until the bus stops at your stop and the door opens</u>	<u>Bus driver is in charge on the bus.</u>	<u>Appropriate language.</u>
	<u>Once you choose a seat you stay in the seat for the rest of the ride (no changing seats)</u>	<u>Have permission by phone or note from your parent to get off at a different destination.</u>	<u>Use designated sound levels: 0=no voice/silence 1=whisper 2=conversation/elbow voice</u>
	<u>Once seated, buckle up and stay seated, face forward</u>	<u>If bus driver assigns you a seat sit in that seat.</u>	<u>Use kind words (no puts downs).</u>
	<u>Sit facing forward, bottom on the bench with back against the seat.</u>	<u>Walk directly to the cafeteria morning A.M.</u>	<u>Older students in back, younger students in front.</u>
	<u>Keep body in the bus (nothing outside of the window)</u>	<u>Keep the first seat you take</u>	<u>Be kind to everyone: “Treat others how you would like to be treated”. Avoid conflicts.</u>
	<u>Walk down the steps (don’t jump)</u>	<u>Tell an adult right away when there is a problem.</u>	<u>Follow teacher and staff directions.</u>
	<u>Keep hands, feet, and objects to yourself.</u>	<u>Be an <u>Upstander</u>, tell others to stop hurtful behavior.</u>	<u>Use a calm polite voice tone.</u>
	<u>Keep isle clear.</u>		

Infractions of the rules may result in the denial of transportation privileges. A secondary plan for transportation is available and can be arranged with the Superintendent/Principal.

Bus evacuation drills are held yearly for all students.

### **BEHAVIOR AND DISCIPLINE**

*BE SAFE.*

*BE RESPONSIBLE.*

*BE RESPECTFUL.*

Appropriate student behavior is always expected at Loleta Elementary School. The entire school community works together to provide each student with a consistently safe, respectful, and positive learning experience. Each student has a right to learn and each teacher/staff member has a right to teach and/or do their job. We understand that just like reading, behavior is a skill that students, staff, and community members may be still learning and we seek to provide restorative opportunities to help students, staff, and our community to repair relationships and learn from mistakes.

Loleta Elementary School has implemented PBIS (Positive Behavior Intervention and Supports). Visuals of school rules and expectations are displayed throughout the school campus (See PBIS Matrix.) Students will be provided with reinforcements and/or incentives for making the right choices and following our three rules. Reinforcements include “Cougar Cash”, Cougar Student Store, and positive incentive days throughout the school year.

Loleta Elementary School makes every effort to institute a fair yet firm progressive discipline system. We hope that the opportunities we provide to students through warnings, corrective action, breaks, and restorative practices such as apologies and community service will be enough to get them back on track. Teachers and administration utilize consequences to help students learn appropriate behaviors and seek to communicate with parents/guardians regularly to assist students in making good choices and learn appropriate behaviors. Loleta Elementary School follows the California Education Code guidelines when suspending a student or referring a student for expulsion. Loleta Elementary School is utilizing “Restorative Practices” and “Other Means of Correction” to address student behavior, to support students in utilizing skills to

manage conflicts, and behaviors and ensure that students continue to have access to the learning environment.

We at Loleta Elementary School understand that students make mistakes and are continuing to learn how to be responsible citizens of our community. Teachers want to support and work with students and problem solve any rule violations and repair any harm and “fix it”. We want all students to understand that it is important to follow established rules to support individual learning and the learning of others. The following rule violations can lead to suspension based on California law.

The following behaviors are violations of the Loleta Elementary School Code of Conduct and the California Education Code:

Injury to Others:

- To cause, attempt or threaten to cause physical injury to another student.
- To attack, or physically threaten any employee of the school.
- To commit or attempt to commit a sexual assault.
- To make terrorist threats against school officials or school property.
- To harass, threaten, bully, or intimidate anyone at school.
- To commit sexual harassment.
- To participate in, attempt or threaten to cause, an act of hate violence.
- To disrupt school activities or defy the authority of any school staff.
- To commit an obscene act or use profanity.

Weapons:

- To possess, sell, or otherwise furnish any firearm, knife, explosive, or dangerous object.
- To possess an imitation weapon.

Drugs:

- To unlawfully possess, use, sell, furnish, or be under the influence of any controlled substance.
- To offer, arrange, or negotiate to sell any controlled substance.
- To possess, offer, or negotiate to sell any drug paraphernalia.

Property of Others:

- To commit or attempt to commit robbery or extortion.
- To cause or attempt to cause damage to school property.
- To steal or attempt to steal school property or private property.
- To set a fire or attempt to set a fire.
- To knowingly receive stolen property.

**SCHOOL RULES**

The following rules are general guidelines for accepted student behavior. Individual teachers post classroom rules.

- Students are allowed in the classrooms only with a staff member present.
- Students will maintain orderly and courteous behavior.
- Students are responsible for all lost or damaged school property that is under their possession and control. Normal wear and tear is understandable. Please see the User Agreement, if applicable.
- Food items may be eaten only during recess and lunch in designated areas, unless approved by a teacher.

- PBIS rewards, including gum and/or candy, are allowed with permission from teachers and staff members. We ask that students be respectful and throw wrappers in trash and be responsible in keeping our school clean.
- Students are expected to move throughout the school in a safe and orderly manner.
- Student behavior outside the classroom, including the playground, field trips, assemblies and extra-curricular activities will be the same as within the classroom.
- Fieldtrips are an extension of the classroom activities. Students are expected to behave in a manner appropriate for classroom activities. Appropriate behaviors are encouraged and inappropriate behaviors may result in consequences.

The following general rules are posted around campus, taught to students throughout the school year, and reinforced by giving students “Cougar Bucks”.

	<b>Be Safe</b>	<b>Be Responsible</b>	<b>Be Respectful</b>
<b>All the time and everywhere</b>	<u>Keep hands, feet, and objects to yourself.</u>	<u>Help others</u> follow all school rules	<u>Be kind</u> to everyone: “ <u>Treat others how you would like to be treated</u> ”. <u>Avoid conflicts.</u>
	<u>Use supplies safely</u> (scissors, pencils, etc.)	<u>Be honest:</u> Tell the truth	Follow <u>teacher and staff directions.</u>
	<u>Move safely.</u>	<u>Tell an adult right away</u> when there is a problem.	<u>Be polite and have good manners</u> to everyone: “Please” “Thank you” “Excuse me”
	<u>Walk facing forward.</u>	Be an <u>Upstander</u> , tell others to <u>stop hurtful behavior.</u>	Use a <u>calm polite voice tone.</u>
	Be <u>with your class</u> or have a <u>pass.</u>	<u>Leave your space clean:</u> ~put trash in trash can ~put your belongings away	<u>Use designated sound levels:</u> 0=no voice/silence 1=whisper 2=conversation/elbow voice 3=public speaker voice 4=playground voice 5=emergency voice
	<u>Benches and chairs are for sitting only.</u>	<u>Take responsibility</u> for your actions and choices.	Use <u>appropriate language.</u>
	<u>Provide personal space</u> to all (avoid roughhousing).	<u>Apologize</u> when mistakes are <u>made.</u>	<u>Use headphones for music,</u> when allowed on campus.

Additionally, the following is not allowed:

- Intrusive or improper physical contact including horseplay
- Throwing any object or projectile to cause injury or intent of harm
- Vulgar or obscene language
- Playing in non-designated areas
- Climbing on fences, backstops and buildings
- Loitering and playing in restrooms
- Games or activities that may cause physical or emotional injury, including but not limited to: wrestling, crack the whip, camel fighting, zombie tag, piggy-back riding, tackle football, hardball, and baseball.

The following rules apply to the cafeteria:

- Students will wait to be served in a quiet and orderly manner
- Students will be courteous to staff and volunteers assigned to the cafeteria
- Students will keep their hands, feet, and food to themselves.
- Students will clean their area and place their litter in the proper containers.
- Food items are not to be taken out of the cafeteria, unless given permission by cafeteria staff.
- Students will not leave the cafeteria until dismissed by the cafeteria monitor.

The following cafeteria rules are posted around campus, taught to students throughout the school year, and reinforced by giving students “Cougar Bucks”.

<b>Cafeteria</b>	<b>Be Safe</b>	<b>Be Responsible</b>	<b>Be Respectful</b>
	<u>Enter and Exit</u> in an orderly, neat and tidy line, <u>i.e.</u> ...walking facing forward	<u>Stay seated</u> until excused.	<u>Stay in line</u> and go through the food serving line as quickly as possible so everyone has time to eat
	<u>Keep hands, feet, and objects to yourself.</u>	<u>Clean up your area</u> and separate items: ~silverware ~milk / unopened milk ~unused fruit ~garbage ~tray	<u>Take correct portions</u> of each food item or component listed in the cafeteria and on menu
	<u>Sit on your bottom, feet on the floor.</u>	<u>Tell an adult right away</u> when there is a problem.	<u>Be polite and have good manners.</u>
	<u>Eat only your own food.</u>	Be an <u>Upstander</u> , tell others to stop hurtful behavior.	<u>Appropriate sound level:</u> 2=conversation voice
	<u>Stay seated</u> until your table is <u>dismissed.</u>		Use <u>appropriate language.</u>
	<u>Provide personal space to all</u> (avoid roughhousing).		<u>Use headphones for music,</u> when allowed on campus.

Classroom rule violations will be dealt with by the student’s teacher. All major infractions of school rules will be dealt with through the school’s discipline policy. Loleta Elementary School is committed to utilizing restorative practices and conflict resolution strategies to help students repair any harm and learn new coping skills. Every effort will be made to utilize these interventions.

### **BEHAVIOR CONSEQUENCES**

As part of Loleta Elementary School’s Positive Behavior Intervention and Supports (PBIS)/ Multi-Tier Intervention and Supports (MTSS) plan, the following consequences are a guide to manage behaviors in the classroom and school environment. Our goal is to help students be successful and re-teach behavior expectations, as needed and maintain a safe, inclusive environment for all students.

<b>Tier 1: Gentle</b>	Teacher look Use proximity Nonverbal hand signals (to listen, to focus, to watch, etc.) Say student’s name Ask student what they should be doing Ask student a question about the assignment Point to class rules Comment on other students who are on task State class rules to entire class Verbal redirection (stop inappropriate behavior or resume appropriate behavior)
<b>Tier 2: Mild</b> Not following adult directives (Minor) Inappropriate Language (Minor) Leaving the classroom without permission (Minor) Disruptive behavior (Minor)	Temporary seat change Private conversation TA/special delivery Problem solving conversation Positive pep talks with parent/guardian  Call home (occasionally)
<b>Tier 3: Moderate</b>	Permanent seat change

<p>Inappropriate Language (Major) Leaving the classroom without permission (Major) Disruptive behavior (Major)</p>	<p>Rehearsal of expected behavior/procedure Points or prizes withheld Small privilege temporarily revoked Positive pep talks with parent/guardian Brief buddy classroom/Alternate placement Supervised break for up to 15 minutes with a staff member (Zen Den, Sensory room, walk, etc.) Reflection sheet Detention Letter or in person apology</p> <p>Call home (sometimes)</p> <p>Clean slate (upon return)</p>
<p><b>Tier 4: Extreme</b> Physical Contact/Aggression (Major) Threats (Major)</p>	<p>Referral to counselor Referral to admin/office Meeting with parents/guardian Behavior contract Privilege revoked (for preferred activity) School community service assigned Restorative conversation/circle Letter or in person apology Suspension from class</p> <p>Call home (yes)</p> <p>Clean slate (upon return)</p>

Loleta Elementary School has implemented Positive Behavior Interventions and Supports (PBIS) to support students in learning appropriate school behaviors by teaching these behaviors often and providing positive reinforcement for appropriate behaviors. The district does focus on positive supports but if a child is so disruptive or dangerous that other students or staff members cannot learn and teach then other actions must be taken. These actions may include:

- Student Success Team (SST) meeting
- Referral for school based counseling
- Behavior Contract
- Check In Check Out (CICO) Behavior Education Program
- Restorative conversations, conference, and/or circle
- Community service (e.g. picking up trash, beautification efforts, working in classroom as a teacher helper, building projects, etc.). Community service is meant to help a student repair the school environment and any harm that has been done. Community service by a student should not be implemented in a manner to humiliate a student and conducted in an agreed upon time with the teacher and principal.
- Development of an individual behavior intervention plan for the child
- In school or out of school suspension

Remember, we are a team and working together to make children successful is in the best interest of everyone.

**PROPER DRESS AND GROOMING**

The district requests that clothing be neat, clean and fitting properly. Clothing should not be distracting or impair freedom of movement. Primary students should wear clothing that is warm

and suitable for physical activity. In addition, the following guidelines shall apply to all regular school activities:

- Shoes must be worn at all times. For safety reasons, slippers, shoes with higher heels and flip flops are not allowed (except during school approved special events).
- Clothing, jewelry and personal items (backpacks, gym bags, water bottles, etc.) shall be free of writing, pictures or any other insignia which are crude, vulgar, profane or sexually suggestive, which bear drug, alcohol or tobacco company advertising, promotions and/or likeness, or which advocate racial, ethnic or religious prejudice or gang affiliation.
- Clothes must be sufficient to conceal undergarments at all times; this includes using a belt to hold up “saggy” pants. See-through or fishnet fabrics, halter tops, off-the-shoulder or low-cut tops, bare midriffs, and skirts or shorts shorter than mid-thigh and pajamas are prohibited (except during school approved special events).
- Blankets should not be brought to school from home.
- Students should wear clothes that are clean and appropriate for a learning environment. Unacceptable clothing includes items that advocate violence; are sexually suggestive; put down any race, ethnic group, or sexual orientation; or promote drugs, alcohol, or cigarettes. If students are not properly dressed, staff will contact their parents.

Students may also change clothes at school to remove inappropriate clothing. Appropriate clothing is available for your child if the items mentioned above are worn to school.

Hats and hoods are allowed on campus. Students may be asked to remove their hats and hoods when they enter the classroom.

Coaches and teachers, in consultation with the Superintendent/Principal, may impose more stringent dress requirements to accommodate the special needs of a certain sport and/or class activity.

It is recommended that the student’s name be printed on all personal items including backpacks, lunchboxes, jackets and coats.

### **APPROPRIATE LANGUAGE**

- Students and adults are expected to use appropriate respectful language (e.g do not use cuss words, bad words, etc.) at all times. Students are taught how to code switch (e.g that some words are okay depending on the situation) from one situation to another and the expectation of appropriate language in the school setting. Should there be a violation or use of inappropriate language at school, students will be given the opportunity to learn and be taught that the language is inappropriate and the impact of the language on others prior to disciplinary action, including parent contact. Vulgarities and name-calling will not be tolerated. Students will have disciplinary action taken if they continue to demonstrate inappropriate language.
- Racial slurs will not be tolerated. Students using racial slurs will have intervention, parent contact, and progressive disciplinary action. Depending on the severity, students may also be suspended.

### **PLAYGROUND**

Students must stay where they are visible to teachers/staff. Students are not allowed to play in the school yard without staff supervision before school, during school or during after school program hours (until 6pm).

- Students need to stay in visual supervision of school staff and stay in supervised/designated areas, as directed by school staff, at all times.
- Students must have a pass to go to the restroom and return directly after using the restroom or any other area including classroom, office, Zen Den, etc.



- Students are not allowed in a classroom without adult permission and supervision.
- When leaving the playground (or gym when appropriate) at any time for any reason, students shall obtain permission/note/pass from a duty person or teacher.
- Use all equipment safely and appropriately.

The following playground rules are posted around campus, taught to students, and reinforced through “Cougar Bucks” throughout the school year.

<b>Playground</b>	<b>Be Safe</b>	<b>Be Responsible</b>	<b>Be Respectful</b>
	<u>Keep hands, feet, and objects to yourself.</u>	<u>Use bathroom only with adult permission and water fountain before the bell rings</u>	When sharing equipment, take turns.
	<u>Benches and chairs are for sitting only.</u>	<u>Line up promptly, quickly get into line</u>	<u>Play by the rules of the game.</u>
	<u>Provide personal space to all (avoid roughhousing).</u>	<u>Help each other to follow the rules</u>	<u>Put trash in trashcan.</u>
	<u>Slide down slide (not walk up slide).</u>	<u>Tell an adult right away when there is a problem.</u>	<u>Be kind to everyone: “Treat others how you would like to be treated”. Avoid conflicts.</u>
	<u>Walk in blue area</u>	<u>Be an Upstander, tell others to stop hurtful behavior.</u>	<u>Follow teacher and staff directions.</u>
	<u>Kick balls and keep balls in designated game areas.</u>	<u>Manage anger or conflicts by talking to someone (Stop, Walk, Talk.)</u>	<u>Be polite and have good manners to everyone: “Please” “Thank you” “Excuse me”</u>
	<u>Stay off a rails (they can be slippery).</u>	<u>Apologize when mistakes are made.</u>	<u>Use a calm polite voice tone.</u>
	<u>Take responsibility for your actions or choices.</u>	<u>Use headphones for music, when allowed on campus.</u>	

### **GUM**

Students can chew gum if they are responsible, given permission by a teacher and/or staff member, and thrown away in the trash. Should a student have difficulty following these rules, the privilege of chewing gum may be removed. Some teachers may allow students to chew gum in their classroom.

### **HATS AND HOODIES**

Hats and hoods are allowed on campus as long as they do not cause a disruption to the learning environment.

### **FREEDOM OF SPEECH**

Based on California Ed Code 48907 (a) Pupils of the public schools, including charter schools, shall have the right to exercise freedom of speech and of the press including, but not limited to, the use of bulletin boards, the distribution of printed materials or petitions, the wearing of buttons, badges, and other insignia, and the right of expression in official publications, whether or not the publications or other means of expression are supported financially by the school or by use of school facilities, except that expression shall be prohibited which is obscene, libelous, or slanderous. Also prohibited shall be material that so incites pupils as to create a clear and present danger of the commission of unlawful acts on school premises or the violation of lawful school regulations, or the substantial disruption of the orderly operation of the school.

(b) The governing board or body of each school district or charter school and each county board of education shall adopt rules and regulations in the form of a written publications code, which

shall include reasonable provisions for the time, place, and manner of conducting such activities within its respective jurisdiction.

(c) Pupil editors of official school publications shall be responsible for assigning and editing the news, editorial, and feature content of their publications subject to the limitations of this section. However, it shall be the responsibility of a journalism adviser or advisers of pupil publications within each school to supervise the production of the pupil staff, to maintain professional standards of English and journalism, and to maintain the provisions of this section.

(d) There shall be no prior restraint of material prepared for official school publications except insofar as it violates this section. School officials shall have the burden of showing justification without undue delay prior to a limitation of pupil expression under this section.

(e) “Official school publications” refers to material produced by pupils in the journalism, newspaper, yearbook, or writing classes and distributed to the student body either free or for a fee.

(f) This section does not prohibit or prevent the governing board or body of a school district or charter school from adopting otherwise valid rules and regulations relating to oral communication by pupils upon the premises of each school.

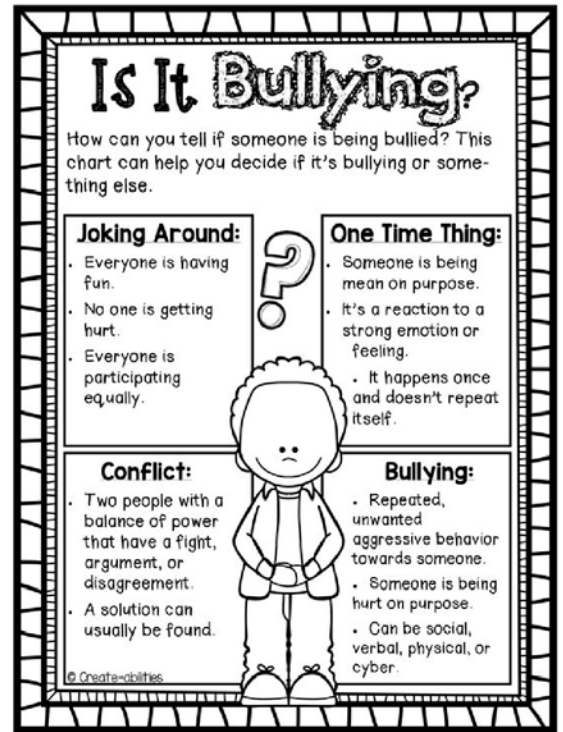
### **BULLYING CONCERNS**

Loleta Elementary School takes bullying concerns very seriously. We encourage students, parents and guardians to report any concerns about bullying. Students receive training at least yearly in the “Stop, Walk, Talk” curriculum teaching students that when they are in a situation that feels like bullying to tell the person to “Stop”, “Walk” away, and “Talk” by reporting their concerns to a teacher or staff member. Please encourage your child to use these skills at school and communicate any concerns to a teacher, staff member, and/or the Principal/Superintendent (Teachers and staff will report any instances of bullying to the Superintendent/Principal). All bullying reports will be investigated by the Principal/Superintendent. Anonymous reports of bullying can be reported on Loleta Elementary School’s website at <http://www.loletaschool.org/Report-Bullying.html>. Students, teachers, parents, and family members are asked to complete a *Bullying Report Form*, which will be investigated by the Superintendent/Principal.

We understand that students face stress and conflicts with others. While conflicts are normal, reacting physically is not allowed at Loleta Elementary School. Should you have difficulty with a student, please let a trusted adult or parent know. We are here to help you and want all students to feel safe. While we may not be able to stop all bullying, with your help we can create a place where it is not accepted. Please avoid horseplay as this often leads to conflicts. Please avoid rumors or gossip as this often leads to conflicts. Please be aware that anything you post on social media can be intercepted by law enforcement. We hope you can help by speaking up for others (Being an Upstander) and not allow bullying and conflicts to occur in the first place.

Loleta Elementary School strives to support all students with the following actions:

- Any student who engages in bullying may be subject to disciplinary action.
- Students are expected to immediately report incidents of bullying to a trusted adult including teacher, school staff, Superintendent/Principal, and/or parent or family member.
- Staff will promptly investigate each complaint of bullying in a thorough and confidential manner.
- If the complainant student or the parent of the student feels that appropriate resolution of the investigation or complaint has not been reached, the student or the parent of the student should contact the principal.
- School policy prohibits retaliatory behavior against any complainant or any participant in the complaint process.



The procedures for intervening in bullying behavior may include, but are not limited, to the following:

- All staff, students and their parents will receive a summary of this policy prohibiting intimidation and bullying: at the beginning of the school year, as part of the student handbook and/or information packet, as part of new student orientation, and as part of the school system's notification to parents.
- Bullying based on a protected areas such as Age, Ancestry, Color, Ethnicity, Gender, Gender expression, Gender identity, Mental disability, National origin, Physical disability, Race, Religion, Sex, and Sexual orientation will be investigated and interventions will be implemented.
- Students will be provided with training in their classrooms each year in October during Bullying Prevention Month defining bullying behaviors, discussion of interventions utilizing the *Stop Walk Talk* curriculum, methods for reporting bullying, and procedures involved in investigation of reported bullying behaviors.
- The school will make reasonable efforts to keep a report of bullying and the results of the investigation confidential.
- Staff who witness acts of bullying shall take immediate steps to intervene when safe to do so. People witnessing or experiencing bullying are strongly encouraged to report the incident; such reporting will not reflect on the target or witnesses in any way. All school staff will report the incident of bullying and complete a Bullying Report Form to be submitted and investigated by the Superintendent/Principal.

To ensure bullying does not occur on school campuses, Loleta Elementary School will provide staff development training in bullying prevention and cultivate acceptance and understanding in all students and staff to build capacity to maintain a safe and healthy learning environment. Parents and guardians can obtain more information on how to support their child if they have concerns about bullying by viewing our Bullying Procedure (Appendix 1).

### **CONFLICT RESOLUTION**

Loleta Elementary School believes that all students have a right to a safe and healthy school environment. Part of a healthy environment is the freedom to openly disagree. With this freedom comes the responsibility to discuss and resolve disagreements with respect for the rights and opinions of others.

To prevent conflict, Loleta Elementary School will incorporate conflict resolution education and problem solving techniques into the curriculum taught during campus programs and restorative practices approach. This is an important step in promoting respect and acceptance, developing new ways of communicating, understanding, and accepting differing values and cultures within the school community and helps ensure a safe and healthy learning environment.

Loleta Elementary School will provide training to develop the knowledge, attitudes, and skills students need to choose alternatives to self-destructive, violent behavior and dissolve interpersonal and intergroup conflict. With this, students are expected to do the following:

- Students are to resolve their disputes without resorting to violence.
- Students are encouraged to help fellow students resolve problems peaceably.
- Students can rely on Loleta Elementary School staff to intervene in any dispute.
- Students needing help in resolving a disagreement, or students observing conflict may contact a teacher, staff person, and/or school counselor.
- Students involved in a dispute will be referred to the principal, staff person, and/or school counselor.
- Conflict resolution procedures shall not supplant the authority of staff to act to prevent violence, ensure campus safety, maintain order, and discipline students.

### **SCHOOL BOARD POLICIES**

The following School Board Policies are available at the school office and some are posted on our website:

- Student Discipline Policy
- Uniform Complaint Procedures
- Non-Discrimination Policy
- Parent Involvement Policy
- Sexual Harassment Policy
- Drug Free School Policy
- Promotion and Retention Policy

## **STUDENT SERVICES & PROGRAMS**

### **AFTER SCHOOL PROGRAM**

The Loleta Elementary Afterschool Program (LEAP) is available to all students. This is a free service program; however families are required to enroll their students. LEAP operates to 6:00 p.m. daily. Inquire in the office for registration forms and details.

### **ATHLETIC PROGRAM**

Loleta Elementary School offers an athletic program that includes volleyball, basketball, soccer, and track and field for our students. Team members are required to make commitments to both athletic and academic requirements during participation.

### **EIA, TITLE I & TITLE II**

The Title I program is a federally sponsored program to give assistance that is above and beyond the regular classroom instructions. Loleta Union School is a Title I School-wide Program. All students attending Loleta Union School benefit from the Title I Program. Economic Impact Aid (EIA) is the state version of the Title I program. Title II is a federally funded program providing instructional materials, library resources, and equipment.

### **BREAKFAST & LUNCH PROGRAM**

Loleta Union School District participates in the National School Lunch and Breakfast Program and operates under the Community Eligibility Provision Program. All Loleta Union Elementary School students are eligible to receive a healthy breakfast, snack, and lunch at no charge.

Parents are invited to have lunch with their child/ren in the cafeteria at any time. Please call the office in the morning if you plan to be visiting at lunch. The cost for adults is \$2.50 for breakfast and \$4.00 for lunch.

### **ENGLISH LEARNER PROGRAM**

Loleta Elementary School provides legally mandated Designated and Integrated English Language Development instruction for all students who are learning English. All instructional programs include English Language Development (ELD) and teaching strategies differentiated for each student's level of English language proficiency. Parents/guardians or students who would like more information regarding their school's ELD program may contact our school office.

### **SPECIAL EDUCATION AND RELATED SERVICES**

Loleta Elementary School provides Special Education and Related Services including Resource Specialist Program, Speech and Language Services, Occupational Therapy Services, Behavior Intervention Service, and Educationally Related Individual Counseling.

- The **Resource Specialist Program** is available to support students with services to address educational disabilities.
- A **Speech Pathologist /Therapist** is available to work with students needing help with speech-related problems.
- An **Occupational Therapist** is offered through the Humboldt County Office of Education to support student's fine and gross motor development in addition to sensory processing.
- **Behavior Intervention Services** is offered through the Humboldt County Office of Education to help students develop positive behavior management skills.
- **Educationally Related Intensive Counseling Services** is offered through the Humboldt Del Norte Special Education Local Plan Area (SELPA) to address student's mental health needs as part of their IEP.

If you feel your student might have a learning problem or disability, you may request he/she be considered for testing. It is recommended that parents/guardians speak to their child(ren)'s teacher, ask for a Student Success Team (SST) meeting, and/or put their concerns in writing.

Any concerns regarding special education and/or your child(ren)'s IEP, should be directed to the Principal/Superintendent. Additional support and resources can also be obtained from the

Humboldt-Del Norte Special Education Local Plan Area  
2822 Harris Street  
Eureka, CA 95503  
(707) 441-2051  
(707) 445-6124 Fax  
hdnselpa@hcoe.org

### **STUDENT SUCCESS TEAMS (SST)**

Loleta Elementary School holds Student Success Team (SST) meetings monthly to address the concerns of specific students. The goal of the SST meeting is to build on strengths within the general education classroom while addressing the student's difficulties. Teachers, parents, and school staff can refer a student whenever they feel that the student is having difficulty in the

general education classroom. The SST team is made up of the student's teacher, parents and/or guardian, and other appropriate school and Community Resource Center staff. The team gathers information about the child's strengths, needs, and difficulties, both academic and behavioral. The team then determines accommodations and modifications in the regular classroom to meet the student's needs. Parents and guardians are valuable members of the SST team and we appreciate your participation.

### **STANDARDIZED TESTING**

California students take several mandated statewide tests. These tests provide parents/guardians, teachers, and educators with information about how well students are learning and becoming college and career ready. The test results may be used for local, state, and federal accountability purposes.

The California Assessment of Student Performance and Progress (CAASPP) tests consist of the following:

- **Smarter Balanced Assessment Consortium Assessments:**  
The Smarter Balanced computer adaptive assessments are aligned with the Common Core State Standards (CCSS). English language arts/literacy (ELA) and mathematics tests are administered in grades three through eight and grade eleven to measure whether students are on track to college and career readiness. In grade eleven, results from the ELA and mathematics assessments can be used as an indicator of college readiness.
- **California Science Tests (CAST):**  
The computer-based CAST measures students' achievement of the California Next Generation Science Standards (CA NGSS) through the application of their knowledge and skills of the Science and Engineering Practices, Disciplinary Core Ideas, and Crosscutting Concepts. The CAST is administered to all students in grades five and eight and once in high school (i.e., grade ten, eleven, or twelve).
- **California Alternate Assessments (CAAs)**  
Only eligible students—students whose Individualized Education Program (IEP) identifies the use of alternate assessments—may participate in the administration of the CAAs. Test examiners administer the computer-based CAAs for ELA, mathematics, and science one-on-one to students. Students in grades three through eight and grade eleven will take the CAA for ELA and mathematics. Test items developed for ELA and mathematics are aligned with the CCSS and are based on the Core Content Connectors. Students in grades five and eight and once in high school (i.e., grade ten, eleven, or twelve) will take the CAA for Science. The CAA for Science embedded performance tasks are based on alternate achievement standards derived from the CA NGSS. Students taking the CAA for Science will take three embedded performance tasks in spring 2019. Students in grades five and eight and once in high school (i.e., grade ten, eleven, or twelve) will take the CAA for Science. The CAA for Science embedded performance tasks are based on alternate achievement standards derived from the CA NGSS. Students taking the CAA for Science will take three embedded performance tasks in spring 2019. California Spanish Assessment (CSA) for Reading/Language Arts The optional CSA for Reading/Language Arts in Spanish is aligned with the California Common Core State Standards en Español. This computer-based test allows students to demonstrate their Spanish skills in listening, reading, and writing mechanics. Pursuant to California Education Code Section 60615, parents/guardians may annually submit to the school a written request to excuse their child from any or all of the CAASPP assessments.

### **ENGLISH LANGUAGE PROFICIENCY TESTS**

State law requires school districts to assess the English language development of all English Learners (ELs) and of new enrollees in California public schools who may be ELs in order to

determine each student's level of English proficiency in listening, speaking, reading, and writing. Students who are entering a US school must take the initial ELPAC assessment within the first 30-days of enrollment. This is determined by parents indicating that a language other than English is spoken in the home, through the home language survey. The school will administer the annual summative ELPAC to students who have previously been identified as being English Learners to determine annual English language development progress until the EL student has been reclassified. The ELPAC is administered to students who are already identified as English Learners in the fall semester. To find more information about the ELPAC, please contact your child's teacher or contact the school office. Additional information is posted on the internet at: <http://www.elpac.org>.

### **COUNSELING/SUPPORT SERVICES**

A School Psychologist/Counselor is available to work with students needing help with socio-emotional/behavioral functioning. We understand that students are facing many stressors in the world and may need additional support. Individual counseling is available through the school or a referral to an outside agency should a student experience stress, anxiety, feelings of depression, or need help with school. Please speak to your child's teacher and or contact the Superintendent/Principal for a referral.

### **STUDENT BODY COUNCIL**

Loleta Student Council consists of elected representatives from grades 5-8. The council meets on a regular basis with advisors to organize and plan for student activities.

## **HOME TO SCHOOL COMMUNICATION**

### **HOME SCHOOL COMMUNICATION**

Communication regarding school events is conducted through Loleta Elementary School's all call system via text and phone call. It is important to keep the office up to date with any change in phone numbers. Flyers for community events are often sent home with students and displayed on the Loleta Elementary School website and Facebook page.

### **PARENT CONFERENCES & REPORT CARDS**

Students in grades TK-8 will receive trimester report cards three times a year. In addition, Parent/Teacher conferences are scheduled twice a year. Conferences may be scheduled at any time during the school year at the request of either parent or teacher. If you do not receive an appointment for a conference and desire one, you may call the school office to make the necessary arrangements. You are welcome to also contact your child's teacher by email.

### **PARENT TEACHER ORGANIZATION (PTO)**

Loleta PTO is made up of parents and teachers interested in ensuring a quality school experience. The PTO supports programs in the school and organizes fund-raising for various school needs. They have been active in various projects and school committees. Everyone is encouraged to participate. More information can be obtained by contacting the office.

### **PARENT/GUARDIAN CONCERNS**

Your child's teacher is your first resource in answering individual questions or concerns. If you need further assistance or advice, you would then contact the Superintendent/Principal. Failure to resolve the concern at this level would require referral to the Loleta Elementary School Board. The process begins by making a written request to the Superintendent to have your concern placed on the board agenda. A brief outline of the nature of the concern is also required. The request must be received by the Thursday before the next scheduled board meeting.

### **UNIFORM COMPLAINT PROCEDURES**

What is a complaint?

A complaint is a written and signed statement alleging a violation of federal or state laws or regulations, which may include an allegation of unlawful discrimination, harassment, intimidation, or bullying. If the complainant is unable to put the complaint in writing, due to conditions such as a disability or illiteracy, the agency shall assist the complainant in the filing of the complaint.

The responsibilities of the complainant, the local educational agency, and the California Department of Education according to *California Code of Regulations*, Title 5, sections 4600-4687.

Loleta Elementary School Board recognizes that the district is responsible for ensuring that it complies with state and federal laws and regulations governing educational programs. The district shall follow Uniform Complaint Procedures when addressing complaints alleging non-compliance with the adoption of school safety plan *or* unlawful discrimination based on ethnic group identification, religion, age, sex, sexual orientation, gender, race, ancestry, national origin, color, or physical or mental disability in any program or activity that receives or benefits from state financial assistance. The district shall also follow Uniform Complaint Procedures when addressing complaints alleging failure to comply with state or federal law in adult basic education, consolidated categorical aid programs, migrant education, vocational education, child care and development programs, child nutrition programs, and special education programs. Parents/guardians can complete a *Uniform Complaint* to address concerns related to state and federal programs including:

- After School Education and Safety
- Consolidated Categorical Aid
- Foster Youth Services
- Local Control Funding Formula and Local Control Accountability Plans
- Migrant Education
- Nutrition Services
- School Facilities
- Special Education
- Tobacco-Use Prevention Education
- Unlawful Pupil Fees

Parents/guardians can also file a complaint due to concerns of unlawful discrimination based on protected classes including:

- Age
- Ancestry
- Color
- Ethnicity
- Gender
- Gender expression
- Gender identity
- Mental disability
- National origin
- Physical disability
- Race
- Religion
- Sex
- Sexual harassment
- Sexual orientation

Forms are available in Spanish and English and are located outside of the school office and on our website at [www.loletaschool.org](http://www.loletaschool.org). Should you need assistance completing the form, please contact the Superintendent/Principal. Upon receipt of complaint, the complainant will receive a



letter or email stating that the complaint was received and will also be given a date and time of when the complaint will be addressed. The district is required by state law to investigate and make a decision on the complaint within 60 days.

### **WILLIAMS COMPLAINT PROCEDURES**

A Williams Complaint, another type of UCP complaint, regards instructional materials, emergency or urgent facilities conditions that pose a threat to the health and safety of pupils, and teacher vacancy or misassignment and may be filed anonymously. Williams Complaints are filed with the Superintendent/Principal. Complaint forms are available in the office, however we will not reject a complaint if the form is not used as long as the complaint is submitted in writing.

### **PARENT/GUARDIAN FEEDBACK FORM**

Should you have feedback for the Principal/Superintendent to consider, it is recommended that you schedule an appointment. All forms are available in the school office.

### **SCHOOL ACCOUNTABILITY**

The annual School Accountability Report Card is available at the Loleta Elementary School office and posted on the school's website. This report card provides a variety of information about the school, its resources, its successes and the areas in which improvements are needed. The California School Dashboard provides parents and educators with meaningful information on school and district progress at <https://www.caschooldashboard.org/>

### **SCHOOL SITE COUNCIL/STAKEHOLDERS COMMITTEE**

This is an advisory council of parents, staff, teachers, and administration that provides input to our school programs. Meetings are usually once a month. The public is welcome to attend. If you are interested in more information about this council, please contact the Superintendent/Principal.

### **ENGLISH LANGUAGE ADVISORY COMMITTEE**

Loleta Elementary School English Learner Advisory Committee is composed of parents, staff, and community members designated to advise district officials on English learner programs and services.

The ELAC shall be responsible for advising the principal and staff in the development of a site plan for English learners and submitting the plan to the School Site Council for consideration of inclusion in the School Plan for Student Achievement.

The parents or guardians of English learners shall elect the parent members of ELAC. Parents or guardians of English learners shall be provided the opportunity to vote in the election.

## **HEALTH, WELLNESS & SAFETY**

### **ACCIDENTS AND ILLNESS**

All serious injuries should be reported promptly to any staff member. If a student becomes ill or injured, they should report to the office. School personnel will assist the student with first aid or contact the parent, guardian, or emergency contacts if necessary. Students with a temperature of 100 degrees or higher will be isolated and parents called to pick up their child. Teachers and staff will make every effort to contact parents/guardians should there be an injury at school with a *Student Incident Report Form*. Head injuries will be closely monitored and parents/guardians will be contacted by phone.

In case of an accident requiring professional medical services, every attempt will be made to contact the parent or guardian and emergency contacts before we call 911. Please keep information on your emergency contacts current by informing the office of any changes.

Students may be excused from PE for minor medical reasons with a note from home. A medical excuse from a doctor will be required for more serious or ongoing medical reasons.

### **SCHOOL NURSE**

A school nurse is available through a coordinated Humboldt County Office of Education schedule and visits our school approximately once a trimester to meet with students, consult with staff, and conduct health-related programs. Our nurse does regular hearing, vision, and health issue screenings at grade level intervals. If you have a concern and wish your child to have a particular screening done, contact the office.

### **COMMUNICABLE DISEASE**

Contact the school immediately if your student contracts a communicable disease, a disease that can be transmitted from person to person. Individual privacy will be strictly maintained. A generic informational flyer will be distributed to school families to advise them of the symptoms and actions needed, including guidelines for the student's return to school.

Some of the common communicable diseases are Coronavirus, Head Lice, Pink eye, Hand, Foot, and Mouth Disease, Strep Throat, Chicken Pox, Measles, Impetigo, Scabies, Ringworm, and Flu.

### **MEDICATION POLICY**

In compliance with California Education code Section 49423, when an employee of the school district gives a medication to a student, the employee must be acting in accordance with the written directions **of a physician** and with the written permission of the child's parent or legal guardian. These authorizations must be renewed whenever the prescription changes and at the beginning of each school year. **The prescription label on the container is not acceptable as a physician's statement.**

We require all medications to be stored in the school office and be administered only when the physician's and parent/guardian's signed permissions are on file. Children are not allowed to have medication in their possession at school, walking to and from school, or on the school bus. This practice provides for the safety of all students on campus. The only exception to this policy is if the student's well-being is in jeopardy unless the medication, such as an inhaler for asthma, is not carried on his/her person. No out-of-date medication will be given.

Medication must be provided to the school in the container in which it was purchased, with the prescription label attached, and must be prescribed to the student to whom it will be administered. When asked, most pharmacists will provide a duplicate bottle for school use. **School personnel cannot give medication brought to school in a plastic bag, plastic ware, or any other repackaging.**

Over-the-counter and non-prescription medications cannot be administered without a signed release as stated above. If you anticipate a visit to your child's physician or dentist and expect that medication may be prescribed or the dose changed, stop by the school office for the **appropriate forms** to save time.

### **EMERGENCIES**

It is extremely important that all students remain quiet and follow the directions of the teachers or any school personnel during any emergency drill. The following drills are practiced at regular intervals:

**A) FIRE DRILLS:** During fire drills, students must follow teacher directions. Calmly leave the building and line up at the designated location. Students are expected to stay in line and maintain silence so that directions may be given. When the “all clear” bell rings, students are to return to class quietly and in an orderly fashion. In the event the fire drill rings before school, at lunch, or after school, students should report to the designated area for their class.

**B) LOCK DOWN DRILLS:** If a situation occurs that necessitates the lock down but not the evacuation of the school, students should calmly remain in the classroom and follow the directions of the teacher /school staff personnel. An “all clear” bell will signal the end of the drill.

**C) EARTHQUAKE PROCEDURE:** In the event of an earthquake, students should drop and hold under cover of the classroom furniture. They should remain there until further directions from their teacher are received. Students who are outside should drop to the ground away from buildings or other structures and protect their head with their arms.

**D) MAJOR EMERGENCY:** If a severe earthquake, or other civil defense emergency occurs, the students will be kept at school until picked up by the parents, transported home, or released to appropriate officials. If the school has to be evacuated, the students will be evacuated to the baseball field for release to parents/guardians or emergency contacts. In an evacuation, students will be released only by adult signature to designated individuals listed as emergency contacts for your child(ren).

Loleta Elementary School has a Comprehensive School Safety Plan that is coordinated with the fire department, Fortuna Police Department, and the Humboldt County Sheriff's Department. Please contact the office if you would like to review the Comprehensive School Safety Plan.

In the event of a major disaster, the Superintendent/Principal will contact parents/guardians with an automated calling and text program that will give parents important information over the phone. (This is one reason why a working phone number is important for the district to have on hand.) Please arrange with your neighbors as alternate homes to which your child should go if you are not at home. This should be done each new school year. Students will be released only to their parents or to an adult designated on the child's emergency card. Contact with the Wiyot Tribe and Bear River Rancheria will also be attempted to keep community members informed. Information will also be shared on the Loleta Elementary School's Facebook page.

Should there be a **Public Safety Power Shutoff (PSPS)**, the Superintendent/Principal will make a determination if students can be on campus without power and parents will be contacted prior to the start of the school day. If there is no electricity by 6:00 am, school will start by 10:00am. Students will still go home at the same time at 3:00pm.

### **PARKING**

The raised area directly in front of the gym and just below the crosswalk is a **NO PARKING ZONE** as this limits visibility and may endanger students using the crosswalk. Families delivering their children to school should pull into the parking lot at the east end of school to drop off your children. Cars can park along the fence line or pull forward into the parking lot and stay to the right side to drop your children off. Then continue forward, circle and exit in an orderly manner.

### **PEDESTRIAN SAFETY**

As you are aware, Loleta School is located on the main access road into and out of Loleta. Because of this, it is critical that our students understand and follow these safety guidelines:

- Walk on the sidewalk at all times.
- Always cross at the crosswalk.

- Never assume that cars see you. Look both ways TWICE before crossing the street. Make it a habit to look left, then right, then left again before entering the roadway or intersection.
- Never stop in the middle of the street.

### **APPROVED WALKING ROUTE**

Students who walk to school are to follow the approved Walking Route:

1. Walk north or south to Park Street.
2. Cross the intersection of Park Street and Perrott Avenue on the north side of the street.
3. Walk up the sidewalk on the north side of Loleta Drive to the intersection of Loleta Drive and Shadowbrook Lane and use the crosswalk to the east side of the intersection.
4. Use the crosswalk to cross Loleta Drive to the front steps of the school.

The lower gate to the school grounds at Loleta Drive and Prospect Avenue will remain locked.

### **BICYCLE RULES**

We strongly recommend that students younger than third grade NOT ride bikes to school. Although they may have good bike handling skills, they lack the experience and judgment to be safe in traffic. Following are guidelines for the use of bicycles by students:

- Helmets are to be worn at all times.
- Bicyclists should ride single file on the right side of the road, just like cars, and signal their intentions to other road users. We stress the need to ride defensively since many drivers do not see bicyclists.
- Obey all traffic signals and signs.
- Walk bikes across crosswalks.
- Bikes are to be walked on and off the school grounds.
- Never assume that cars see you. Always stop and look both ways before crossing the street. Make it a habit to look left, then right, then left again before entering the roadway or intersection.
- Never stop in the middle of the street.
- LOCK YOUR BIKE. Bring your own lock and do not lock bikes together.
- The bike rack area is off limits during the school day.

### **WELLNESS POLICY**

The Loleta Elementary School District is committed to providing school environments that promote and protect children's health, well-being and their ability to learn by supporting healthy eating and physical activity

The school district will support parents' efforts to provide a healthy diet and daily physical activity for their children. The school district offers healthy eating tips for parents. We encourage parents to pack healthy lunches and snacks and include beverages and foods that meet nutrition standards for their child/ren's age.

### **Healthy Foods Healthy Kids**

We ask that parents/guardians provide healthy snacks for their children. We discourage the following items:

1. Soda
2. Energy drinks
3. Ice teas, sweetened or not

4. Flavored milks (unless low fat)
5. Candy
6. Fruit drinks are allowed only if they are at least 50% juice with no extra sweeteners.
7. Gummy fruit snacks must also meet the 50% fruit requirement above.
8. Snack items like chips that get more than 30% of their calories from fats. (all fried chips)

Occasionally we use positive rewards systems including candy, gummy fruit snacks, chips, etc. Should you not want your child to participate, please let your child's teacher know. Should your child bring one of these items during the school day, your child will be asked to keep the item in the office or their backpack until they leave campus at the end of the day.

**ALCOHOL, DRUG, AND TOBACCO FREE CAMPUS**

Loleta Elementary School is an alcohol, drug, and tobacco free school zone. Use or possession of such substances is not allowed on campus. This includes, but isn't limited to, e-cigarettes or vaping.

**INTEGRATED PEST MANAGEMENT**

Integrated pest management is a strategy that focuses on long-term prevention or suppression of pest problems through a combination of techniques such as monitoring for pest presence and establishing treatment threshold levels, using non-chemical practices to make the habitat less conducive to pest development, improving sanitation, and employing mechanical and physical controls.

The Superintendent or designee shall annually notify staff and parents/guardians of students enrolled at a school site, in writing, regarding pesticide products expected to be applied at the school facility in the upcoming year.

The Superintendent or designee shall post a warning sign at each area of the school site where pesticides will be applied, at least 24 hours prior to the application and until 72 hours after the application. Whenever the Superintendent or designee deems that the immediate use of a pesticide is necessary to protect the health and safety of students, staff, or other persons, or the school site, he/she shall make every effort to provide the required notifications prior to the application of a pesticide. In such a case, the warning sign shall be posted immediately upon application and shall remain posted until 72 hours after the application.

Each school site shall maintain records of all pesticide use at the school for four years, and shall make the information available to the public, upon request, in accordance with the California Public Records Act. Such records may be maintained by retaining a copy of the warning sign posted for each pesticide application with a recording of the amount of the pesticide used.

**ASBESTOS INFORMATION (A.H.E.R.A.)**

The Asbestos Hazard Emergency Response Act Plan (A.H.E.R.A.) requires notification to parents and employees of Loleta Union School regarding asbestos materials in our school. All friable asbestos material has been removed from Loleta School and no health hazard exists at this time. A copy of this plan is available for your inspection in the district office. The plan includes information regarding inspections, response actions, and post-response actions activities.

<b>APPENDICES</b>
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- Appendix 1:** Bullying Brochure
- Appendix 2:** Bullying Report Form
- Appendix 3:** Uniform Complaint Form
- Appendix 4:** Williams Complaint Form

## **NONDISCRIMINATION STATEMENT**

Loleta Elementary School District is committed to providing a working and learning environment free from discrimination, harassment, intimidation and bullying. The District prohibits discrimination, harassment, intimidation and bullying based on the actual or perceived characteristics set forth in Penal Code Section 422.5, Education Code Section 220 and actual or perceived sex, sexual orientation, gender, gender identity, gender expression, race or ethnicity, ethnic group identification, ancestry, nationality, national origin, religion, color, mental or physical disability, age, or on the basis of a person's association with a person or group with one or more of these actual or perceived characteristics, in any program or activity it conducts or to which it provides significant assistance.

Discrimination is different treatment on the basis of a protected category in the context of an educational program or activity without a legitimate nondiscriminatory reason and interferes with or limits the individual's ability to participate in or benefit from the services, activities, or privileges provided by the District.

Harassment occurs when: (1) the target is subjected to unwelcome conduct related to a protected category; (2) the harassment is both subjectively offensive to the target and would be offensive to a reasonable person of the same age and characteristics under the same circumstances; and (3) the harassment is sufficiently severe, pervasive, or persistent so as to interfere with or limit an individual's ability to participate in or benefit from the services, activities, or opportunities offered by the District. Upon witnessing an act of discrimination, harassment, intimidation and/or bullying based on actual or perceived characteristics of a protected category (as enumerated above), school personnel are required to take immediate steps to intervene when it is safe to do so. Once a school or office has notice of discriminatory, harassing, intimidating or bullying conduct, whether carried out by employees, students, or third parties, it should take immediate and appropriate steps to investigate or otherwise determine what occurred and take prompt and effective steps reasonably calculated to end the conduct, eliminate a hostile environment, if one has been created and prevent the conduct from occurring again. These steps should be taken whether or not an individual makes a complaint or asks the school or office to take action. This nondiscrimination policy covers admission or access to, or treatment or employment in, all District programs and activities, including vocational education.

Parents/Guardians of students with mobility impairments have a legal right to accessible transportation for LESD or school sponsored field trips and other activities for which transportation is provided to students without disabilities. Contact your school site administrator to address requests for accessible transportation. The lack of English language skills will not be a barrier to admission to or participation in District programs or activities. This nondiscrimination policy applies to all acts related to school activity or school attendance within any school or office under the jurisdiction of the Superintendent of the Loleta Elementary School District. For information, assistance or to file a complaint related to discrimination, harassment, intimidation and bullying based on actual or perceived characteristics of a protected category (as enumerated above) contact the Superintendent/Principal at (707) 733-5705. Harassment based on any of the above-protected categories is a form of unlawful discrimination and will not be tolerated by the District. Harassment is intimidation or abusive behavior toward a student or employee that creates a hostile environment and can result in disciplinary action against the offending student or employee. Harassing conduct may take many forms, including but not limited to, verbal remarks and name-calling, graphic and written statements, and/or conduct that is threatening or humiliating. Additional information prohibiting other forms of unlawful discrimination or harassment, inappropriate behavior, and/or hate-motivated incidents/crimes may be found in

other District policies that are available in all schools and offices. It is the intent of the District that all such policies be reviewed consistently to provide the highest level of protection from unlawful discrimination in the provision of educational services and opportunities. The District prohibits retaliation against anyone who files a complaint or who participates in a complaint investigation.

For information, assistance or to file a complaint related to discrimination or harassment based on student's sex; sexual orientation, gender, gender expression or gender identity; race, color, or national origin; or mental or physical disability, contact the Superintendent/Principal at (707) 733-5705.

# Learning Continuity and Attendance Plan Template (2020–21)

The instructions for completing the Learning Continuity and Attendance Plan is available at <https://www.cde.ca.gov/re/lc/documents/lrngcntntyatndncpln-instructions.docx>.

Local Educational Agency (LEA) Name	Contact Name and Title	Email and Phone
Loleta Union Elementary School District	Autumn L Chapman Superintendent/Principal	achapman@loleta.org 707.733.5705 Ext. 100

## General Information

[A description of the impact the COVID-19 pandemic has had on the LEA and its community.]

The COVID-19 pandemic affected the community of Loleta resulting in the closure of the district on March 16, 2020. Loleta Unified Elementary has a community composed of two Native American Reservations and local dairy lands. We have a 48% native american population, a 30% Hispanic/Latinx population and a 12% white population. We are a 92% low socioeconomic group. Our entire school is in the extreme at risk range for susceptibility to the virus. Because of the sensitivity to COVID, both Reservations went into lock down from March until July. In a phone survey given to all families in May (significant proportion of people responded- 75% of our families). Of this 30% wanted distance learning for all, The remainder of the families were split 35% for a Hybrid model and 35% wanted a full return. The teachers originally supported a hybrid model but due to an increase in COVID cases in our area, the teachers shared they felt safer going with a 100% distance learning model with a review after 6 weeks. After reviewing all the data and the community's concerns, the Board felt it was safer to remain in 100% distance learning, but to allow small groups of students on campus practicing our Public Health regulated plans. We have been facilitating extra support and interventions for our homeless, foster youth, Special Education students and EL students. We were able to achieve connectivity for all families, although limited depending on their location. Every family has at least one chromebook per two students and a hot spot. However technical difficulties have been consistent and we have had to develop other strategies to facilitate better connectivity and instruction as discussed later. The COVID 19 shutdown of our economy, in addition to the shutdowns of the Reservation has resulted in significant decreases for job opportunities for our community, decreased economic sustainability, and decrease in an already impacted socially economically disadvantaged community. Furthermore, we have performed a second survey to inform our Board review of the situation and our community is divided. Half our Three of our ten instructors wish to remain in 100% Distance learning and there is a ratio of 3:2 of our community wish to return in some form to in-person learning to remaining at 100% distance learning. Our district plans to offer both to support our parent wishes but having three staff members unwilling to be on campus with students has created a substantial predicament. Our Distance learning connectivity has improved and will continue to improve as the chromebooks and hotspots we have ordered and are gradually coming in will bring our students to a 1:1 ratio of computers to students. Teachers have participated in professional development about Distance Learning and are consistently improving.



# Stakeholder Engagement

[A description of the efforts made to solicit stakeholder feedback.]

A monthly stakeholder meeting during which discussions about the impact of COVID on our students and community is a main topic on the agenda has been happening since March until the present.

The stakeholder group is comprised of local community leaders including: parents, leaders from both of the tribes, staff from HSU our local University, a member from the Humboldt County Office of Education, a Hispanic liaison, a certificated teacher and one to two classified staff members. We are working to recruit more active parents and students to the group.

Monthly ELAC meetings beginning in September. Our numbers as a school do not require our having a formal ELAC program but we feel it is an important part of our school culture to have as many voices validated and heard. We have monthly Board meetings in which we discuss Covid, what we are looking to spend money on and the direction the school is taking. Every family was contacted by phone and asked to fill out a survey which was reflected in our decisions depicted in the LCAP. During these conversations a check in was made regarding a families ability to access the Internet and how their students are performing in logging into class. If there are any issues, our student support team was mobilized to personally speak with the family. One of our student support team speaks Spanish and was able to translate for our Spanish speaking families. The other is Native American and has developed a cultural connection allowing families to speak easily about difficult living situations or blockages that may prevent access to education. The information brought to the school from these conversations informed the development of our LCAP.

[A description of the options provided for remote participation in public meetings and public hearings.]

The Board and stakeholder meetings are held via zoom, the link is attached to the agenda and the agenda is placed on the website, in addition to being posted locally on site and in the Google Classrooms for staff to access.

[A summary of the feedback provided by specific stakeholder groups.]

Stakeholder Groups emphasized equity. This resulted in purchasing 50 Chromebooks and a borrowing desks program. We had 1 chromebook per family with 2 per 3 student family, but we understand from feedback through our various stakeholders groups that this is not enough and we need 1:1 with more hotspots being available. Our goal is to have a hotspot per student in terms of data.

Our student support team continually gives us feedback. Because of this feedback, we developed a protocol in which if a student does not make the mandatory class meeting, the teacher will then use every means they have available to reach that student that day. If unsuccessful, they send the student's name to the student support team which then does the same and may do a house visit to the family's home. They will keep at it until contact is made. The purpose is to discover what has prevented the student from connecting and fixing the issue.

Extended time through the summer with chromebooks and hotspots was asked for and happened this past summer. The idea to give more support to teach online access was given and our response to implement a Tutoring bus where classified staff provide support to all

students. Through more feedback we discovered that certain youth programs were in need of more help with the homework so we have assigned two aides to go and give homework help at the reservation from 8:30 to noon daily.

The teachers have requested from the board to have small groups on site to provide extra supports and personal one to one instruction for our special needs populations: Homeless, Foster Youth, EL students, students with IEP's and 504 plans. This has also grown to doing a bus run daily to pick up some of our Kindergarteners, first and second graders and older students who have difficulty participating. Our first/second grade teacher is running Response to intervention (RTI) groups to help mitigate lost time. Our EL coordinator, SPED team and counselor are going to student houses to do "sidewalk talks." The instructor sits in a chair on the sidewalk and gives assistance on a specific schedule. The bus delivers tutors to various areas of Loleta on a set schedule or by appointment to offer assistance home as well as bringing students to the campus. Finally, for better access, we have extended our wifi to the street in front of the school so students may come with their parents and sit in their cars to do their work if their Internet is spotty. Many of our students have given feedback to our process through our student support team and through the "sidewalk talks" they participated in with our counselor, and other support staff.

[A description of the aspects of the Learning Continuity and Attendance Plan that were influenced by specific stakeholder input.]

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Our student support team continually gives us feedback. Because of this feedback, we developed a protocol in which if a student does not make the mandatory class meeting, the teacher will then use every means they have available to reach that student that day. If unsuccessful, they send the student's name to the student support team which then does the same and may do a house visit to the family's home. They will keep at it until contact is made. The purpose is to discover what has prevented the student from connecting and fixing the issue.

Extended time through the summer with chromebooks and hotspots was asked for and happened this past summer. The idea to give more support to teach online access was given and our response to implement a Tutoring bus where classified staff provide support to all students. Through more feedback we discovered that certain youth programs were in need of more help with the homework so we have assigned two aides to go and give homework help at the reservation from 8:30 to noon daily.

The teachers have requested from the board to have small groups on site to provide extra supports and personal one to one instruction for our special needs populations: Homeless, Foster Youth, EL students, students with IEP's and 504 plans. This has also grown to doing a bus run daily to pick up some of our Kindergarteners, first and second graders and older students who have difficulty participating. Our first/second grade teacher is running Response to intervention (RTI) groups to help mitigate lost time. Our EL coordinator, SPED team and counselor are going to student houses to do "sidewalk talks." The instructor sits in a chair on the sidewalk and gives assistance on a specific schedule. The bus delivers tutors to various areas of Loleta on a set schedule or by appointment to offer assistance home as well as bringing students to the campus. Finally, for better access, we have extended our wifi to the street in front of the school so students may come with their parents and sit in their cars to do their work if their Internet is spotty.

# Continuity of Learning

## In-Person Instructional Offerings

[A description of the actions the LEA will take to offer classroom-based instruction whenever possible, particularly for students who have experienced significant learning loss due to school closures in the 2019–2020 school year or are at a greater risk of experiencing learning loss due to future school closures.]

While the board decided to open school at 100% distance learning, we are continuing to offer small group instruction for our special populations. In addition, we are focusing on providing RTI to students in Kindergarten through 2nd grade, as we have seen the biggest learning loss with this group due to the pandemic and school closure. Our Special Day class continues 1:1 instruction daily for our special needs students. We are hoping to open soon in a hybrid model with cohorts of 10 students maximum coming for in person instruction. This in fact happened at the end of October but then due to spikes in the number of Covid cases we closed again until January 19th at the request of our community. We look forward to having students back in January. Any student who wants to continue with 100% distance learning may do so and can tap into our synchronous learning . All Public Health recommendations are in effect with all students asked to wear masks and student desk guards in place for the younger and special needs students. We have spent the first few weeks back at school assessing our students for learning loss and the teachers have modified their curriculum to account for this and help all students to move forward. A lot of project based work is in the offing to help with this. Students will be on campus 2 days a week and Distance learning 3 days a week. All days are modified and early release. We will also have our after school program running concurrently with school to help families with child care issues. Along with this the district is offering child care options for the staff to facilitate their attendance in school. We created an "out-door" classroom where students can study with their devices and be outside. Learning and competency development will be assessed using online tools such as IXL. Rti (response to intervention) strategies are being implemented by all teachers. They are working in small groups to give more personal instruction. Aids are being utilized in breakout rooms to add access to support. Once we have moved back to the 100% Distance Learning model, we have been supporting our local reservation by sending tutors daily to the youth program to help students continue gaining access. Our staff is making contact with every student every day and if they do not, then we deploy our student support team to follow up. Part of this team is our social/emotional support team. Our team developed a reopening plan that takes into account all the recommended hygiene practices to combat the virus pandemic. The school has purchased PPE for every staff and student member and the teachers are teaching protocols for safety and hygiene such as washing hands, physical distancing and wearing masks always. The school has strict cleaning and disinfecting protocols that require all people to be screened before entry. We even purchased a ball for every student which is disinfected nightly. The bus is disinfected twice daily. Anyone who does not feel safe is invited to use DL versus coming to the hybrid at the school for in person learning. Our school safety plan is on our website. Since the students have returned assessments have continuously been given to determine learning loss and addressed through our Rti. We have also purchased specific assessment programs that come with our new ELA curriculum Fountas and Pinnell. Our school is 95% Title one school. All money spent in the school impacts all the school as we are a single school district. Our low income, foster youth and English learners all benefit from any dollars spent on the school.

### Actions Related to In-Person Instructional Offerings [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
PPE Supplies to ensure student safety through 9/1/20. Teachers teach protocols. All people who enter are screened.	\$4,590	

Description	Total Funds	Contributing
Facilities/Custodial expenses related to COVID through 9/1/20. Staffing and supplies.	\$2,679	
Educational Supplies for teachers to run their classrooms and signage for safety around campus - through 9/1/20 10 Classroom Air Purifiers& replacement filters ( 2 years) Outdoor Umbrellas (Qty. 7) Cement Picnic Tables (Qty.4) 6 ft. Folding Picnic Tables ( Qty. 8) Canopy Tents ( Qty. 3)	\$11,512	

## Distance Learning Program

### Continuity of Instruction

[A description of how the LEA will provide continuity of instruction during the school year to ensure pupils have access to a full curriculum of substantially similar quality regardless of the method of delivery, including the LEA's plan for curriculum and instructional resources that will ensure instructional continuity for pupils if a transition between in-person instruction and distance learning is necessary.]

Reopening work group was established in July that was comprised of Teachers, Classified staff and community members. This group worked on our reopening plans to establish a learning continuity plan. They reviewed curriculum to ensure all standards were met and the teachers participated in professional development to support the implementation of the curriculum. The teachers will meet weekly to continue to review and discuss best practice implementation and articulation between the grades.

Student's weekly education packets is available for pick up and delivery every week. These packets are personally delivered to student houses. Students during hybrid have 2 days in class and 3 days distance. The transition we had to make after Thanksgiving break to 100% Distance Learning was supported by what the teachers already had in place in terms of online programs for work and extra support. Aides moved into position of helping students log on daily and have created break out rooms to work with small groups. Teachers are spending

more time on line with more accessibility to students in small groups as assessments indicate students need more assistance with concepts. The teacher when in class taught online instruction and access developing relationships and high expectations. The students are primed to able to make the switch back and forth and have done so.

## **Access to Devices and Connectivity**

[A description of how the LEA will ensure access to devices and connectivity for all pupils to support distance learning.]

As a school, in March we had 30 Chromebooks for 100 students. We were able to get 24 additional Chromebooks in the Spring through a GoFundMe Campaign allowing all families access to one device. Additionally, we ordered 20 internet hot spots to provide students with internet access. Our need is for 50 additional Chromebooks and 4 more hot spots, we plan to use Learning Loss Mitigation funds to fill this need and to support the ongoing costs of the current 20 hot spots. With the increase of technology we will need additional tech support. The increase use of zoom and teachers providing distance learning on site the broadband size had to be increased for the school. As we move to the hybrid model, it will still entail 3 days of Distance Learning for the students so technology is of the utmost importance still. We were able to secure an additional 25 chromebooks for earlier delivery to help shore up the distance learning gaps sooner and have on campus chromebook availability. Students are being provided with head phone with microphones and can borrow desks to work at from the school if they so choose.

## **Pupil Participation and Progress**

[A description of how the LEA will assess pupil progress through live contacts and synchronous instructional minutes, and a description of how the LEA will measure participation and time value of pupil work.]

Teachers are holding mandatory daily meetings via Google Meets and Zoom where they offer synchronous instruction. Some teachers are video taping their lessons and making them available for students to access for asynchronous instructions in addition to projects they do at home that are supported by the educational packets sent home weekly. All teachers have Google Classroom setup and have supported students with troubleshooting and using the program. Should a student not check in at one point during the day, the teacher will reach out via phone call to inquire about what supports are needed for the student to be successful. If the teacher is unsuccessful in contacting the student or family, we have two student support coordinators who go to that students home or work to connect with the family to inquire how they can support the student to be successful. The tutorial bus travels to each of our main community areas where our students live, our instructional aides reach out and provide support to students that struggled to get online and to tutor them with their current assignments. Beginning in September, a bus will pick up our students in Kindergarten through 2nd grade that need additional support and bring them to campus for additional RTI support with an instructional aide. The teacher of the students will be in charge of the implementation and assessment of the student's program and progress. At a recent check in staff meeting the average daily login was approximately 95%. One of our newest teachers is still working on student access with help from the support team and reports 85% student participation in meetings, but 90% in homework participation at some level. Students during hybrid have 2 days in class and 3 days distance. The transition we had to make after Thanksgiving break to 100% Distance Learning was supported by what the teachers already had in place in terms of online programs for work and extra support. Aides moved into position of helping students log on daily and have created break out rooms to work with small groups. Teachers are spending more time on line with more accessibility to students in small groups as assessments indicate students need more assistance with concepts. The teacher when in class taught online instruction and access developing relationships and high expectations. The students are primed to able to make the switch back and forth and have done so. The district is using a modified CDE

tracking form for the purpose of documenting attendance and giving time values for synchronous and asynchronous learning. The time values and amounts of work is modified for students with IEPs and 504s as directed by the amendments being put into place for these students.

## **Distance Learning Professional Development**

[A description of the professional development and resources that will be provided to staff to support the distance learning program, including technological support.]

Teachers participated in a two day professional development opportunity provided by HCOE on distance learning and other online professional development.

We have access to a certificated coach to support our teaching staff with distance learning and distance learning platforms.

Our staff will continue to attend online professional developments in Distance Learning as they become available. Every family was contacted last Spring and filled out a connectivity survey to determine their needs. This was followed by a phone call to each family twice throughout the spring and again in the fall. Our student support team (one is spanish speaking the other Native American) delivered all devices and helped with connection. They along with our social/emotional support group helped all students with logging on and setting up systems. We maintain a constant assessment of students logging on --daily. If they do not, the office contacts the student and family. If they cannot get ahold of them, then we deploy our student support team to find out what is happening to prevent access. Families who live out of range in our rural community have the option of picked up by bus to come to the site and work at school. We extended our wifi to the front of the school so that families can drive up to the school and work in their cars if they do not want to come into the facility. If the family has an Internet company already in service, money we would put towards a hotspot we put toward their service instead.

## **Staff Roles and Responsibilities**

[A description of the new roles and responsibilities of affected staff as a result of COVID-19.]

Increased staff by hiring a distance learning manager who is logging the devices that have been checked out.

Cafeteria duties increased due to packaging and food prep, a student worker was hired to help offset some of the overtime hours staff were putting in.

Increased custodial time for sanitization

Certificated teachers are spending additional time prepping to ensure the distance learning program is implemented effectively and increased time communicating with families to make sure all students needs are met.

Aides are being used to assist individual students with access to the curriculum (reading to students, guiding students through work, logging on) and in breakout rooms. Teachers are working with small groups of students to teach lessons and assist with questions. Our counselor is making a weekly video and social emotional letter for all students that is forwarded through google classroom and put up on our website. She and our other resource teachers are having "sidewalk talks" where they visit homes, sit outside on the sidewalk and chat with families. The student support team is constantly monitoring students for issues that may be appearing around depression and the Covid changes. These are then passed on to our counselor and support groups to provide some personal support and help. All staff is participating in some form of their regular role at our school. Their jobs may be augmented to meet situational needs. Staff were part of our reopening group and took part in the creation of the school safety plan so they feel their voices were heard. Our special needs students and our K-2 were coming onto campus daily before we began our hybrid model to help facilitate their catching up after the learning loss. Our After school program became

contiguous to this time when they were on campus to make sure the transition in small groups was smooth. We had a bus run twice daily to bring these younger students and students with poor connections to the school to help facilitate access to learning. Our student support team ride the bus to assist the driver and help keep students safe by performing all the check in protocols and maintain proper behavior.

### Supports for Pupils with Unique Needs

[A description of the additional supports the LEA will provide during distance learning to assist pupils with unique needs, including English learners, pupils with exceptional needs served across the full continuum of placements, pupils in foster care, and pupils who are experiencing homelessness.]

Our population is 32% Special needs. Through feedback we discovered that certain youth programs were in need of more help with the homework so we have assigned two aides to go and give homework help at the reservations from 8:30 to noon daily. The teachers have requested from the board to have small groups on site to provide extra supports and personal one to one instruction for our special needs populations: Homeless, Foster Youth, EL students, students with IEP's and 504 plans. This has also grown to doing a bus run daily to pick up some of our Kindergarteners, first and second graders and older students who have difficulty participating. Our first/second grade teacher is running Response to intervention (RTI) groups to help mitigate lost time. Our EL coordinator, SPED team and counselor are going to student houses to do "sidewalk talks." The instructor sits in a chair on the sidewalk and gives assistance on a specific schedule. The bus delivers tutors to various areas of Loleta on a set schedule or by appointment to offer assistance home as well as bringing students to the campus. Finally, for better access, we have extended our wifi to the street in front of the school so students may come with their parents and sit in their cars to do their work if their Internet is spotty. Our school is 95% Title one school. All money spent in the school impacts all the school as we are a single school district. Our low income, foster youth and English learners all benefit from any dollars spent on the school.

### Actions related to the Distance Learning Program [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
Chromebooks were purchased and deployed. We are now at 1:1 student and chromebook Other Technology - Hot Spots, Wifi Booster, Laptop. Wifi was boosted at the school to provide access across the street in front of the school and across our open classrooms. Hot spots and Internet company access have been procured or paid for by the school to allow access to the Internet. Bus runs and small groups of students with poor access are coming to the school to continue the access to their learning. Our school is 95% Title one school. All money spent in the school impacts all the school as we are a single school district. Our low income, foster youth and English learners all benefit from any dollars spent on the school.	\$27,936	
Supplies Purchased – 20/21	\$687	

Description	Total Funds	Contributing
Weekly packets are created for all students to bring home to use during their 3 days of Distance learning or for those who are 100% Distance Learning. These supplies are needed for science projects and other project learning needs. PPE purchases to keep staff safe were made.		
Curriculum Purchases: Online computer programs for assessments and for continued support. Aleks for math, IXL, Mystery Science , Moby Max	\$	
Staffing increases: Staffing - Student Support Coordinator - summer hours Staffing - Support with office/tech/bus support - summer hours Staffing - Receptionist increase 0.5 FTE COVID Support Staffing- Aide to assist in ASES during the day.	\$7,475	
Cafeteria Supplies through 9/1/20- Modified delivery of food requires much more packaging. 5- day boxes are delivered to every home unless the family indicates otherwise. Staffing - Cafeteria support - 0.4 FTE Contribution from GF to support cafeteria program for students through December 31, 2020	\$44,871	



## **Pupil Learning Loss**

[A description of how the LEA will address pupil learning loss that results from COVID-19 during the 2019–2020 and 2020–21 school years, including how the LEA will assess pupils to measure learning status, particularly in the areas of English language arts, English language development, and mathematics.]

The first few weeks of school were spent doing assessments ISL, Dibbles, and Core Learning in appropriate grade level bands. District-wide common assessment is ISL, it will be used to identify the increase and decrease in skill level from last year to this year.

In mid September we will be using the RTI model to help mitigate any learning loss.

Beginning in September, our bus began picking up our students in Kindergarten through 2nd grade that need additional support and bring them to campus for additional RTI support with an instructional aide and the teacher. The teacher of the students will be in charge of learning implementation and assessment of the student's program and progress, as we have seen the biggest learning loss with this group due to the pandemic and school closure.

We continue to offer daily small group instruction for our special population groups.

Our Special Day class continues 1:1 instruction daily for our special need students and is moving to increase the time by increasing the class sizes to teach the special needs students how to interact with each other. Our psychologist, continues to run assessments of our new and youngest students to ensure we have in place all the necessary interventions each student needs to be successful.

## **Pupil Learning Loss Strategies**

[A description of the actions and strategies the LEA will use to address learning loss and accelerate learning progress for pupils, as needed, including how these strategies differ for pupils who are English learners; low-income; foster youth; pupils with exceptional needs; and pupils experiencing homelessness.]

The first few weeks of school were spent doing assessments ISL, Dibbles, and Core Learning in appropriate grade level bands. District-wide common assessment is ISL, it will be used to identify the increase and decrease in skill level from last year to this year.

In mid September we will be using the RTI model to help mitigate any learning loss.

Beginning in September, our bus began picking up our students in Kindergarten through 2nd grade that need additional support and bring them to campus for additional RTI support with an instructional aide and the teacher. The teacher of the students will be in charge of learning implementation and assessment of the student's program and progress, as we have seen the biggest learning loss with this group due to the pandemic and school closure.

We continue to offer daily small group instruction for our special population groups.

Our Special Day class continues 1:1 instruction daily for our special need students and is moving to increase the time by increasing the class sizes to teach the special needs students how to interact with each other. Our psychologist, continues to run assessments of our new and youngest students to ensure we have in place all the necessary interventions each student needs to be successful. After assessments are finished SST's held, the student support team meets weekly to determine how interventions are working and further needs for intervention if any. Our school is 95% Title one school. All money spent in the school impacts all the school as we are a single school district. Our low income, foster youth and English learners all benefit from any dollars spent on the school.

## Effectiveness of Implemented Pupil Learning Loss Strategies

[A description of how the effectiveness of the services or supports provided to address learning loss will be measured.]

We are measuring participation, feedback from the parents and guardians for our subjective measurements. Our objective measurements will be using common tools such as Common Core assessments, IXL, Dibels and other computer programs shared reporting systems. SWD have regular progress reporting as part of the exceptional needs pupils to assess learning loss and gains from last year and throughout the school year. Increased staffing for additional RTI support and tutoring. We are purchasing more high standard RTI curriculum and having aides and staff assist students in breakout sessions. IXL, ALEKs, Fountas PInnel. Our Student Support team and student resources team travel to homes to provide support for students with special needs. We have dedicated 2 aids to the reservation for tutoring during 100% Distance Learning and 2 aids to assist with our students who are in our Special Day Class.

## Actions to Address Pupil Learning Loss [additional rows and actions may be added as necessary]

Description	Total Funds	Contributing
<p>Increased staffing for additional RTI support and tutoring. We are purchasing more high standard RTI curriculum and having aides and staff assist students in breakout sessions. IXL, ALEKs, Fountas &amp; PInnel. Our Student Support team and student resources team travel to homes to provide support for students with special needs. We have dedicated 2 aids to the reservation for tutoring during 100% Distance Learning and 2 aids to assist with our students who are in our Special Day Class. After assessments are finished SST's held, the student support team meets weekly to determine how interventions are working and further needs for intervention if any. Our school is 95% Title one school. All money spent in the school impacts all the school as we are a single school district. Our low income, foster youth and English learners all benefit from any dollars spent on the school.</p>	<p>\$16,351</p>	
<p>Transportation costs for the tutoring bus and meal delivery. Bus has increased the number of runs per day in order to get various small groups to campus.</p>	<p>\$1,244</p>	

## Mental Health and Social and Emotional Well-Being

[A description of how the LEA will monitor and support mental health and social and emotional well-being of pupils and staff during the school year, including the professional development and resources that will be provided to pupils and staff to address trauma and other impacts of COVID-19 on the school community.]

Staffing for social emotional has been increased because the staff and parents recognize the impacts of COVID and have the social emotional well being at the forefront of our priorities.

This staffing includes:

Counselor on site 3 days a week, time was increased from 0.5 FTE to 0.6 FTE to help with the impacts of COVID. On the days she is on campus, she holds meetings with students outside following all of the safety protocols imposed by the school. She is also available for on call by students and family's.

Two social worker interns working with students for social/emotional support.

Student Support Specialist and Student Support Coordinator to act as student liaisons to support our wraparound effort to support all families.

The school has an open call policy where families can call any of the following staff members at any time: Superintendent, Secretary, bilingual Receptionist, School Counselor,

The website has a link for all students to access that is posted weekly by the School Support Specialist.

Weekly the staff have a self care check in to see if there are any resources the staff need or any stresses they would like to express or share.

## **Pupil and Family Engagement and Outreach**

[A description of pupil engagement and outreach, including the procedures for tiered reengagement strategies for pupils who are absent from distance learning and how the LEA will provide outreach to pupils and their parents or guardians, including in languages other than English, when pupils are not meeting compulsory education requirements, or if the LEA determines the pupil is not engaging in instruction and is at risk of learning loss.]

We developed a policy in which teachers have mandatory check ins daily with their students in many forms; Google Meets, phone calls, and Google Classroom.

Should a student not contact the teacher in one of these forms throughout the day, the teacher will call or text the family to do a welfare check for the students, especially our homeless and foster youth.

If the teacher is unable to make contact, our Student Support Coordinator and Specialist will be notified and they will do a welfare check and assess any need that need to be met.

A partnership has been developed with a local preschool to bring curriculum to students that would not have attended school without the collaboration.

ELAC meetings have been scheduled in September to assess needs our Hispanic population.

We work in partnership with the Loleta Community Resource Center on campus to increase our outreach and family supports in the area.

The teachers meet weekly to continue to review and discuss best practice implementation and articulation between the grades. In a recent survey our parents (we had 72 responses representing 85% of the community) reported the following:

Regarding the frequency of communication: 1.4 % felt we had too much 81.5% we had just the right amount and 16.7% felt we needed more

Regarding the clarity of the msgs: 58.1 % usually clear 29.7 sometimes clear 12.2% sometimes unclear 0 % very unclear

The methods reported being used to communicate included: Google classroom, REMIND, Class Dojo, Texts and Phone calls.

From this data we recognize the need for even more work on communication. We translate all written documents into Spanish and provide translation at meetings as needed.

We have established a website which is updated several times in the week.

Our system for tiered reengagement strategies is based on the dynamic of the family. If a student fails to logon any day, the teacher attempts contact first, the office then will attempt and if that does not work the Student support team is deployed to do a wellness check and to determine what is preventing the student from being successful. Our student support team involves several Spanish speakers and Native Americans to develop trust and cultural sensitivity in responses to what is occurring in the family. The plan for support and to facilitate remedied loss will depend on the student.

## School Nutrition

[A description of how the LEA will provide nutritionally adequate meals for all pupils, including those students who are eligible for free or reduced-price meals, when pupils are participating in both in-person instruction and distance learning, as applicable.]

In preparation from moving from 100% distance learning to a Hybrid model, the cafeteria manager has created a system with a box worth of 5 days of meals.

We have hired a 0.4 FTE work study student to help with the increase work involved with packing and preparing the boxes.

Our Student support team delivers these meals weekly during the tutoring visits to the various areas around Loleta using a house to house basis.

Extra money has been spent on preparing, transportation, storing and packaging of food. When we move into distance learning again, as we have, 5 day boxed meal packs are hand delivered by our student support team using the bus and travelling to every site in Loleta. We also have an "outlier" route which includes a 60 mile traversing of our student population as we are a rural community and not everyone lives close.

## Additional Actions to Implement the Learning Continuity Plan [additional rows and actions may be added as necessary]

Section	Description	Total Funds	Contributing
Stakeholder Engagement	Updated communication systems to better communicate with all stakeholders.	\$150	
Mental Health and Social and Emotional Well-Being	Summer Support coordinator position from 7/1/20-8/20/20	\$1050	
Mental Health and Social and Emotional Well-Being	Increase School Counselor 0.1 FTE to a 0.5 FTE to make her a .6 FTE total	\$1,455	
Stakeholder Engagement		0	

## Increased or Improved Services for Foster Youth, English Learners, and Low-Income Students

Percentage to Increase or Improve Services	Increased Apportionment based on the Enrollment of Foster Youth, English Learners, and Low-Income students
36.43%	\$285,757

### Required Descriptions

[For the actions being provided to an entire school, or across the entire school district or county office of education (COE), an explanation of (1) how the needs of foster youth, English learners, and low-income students were considered first, and (2) how these actions are effective in meeting the needs of these students.]

95% of our school is Title 1. We are a single site district. All money that goes into the school affects our foster youth, English learners and low-income students. Every decision made in this plan: increased assistance, availability of transportation, food insecurity issues, access to Internet and technology, out door classrooms, personal safety have been to make sure EVERYONE, especial our most at risk get the best quality education we can provide. We work very hard to make sure no student falls through the cracks and their needs are not met. This is work that is carried out on a daily basis through the work of 25 people who all work with our kids, communicate well with each other, with families and the community.

\*Maintaining instructional aids in the classroom.

\*Reducing food uncertainty.

\*Supporting foster youth with a number of services including a regional liaison.

\*Continuing to provide a bilingual aide and EL coordinator for our EL students

\*Securing a service to assist us in translating materials into Spanish.

\*Providing for additional administrative costs for supports for our unduplicated students.

\*Continuing with Positive Behaviors and Supports (PBIS) implementation and supporting our School Climate Director.

\*Supporting unduplicated students with increased secretarial staff services: personal calls home for reminders, attendance, support for parents, behavior and positive interventions.

\*Increasing and maintaining technical access for our unduplicated students.

\*Maintaining field trips that connect these at-risk students with their community.

\*Increased access to transportation.

Without the additional Supplemental/Concentration Grant this additional assistance would not be possible.

[A description of how services for foster youth, English learners, and low-income students are being increased or improved by the percentage required.]

95% of our school is Title 1. We are a single site district. All money that goes into the school affects our foster youth, English learners and low-income students. Every decision made in this plan: increased assistance, availability of transportation, food insecurity issues, access to Internet and technology, out door classrooms, personal safety have been to make sure EVERYONE, especial our most at risk get the best quality education we can provide. We work very hard to make sure no student falls through the cracks and their needs are not met. This is work that is carried out on a daily basis through the work of 25 people who all work with our kids, communicate well with each other, with families and the community.

\*Maintaining instructional aids in the classroom.

\*Reducing food uncertainty.

- \*Supporting foster youth with a number of services including a regional liaison.
  - \*Continuing to provide a bilingual aide and EL coordinator for our EL students
  - \*Securing a service to assist us in translating materials into Spanish.
  - \*Providing for additional administrative costs for supports for our unduplicated students.
  - \*Continuing with Positive Behaviors and Supports (PBIS) implementation and supporting our School Climate Director.
  - \*Supporting unduplicated students with increased secretarial staff services: personal calls home for reminders, attendance, support for parents, behavior and positive interventions.
  - \*Increasing and maintaining technical access for our unduplicated students.
  - \*Maintaining field trips that connect these at-risk students with their community.
  - \*Increased access to transportation.
- Without the additional Supplemental/Concentration Grant this additional assistance would not be possible.

**DATE:** 12/10/20  
**FROM:** Tiara Brown - Business Services  
**SUBJECT:** Approval of First Interim Report with Positive Certification

**BACKGROUND/SUMMARY:**

Education Code Section 42130 et seq. requires a first period (10/31) and second period (1/31) interim financial report. Each district board must certify whether or not the district will be able to meet its financial obligations through the remainder of the fiscal year and subsequent fiscal years. The report shall reflect changes through October 31, 2020 of the budget year and projections for the two subsequent years.

Program stability is, and has always been a priority for both the board and staff. Cash Flow continues to be something we are monitoring and have completed the beginning steps for receiving a CALTrans loan from the state. For the 2020-2021 First Interim, the designated reserve balance is \$99,045, with an additional balance of **\$249,138** designated for facilities/program sustainability. In subsequent budget years, the total reserve balance is projected at \$90,611 and the amount designated for facilities/program sustainability to be **\$263,823** in 2021-22 and **\$297,268** in 2022-23..

The Standardized Account Code Structure Report (SACS) is included with this background, as well as a Budget Transmittal that provides a more detailed summary, School Certification, an All Funds Report, and the 2020-2021 Cash Flow Report.

**Recommendation:**

It is recommended that the Governing Board certify that the District is able to meet its financial obligations for the budget year, as well as the two subsequent years.

**RECOMMENDED ACTION:**

1. Receive staff presentation and review questions with staff
2. Open public comment
3. Close public comments
4. Board Discussion
5. Motion to Approve First Interim Report with Positive Certification



NOTICE OF CRITERIA AND STANDARDS REVIEW. This interim report was based upon and reviewed using the state-adopted Criteria and Standards. (Pursuant to Education Code (EC) sections 33129 and 42130)

Signed: \_\_\_\_\_  
District Superintendent or Designee

Date: \_\_\_\_\_

NOTICE OF INTERIM REVIEW. All action shall be taken on this report during a regular or authorized special meeting of the governing board.

To the County Superintendent of Schools:

This interim report and certification of financial condition are hereby filed by the governing board of the school district. (Pursuant to EC Section 42131)

Meeting Date: \_\_\_\_\_

Signed: \_\_\_\_\_  
President of the Governing Board

**CERTIFICATION OF FINANCIAL CONDITION**

\_\_\_ POSITIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will meet its financial obligations for the current fiscal year and subsequent two fiscal years.

\_\_\_ QUALIFIED CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district may not meet its financial obligations for the current fiscal year or two subsequent fiscal years.

\_\_\_ NEGATIVE CERTIFICATION

As President of the Governing Board of this school district, I certify that based upon current projections this district will be unable to meet its financial obligations for the remainder of the current fiscal year or for the subsequent fiscal year.

Contact person for additional information on the interim report:

Name: \_\_\_\_\_

Telephone: \_\_\_\_\_

Title: \_\_\_\_\_

E-mail: \_\_\_\_\_

**Criteria and Standards Review Summary**

The following summary is automatically completed based on data provided in the Criteria and Standards Review form (Form 01CSI). Criteria and standards that are "Not Met," and supplemental information and additional fiscal indicators that are "Yes," may indicate areas of potential concern, which could affect the interim report certification, and should be carefully reviewed.

CRITERIA AND STANDARDS			Met	Not Met
1	Average Daily Attendance	Funded ADA for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X

<b>CRITERIA AND STANDARDS (continued)</b>			<b>Met</b>	<b>Not Met</b>
2	Enrollment	Projected enrollment for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X
3	ADA to Enrollment	Projected second period (P-2) ADA to enrollment ratio for the current and two subsequent fiscal years is consistent with historical ratios.		X
4	Local Control Funding Formula (LCFF) Revenue	Projected LCFF revenue for any of the current or two subsequent fiscal years has not changed by more than two percent since budget adoption.		X
5	Salaries and Benefits	Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures has not changed by more than the standard for the current and two subsequent fiscal years.		X
6a	Other Revenues	Projected operating revenues (federal, other state, other local) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
6b	Other Expenditures	Projected operating expenditures (books and supplies, services and other expenditures) for the current and two subsequent fiscal years have not changed by more than five percent since budget adoption.		X
7	Ongoing and Major Maintenance Account	If applicable, changes occurring since budget adoption meet the required contribution to the ongoing and major maintenance account (i.e., restricted maintenance account).	n/a	
8	Deficit Spending	Unrestricted deficit spending, if any, has not exceeded the standard in any of the current or two subsequent fiscal years.	X	
9a	Fund Balance	Projected general fund balance will be positive at the end of the current and two subsequent fiscal years.	X	
9b	Cash Balance	Projected general fund cash balance will be positive at the end of the current fiscal year.	X	
10	Reserves	Available reserves (e.g., reserve for economic uncertainties, unassigned/unappropriated amounts) meet minimum requirements for the current and two subsequent fiscal years.	X	

<b>SUPPLEMENTAL INFORMATION</b>			<b>No</b>	<b>Yes</b>
S1	Contingent Liabilities	Have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) occurred since budget adoption that may impact the budget?	X	
S2	Using One-time Revenues to Fund Ongoing Expenditures	Are there ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?	X	
S3	Temporary Interfund Borrowings	Are there projected temporary borrowings between funds?	X	
S4	Contingent Revenues	Are any projected revenues for any of the current or two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?	X	
S5	Contributions	Have contributions from unrestricted to restricted resources, or transfers to or from the general fund to cover operating deficits, changed since budget adoption by more than \$20,000 and more than 5% for any of the current or two subsequent fiscal years?		X

<b>SUPPLEMENTAL INFORMATION (continued)</b>			<b>No</b>	<b>Yes</b>
S6	Long-term Commitments	Does the district have long-term (multiyear) commitments or debt agreements?	X	
		• If yes, have annual payments for the current or two subsequent fiscal years increased over prior year's (2019-20) annual payment?	n/a	
		• If yes, will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?	n/a	
S7a	Postemployment Benefits Other than Pensions	Does the district provide postemployment benefits other than pensions (OPEB)?		X
		• If yes, have there been changes since budget adoption in OPEB liabilities?	X	
S7b	Other Self-insurance Benefits	Does the district operate any self-insurance programs (e.g., workers' compensation)?	X	
		• If yes, have there been changes since budget adoption in self-insurance liabilities?	n/a	
S8	Status of Labor Agreements	As of first interim projections, are salary and benefit negotiations still unsettled for:		
		• Certificated? (Section S8A, Line 1b)		X
		• Classified? (Section S8B, Line 1b)		X
S8	Labor Agreement Budget Revisions	For negotiations settled since budget adoption, per Government Code Section 3547.5(c), are budget revisions still needed to meet the costs of the collective bargaining agreement(s) for:		
		• Certificated? (Section S8A, Line 3)	n/a	
		• Classified? (Section S8B, Line 3)	n/a	
S9	Status of Other Funds	Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?	X	

<b>ADDITIONAL FISCAL INDICATORS</b>			<b>No</b>	<b>Yes</b>
A1	Negative Cash Flow	Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund?	X	
A2	Independent Position Control	Is personnel position control independent from the payroll system?		X
A3	Declining Enrollment	Is enrollment decreasing in both the prior and current fiscal years?	X	
A4	New Charter Schools Impacting District Enrollment	Are any new charter schools operating in district boundaries that are impacting the district's enrollment, either in the prior or current fiscal year?	X	
A5	Salary Increases Exceed COLA	Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?	X	
A6	Uncapped Health Benefits	Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?	X	
A7	Independent Financial System	Is the district's financial system independent from the county office system?	X	
A8	Fiscal Distress Reports	Does the district have any reports that indicate fiscal distress? If yes, provide copies to the COE, pursuant to EC 42127.6(a).	X	
A9	Change of CBO or Superintendent	Have there been personnel changes in the superintendent or chief business official (CBO) positions within the last 12 months?		X

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>A. DISTRICT</b>						
<b>1. Total District Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (includes Necessary Small School ADA)	94.92	94.92	94.92	94.92	0.00	0%
<b>2. Total Basic Aid Choice/Court Ordered Voluntary Pupil Transfer Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
<b>3. Total Basic Aid Open Enrollment Regular ADA</b> Includes Opportunity Classes, Home & Hospital, Special Day Class, Continuation Education, Special Education NPS/LCI and Extended Year, and Community Day School (ADA not included in Line A1 above)	0.00	0.00	0.00	0.00	0.00	0%
<b>4. Total, District Regular ADA (Sum of Lines A1 through A3)</b>	94.92	94.92	94.92	94.92	0.00	0%
<b>5. District Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.98	0.98	0.98	0.98	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
<b>g. Total, District Funded County Program ADA (Sum of Lines A5a through A5f)</b>	0.98	0.98	0.98	0.98	0.00	0%
<b>6. TOTAL DISTRICT ADA (Sum of Line A4 and Line A5g)</b>	95.90	95.90	95.90	95.90	0.00	0%
<b>7. Adults in Correctional Facilities</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>8. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>B. COUNTY OFFICE OF EDUCATION</b>						
<b>1. County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
<b>d. Total, County Program Alternative Education ADA (Sum of Lines B1a through B1c)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>2. District Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
f. County School Tuition Fund (Out of State Tuition) [EC 2000 and 46380]	0.00	0.00	0.00	0.00	0.00	0%
<b>g. Total, District Funded County Program ADA (Sum of Lines B2a through B2f)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>3. TOTAL COUNTY OFFICE ADA (Sum of Lines B1d and B2g)</b>						
	0.00	0.00	0.00	0.00	0.00	0%
<b>4. Adults in Correctional Facilities</b>						
	0.00	0.00	0.00	0.00	0.00	0%
<b>5. County Operations Grant ADA</b>						
	0.00	0.00	0.00	0.00	0.00	0%
<b>6. Charter School ADA (Enter Charter School ADA using Tab C. Charter School ADA)</b>						

Description	ESTIMATED FUNDED ADA Original Budget (A)	ESTIMATED FUNDED ADA Board Approved Operating Budget (B)	ESTIMATED P-2 REPORT ADA Projected Year Totals (C)	ESTIMATED FUNDED ADA Projected Year Totals (D)	DIFFERENCE (Col. D - B) (E)	PERCENTAGE DIFFERENCE (Col. E / B) (F)
<b>C. CHARTER SCHOOL ADA</b>						
Authorizing LEAs reporting charter school SACS financial data in their Fund 01, 09, or 62 use this worksheet to report ADA for those charter schools. Charter schools reporting SACS financial data separately from their authorizing LEAs in Fund 01 or Fund 62 use this worksheet to report their ADA.						
<b>FUND 01: Charter School ADA corresponding to SACS financial data reported in Fund 01.</b>						
<b>1. Total Charter School Regular ADA</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>2. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C2a through C2c)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>3. Charter School Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C3a through C3e)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>4. TOTAL CHARTER SCHOOL ADA (Sum of Lines C1, C2d, and C3f)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>FUND 09 or 62: Charter School ADA corresponding to SACS financial data reported in Fund 09 or Fund 62.</b>						
<b>5. Total Charter School Regular ADA</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>6. Charter School County Program Alternative Education ADA</b>						
a. County Group Home and Institution Pupils	0.00	0.00	0.00	0.00	0.00	0%
b. Juvenile Halls, Homes, and Camps	0.00	0.00	0.00	0.00	0.00	0%
c. Probation Referred, On Probation or Parole, Expelled per EC 48915(a) or (c) [EC 2574(c)(4)(A)]	0.00	0.00	0.00	0.00	0.00	0%
<b>d. Total, Charter School County Program Alternative Education ADA (Sum of Lines C6a through C6c)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>7. Charter School Funded County Program ADA</b>						
a. County Community Schools	0.00	0.00	0.00	0.00	0.00	0%
b. Special Education-Special Day Class	0.00	0.00	0.00	0.00	0.00	0%
c. Special Education-NPS/LCI	0.00	0.00	0.00	0.00	0.00	0%
d. Special Education Extended Year	0.00	0.00	0.00	0.00	0.00	0%
e. Other County Operated Programs: Opportunity Schools and Full Day Opportunity Classes, Specialized Secondary Schools	0.00	0.00	0.00	0.00	0.00	0%
<b>f. Total, Charter School Funded County Program ADA (Sum of Lines C7a through C7e)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>8. TOTAL CHARTER SCHOOL ADA (Sum of Lines C5, C6d, and C7f)</b>	0.00	0.00	0.00	0.00	0.00	0%
<b>9. TOTAL CHARTER SCHOOL ADA Reported in Fund 01, 09, or 62 (Sum of Lines C4 and C8)</b>	0.00	0.00	0.00	0.00	0.00	0%

Provide methodology and assumptions used to estimate ADA, enrollment, revenues, expenditures, reserves and fund balance, and multiyear commitments (including cost-of-living adjustments).

Deviations from the standards must be explained and may affect the interim certification.

**CRITERIA AND STANDARDS**

**1. CRITERION: Average Daily Attendance**

STANDARD: Funded average daily attendance (ADA) for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's ADA Standard Percentage Range: -2.0% to +2.0%

**1A. Calculating the District's ADA Variances**

DATA ENTRY: Budget Adoption data that exist for the current year will be extracted; otherwise, enter data into the first column for all fiscal years. First Interim Projected Year Totals data that exist for the current year will be extracted; otherwise, enter data for all fiscal years. Enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for all fiscal years.

Estimated Funded ADA

Fiscal Year	Budget Adoption Budget (Form 01CS, Item 1A)	First Interim Projected Year Totals (Form AI, Lines A4 and C4)	Percent Change	Status
Current Year (2020-21)	District Regular	95.00		
	Charter School	0.00		
	<b>Total ADA</b>	<b>95.00</b>	<b>94.92</b>	<b>-0.1%</b>
1st Subsequent Year (2021-22)	District Regular	94.92		
	Charter School			
	<b>Total ADA</b>	<b>94.92</b>	<b>94.92</b>	<b>0.0%</b>
2nd Subsequent Year (2022-23)	District Regular	89.00		
	Charter School			
	<b>Total ADA</b>	<b>89.00</b>	<b>97.77</b>	<b>9.9%</b>

**1B. Comparison of District ADA to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - The projected change since budget adoption for funded ADA exceeds two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting funded ADA, and what changes will be made to improve the accuracy of projections in this area.

**Explanation:**  
(required if NOT met)

2nd subsequent year - The district is expecting in an increase due to actual enrollment data that wasn't available at adoption.

**2. CRITERION: Enrollment**

STANDARD: Projected enrollment for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's Enrollment Standard Percentage Range: -2.0% to +2.0%

**2A. Calculating the District's Enrollment Variances**

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column for all fiscal years. Enter data in the second column for all fiscal years. Enter district regular enrollment and charter school enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	Enrollment		Percent Change	Status
	Budget Adoption (Form 01CS, Item 3B)	First Interim CBEDS/Projected		
Current Year (2020-21)				
District Regular	100	98		
Charter School				
<b>Total Enrollment</b>	<b>100</b>	<b>98</b>	<b>-2.0%</b>	<b>Met</b>
1st Subsequent Year (2021-22)				
District Regular	100	100		
Charter School				
<b>Total Enrollment</b>	<b>100</b>	<b>100</b>	<b>0.0%</b>	<b>Met</b>
2nd Subsequent Year (2022-23)				
District Regular	100	103		
Charter School				
<b>Total Enrollment</b>	<b>100</b>	<b>103</b>	<b>3.0%</b>	<b>Not Met</b>

**2B. Comparison of District Enrollment to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Enrollment projections have changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard, a description of the methods and assumptions used in projecting enrollment, and what changes will be made to improve the accuracy of projections in this area.

**Explanation:**  
(required if NOT met)

2nd subsequent year - The district's enrollment variance exceeded the standard because the enrollment at budget adoption is projected and they experienced families moving out of the district after the projections were made.



**3. CRITERION: ADA to Enrollment**

STANDARD: Projected second period (P-2) average daily attendance (ADA) to enrollment ratio for any of the current fiscal year or two subsequent fiscal years has not increased from the historical average ratio from the three prior fiscal years by more than one half of one percent (0.5%).

**3A. Calculating the District's ADA to Enrollment Standard**

DATA ENTRY: Unaudited Actuals data that exist will be extracted into the P-2 ADA column for the First Prior Year; otherwise, enter First Prior Year data. P-2 ADA for the second and third prior years are preloaded. Budget Adoption data that exist will be extracted into the Enrollment column; otherwise, enter Enrollment data for all fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years.

Fiscal Year	P-2 ADA Unaudited Actuals (Form A, Lines A4 and C4)	Enrollment CBEDS Actual (Form 01CS, Item 2A)	Historical Ratio of ADA to Enrollment
Third Prior Year (2017-18)			
District Regular	93	101	
Charter School			
<b>Total ADA/Enrollment</b>	<b>93</b>	<b>101</b>	<b>92.1%</b>
Second Prior Year (2018-19)			
District Regular	109	123	
Charter School			
<b>Total ADA/Enrollment</b>	<b>109</b>	<b>123</b>	<b>88.6%</b>
First Prior Year (2019-20)			
District Regular	95		
Charter School	0	98	
<b>Total ADA/Enrollment</b>	<b>95</b>	<b>98</b>	<b>96.9%</b>
Historical Average Ratio:			92.5%
<b>District's ADA to Enrollment Standard (historical average ratio plus 0.5%):</b>			<b>93.0%</b>

**3B. Calculating the District's Projected Ratio of ADA to Enrollment**

DATA ENTRY: Estimated P-2 ADA will be extracted into the first column for the Current Year; enter data in the first column for the subsequent fiscal years. Data should reflect district regular and charter school ADA/enrollment corresponding to financial data reported in the General Fund, only, for all fiscal years. All other data are extracted.

Fiscal Year	Estimated P-2 ADA (Form AI, Lines A4 and C4)	Enrollment CBEDS/Projected (Criterion 2, Item 2A)	Ratio of ADA to Enrollment	Status
Current Year (2020-21)				
District Regular	95	98		
Charter School	0			
<b>Total ADA/Enrollment</b>	<b>95</b>	<b>98</b>	<b>96.9%</b>	<b>Not Met</b>
1st Subsequent Year (2021-22)				
District Regular	94	100		
Charter School				
<b>Total ADA/Enrollment</b>	<b>94</b>	<b>100</b>	<b>94.0%</b>	<b>Not Met</b>
2nd Subsequent Year (2022-23)				
District Regular	98	103		
Charter School				
<b>Total ADA/Enrollment</b>	<b>98</b>	<b>103</b>	<b>95.1%</b>	<b>Not Met</b>

**3C. Comparison of District ADA to Enrollment Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected P-2 ADA to enrollment ratio exceeds the standard in any of the current year or two subsequent fiscal years. Provide reasons why the projected ratio exceeds the district's historical average ratio by more than 0.5%.

**Explanation:**  
(required if NOT met)

All three years - The district shows an increase due to actual enrollment data that wasn't available at adoption.

**4. CRITERION: LCFF Revenue**

**STANDARD:** Projected LCFF revenue for any of the current fiscal year or two subsequent fiscal years has not changed by more than two percent since budget adoption.

District's LCFF Revenue Standard Percentage Range: -2.0% to +2.0%

**4A. Calculating the District's Projected Change in LCFF Revenue**

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. In the First Interim column, Current Year data are extracted; enter data for the two subsequent years.

Fiscal Year	LCFF Revenue (Fund 01, Objects 8011, 8012, 8020-8089)		Percent Change	Status
	Budget Adoption (Form 01CS, Item 4B)	First Interim Projected Year Totals		
	Current Year (2020-21)	1,004,295.00		
1st Subsequent Year (2021-22)	933,630.00	1,102,792.00	18.1%	Not Met
2nd Subsequent Year (2022-23)	933,383.00	1,144,217.00	22.6%	Not Met

**4B. Comparison of District LCFF Revenue to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. **STANDARD NOT MET** - Projected LCFF revenue has changed since budget adoption by more than two percent in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting LCFF revenue.

**Explanation:**  
(required if NOT met)

All three years - The District's projected change in LCFF Revenue in the budget year and first subsequent year is due to a projected increase in ADA.

**5. CRITERION: Salaries and Benefits**

STANDARD: Projected ratio of total unrestricted salaries and benefits to total unrestricted general fund expenditures for any of the current fiscal year or two subsequent fiscal years has not changed from the historical average ratio from the three prior fiscal years by more than the greater of three percent or the district's required reserves percentage.

**5A. Calculating the District's Historical Average Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: Unaudited Actuals data that exist for the First Prior Year will be extracted; otherwise, enter data for the First Prior Year. Unaudited Actuals data for the second and third prior years are preloaded.

Fiscal Year	Unaudited Actuals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures
	Salaries and Benefits (Form 01, Objects 1000-3999)	Total Expenditures (Form 01, Objects 1000-7499)	
Third Prior Year (2017-18)	751,199.74	1,028,462.50	73.0%
Second Prior Year (2018-19)	752,417.93	1,055,161.02	71.3%
First Prior Year (2019-20)	854,921.55	1,114,773.51	76.7%
Historical Average Ratio:			73.7%

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
District's Reserve Standard Percentage (Criterion 10B, Line 4)	5.0%	5.0%	5.0%
<b>District's Salaries and Benefits Standard (historical average ratio, plus/minus the greater of 3% or the district's reserve standard percentage):</b>	<b>68.7% to 78.7%</b>	<b>68.7% to 78.7%</b>	<b>68.7% to 78.7%</b>

**5B. Calculating the District's Projected Ratio of Unrestricted Salaries and Benefits to Total Unrestricted General Fund Expenditures**

DATA ENTRY: If Form MYPI exists, Projected Year Totals data for the two subsequent years will be extracted; if not, enter Projected Year Totals data. Projected Year Totals data for Current Year are extracted.

Fiscal Year	Projected Year Totals - Unrestricted (Resources 0000-1999)		Ratio of Unrestricted Salaries and Benefits to Total Unrestricted Expenditures	Status
	Salaries and Benefits (Form 011, Objects 1000-3999) (Form MYPI, Lines B1-B3)	Total Expenditures (Form 011, Objects 1000-7499) (Form MYPI, Lines B1-B8, B10)		
Current Year (2020-21)	620,720.00	905,914.00	68.5%	Not Met
1st Subsequent Year (2021-22)	692,862.00	977,088.00	70.9%	Met
2nd Subsequent Year (2022-23)	688,155.00	969,361.00	71.0%	Met

**5C. Comparison of District Salaries and Benefits Ratio to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD NOT MET - Projected ratio of unrestricted salary and benefit costs to total unrestricted expenditures has changed by more than the standard in any of the current year or two subsequent fiscal years. Provide reasons why the change(s) exceed the standard and a description of the methods and assumptions used in projecting salaries and benefits.

**Explanation:**  
(required if NOT met)

2021- The District's projected ratio of unrestricted salaries and benefits to total unrestricted general fund expenditures is less than the historical average due to the reduction of positions in response to the projected cuts to LCFF.

**6. CRITERION: Other Revenues and Expenditures**

STANDARD: Projected operating revenues (including federal, other state and other local) or expenditures (including books and supplies, and services and other operating), for any of the current fiscal year or two subsequent fiscal years, have not changed by more than five percent since budget adoption.

Changes that exceed five percent in any major object category must be explained.

District's Other Revenues and Expenditures Standard Percentage Range:	-5.0% to +5.0%
District's Other Revenues and Expenditures Explanation Percentage Range:	-5.0% to +5.0%

**6A. Calculating the District's Change by Major Object Category and Comparison to the Explanation Percentage Range**

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. First Interim data for the Current Year are extracted. If First Interim Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the second column.

Explanations must be entered for each category if the percent change for any year exceeds the district's explanation percentage range.

Object Range / Fiscal Year	Budget Adoption Budget (Form 01CS, Item 6B)	First Interim Projected Year Totals (Fund 01) (Form MYPI)	Percent Change	Change Is Outside Explanation Range
<b>Federal Revenue (Fund 01, Objects 8100-8299) (Form MYPI, Line A2)</b>				
Current Year (2020-21)	474,267.00	658,647.00	38.9%	Yes
1st Subsequent Year (2021-22)	429,168.00	438,654.00	2.2%	No
2nd Subsequent Year (2022-23)	429,168.00	438,654.00	2.2%	No

**Explanation:**  
(required if Yes)

2020-21 - The Federal Revenue change exceeded the standard percentage range in the budget year due to the increase in CARES Act funding.

<b>Other State Revenue (Fund 01, Objects 8300-8599) (Form MYPI, Line A3)</b>				
Current Year (2020-21)	139,530.00	159,097.00	14.0%	Yes
1st Subsequent Year (2021-22)	139,530.00	148,427.00	6.4%	Yes
2nd Subsequent Year (2022-23)	139,530.00	148,427.00	6.4%	Yes

**Explanation:**  
(required if Yes)

2021-22 - The Other State Revenue has exceeded the standard percentage range in the first subsequent year due to the projections remaining flat.

<b>Other Local Revenue (Fund 01, Objects 8600-8799) (Form MYPI, Line A4)</b>				
Current Year (2020-21)	197,253.00	142,589.00	-27.7%	Yes
1st Subsequent Year (2021-22)	194,553.00	137,389.00	-29.4%	Yes
2nd Subsequent Year (2022-23)	194,553.00	137,389.00	-29.4%	Yes

**Explanation:**  
(required if Yes)

Local Revenue exceeded the standard percentage range in all three years due to a decrease in special education apportionment from the COE.

<b>Books and Supplies (Fund 01, Objects 4000-4999) (Form MYPI, Line B4)</b>				
Current Year (2020-21)	75,768.00	124,800.00	64.7%	Yes
1st Subsequent Year (2021-22)	60,742.00	60,078.00	-1.1%	No
2nd Subsequent Year (2022-23)	60,714.00	55,050.00	-9.3%	Yes

**Explanation:**  
(required if Yes)

2021-22- The Books and Supplies expense change exceeded the standard percentage range in the first subsequent year due to the COVID supply expense.

<b>Services and Other Operating Expenditures (Fund 01, Objects 5000-5999) (Form MYPI, Line B5)</b>				
Current Year (2020-21)	381,960.00	382,918.00	0.3%	No
1st Subsequent Year (2021-22)	362,025.00	358,431.00	-1.0%	No
2nd Subsequent Year (2022-23)	364,033.00	364,071.00	0.0%	No

**Explanation:**  
(required if Yes)

**6B. Calculating the District's Change in Total Operating Revenues and Expenditures**

DATA ENTRY: All data are extracted or calculated.

Object Range / Fiscal Year	Budget Adoption Budget	First Interim Projected Year Totals	Percent Change	Status
<b>Total Federal, Other State, and Other Local Revenue (Section 6A)</b>				
Current Year (2020-21)	811,050.00	960,333.00	18.4%	Not Met
1st Subsequent Year (2021-22)	763,251.00	724,470.00	-5.1%	Not Met
2nd Subsequent Year (2022-23)	763,251.00	724,470.00	-5.1%	Not Met
<b>Total Books and Supplies, and Services and Other Operating Expenditures (Section 6A)</b>				
Current Year (2020-21)	457,728.00	507,718.00	10.9%	Not Met
1st Subsequent Year (2021-22)	422,767.00	418,509.00	-1.0%	Met
2nd Subsequent Year (2022-23)	424,747.00	419,121.00	-1.3%	Met

**6C. Comparison of District Total Operating Revenues and Expenditures to the Standard Percentage Range**

DATA ENTRY: Explanations are linked from Section 6A if the status in Section 6B is Not Met; no entry is allowed below.

- 1a. STANDARD NOT MET - One or more projected operating revenue have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**

Federal Revenue  
(linked from 6A  
if NOT met)

2020-21 - The Federal Revenue change exceeded the standard percentage range in the budget year due to the increase in CARES Act funding.

**Explanation:**

Other State Revenue  
(linked from 6A  
if NOT met)

2021-22 - The Other State Revenue has exceeded the standard percentage range in the first subsequent year due to the projections remaining flat.

**Explanation:**

Other Local Revenue  
(linked from 6A  
if NOT met)

Local Revenue exceeded the standard percentage range in all three years due to a decrease in special education apportionment from the COE.

- 1b. STANDARD NOT MET - One or more total operating expenditures have changed since budget adoption by more than the standard in one or more of the current year or two subsequent fiscal years. Reasons for the projected change, descriptions of the methods and assumptions used in the projections, and what changes, if any, will be made to bring the projected operating revenues within the standard must be entered in Section 6A above and will also display in the explanation box below.

**Explanation:**

Books and Supplies  
(linked from 6A  
if NOT met)

2021-22- The Books and Supplies expense change exceeded the standard percentage range in the first subsequent year due to the COVID supply expense.

**Explanation:**

Services and Other Exps  
(linked from 6A  
if NOT met)

**7. CRITERION: Facilities Maintenance**

**STANDARD:** Identify changes that have occurred since budget adoption in the projected contributions for facilities maintenance funding as required pursuant to Education Code Section 17070.75, or in how the district is providing adequately to preserve the functionality of its facilities for their normal life in accordance with Education Code sections 52060(d)(1) and 17002(d)(1).

**Determining the District's Compliance with the Contribution Requirement for EC Section 17070.75 - Ongoing and Major Maintenance/Restricted Maintenance Account (OMMA/RMA)**

**NOTE:** EC Section 17070.75 requires the district to deposit into the account a minimum amount equal to or greater than three percent of the total general fund expenditures and other financing uses for that fiscal year.

**DATA ENTRY:** Enter the Required Minimum Contribution if Budget data does not exist. Budget data that exist will be extracted; otherwise, enter budget data into lines 1, if applicable, and 2. All other data are extracted.

	Required Minimum Contribution	First Interim Contribution Projected Year Totals (Fund 01, Resource 8150, Objects 8900-8999)	Status
1. OMMA/RMA Contribution	54,574.47	33,141.00	Not Met
2. Budget Adoption Contribution (information only) (Form 01CS, Criterion 7)		22,238.00	

If status is not met, enter an X in the box that best describes why the minimum required contribution was not made:

<input type="checkbox"/>	Not applicable (district does not participate in the Leroy F. Greene School Facilities Act of 1998)
<input checked="" type="checkbox"/>	Exempt (due to district's small size [EC Section 17070.75 (b)(2)(E)])
<input type="checkbox"/>	Other (explanation must be provided)

**Explanation:**  
(required if NOT met  
and Other is marked)

**8. CRITERION: Deficit Spending**

**STANDARD:** Unrestricted deficit spending (total unrestricted expenditures and other financing uses is greater than total unrestricted revenues and other financing sources) as a percentage of total unrestricted expenditures and other financing uses, has not exceeded one-third of the district's available reserves<sup>1</sup> as a percentage of total expenditures and other financing uses<sup>2</sup> in any of the current fiscal year or two subsequent fiscal years.

<sup>1</sup>Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and the Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup>A school district that is the Administrative Unit of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

**8A. Calculating the District's Deficit Spending Standard Percentage Levels**

DATA ENTRY: All data are extracted or calculated.

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
District's Available Reserve Percentages (Criterion 10C, Line 9)	17.6%	19.6%	21.3%
<b>District's Deficit Spending Standard Percentage Levels (one-third of available reserve percentage):</b>	<b>5.9%</b>	<b>6.5%</b>	<b>7.1%</b>

**8B. Calculating the District's Deficit Spending Percentages**

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years into the first and second columns.

Fiscal Year	Projected Year Totals		Deficit Spending Level (If Net Change in Unrestricted Fund Balance is negative, else N/A)	Status
	Net Change in Unrestricted Fund Balance (Form 011, Section E) (Form MYPI, Line C)	Total Unrestricted Expenditures and Other Financing Uses (Form 011, Objects 1000-7999) (Form MYPI, Line B11)		
Current Year (2020-21)	95,126.00	905,914.00	N/A	Met
1st Subsequent Year (2021-22)	36,350.00	982,510.00	N/A	Met
2nd Subsequent Year (2022-23)	64,221.00	974,783.00	N/A	Met

**8C. Comparison of District Deficit Spending to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Unrestricted deficit spending, if any, has not exceeded the standard percentage level in any of the current year or two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

**9. CRITERION: Fund and Cash Balances**

A. FUND BALANCE STANDARD: Projected general fund balance will be positive at the end of the current fiscal year and two subsequent fiscal years.

**9A-1. Determining if the District's General Fund Ending Balance is Positive**

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, data for the two subsequent years will be extracted; if not, enter data for the two subsequent years.

Fiscal Year	Ending Fund Balance General Fund Projected Year Totals (Form 011, Line F2 ) (Form MYPI, Line D2)	Status
Current Year (2020-21)	283,090.55	Met
1st Subsequent Year (2021-22)	319,440.55	Met
2nd Subsequent Year (2022-23)	383,661.55	Met

**9A-2. Comparison of the District's Ending Fund Balance to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund ending balance is positive for the current fiscal year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

B. CASH BALANCE STANDARD: Projected general fund cash balance will be positive at the end of the current fiscal year.

**9B-1. Determining if the District's Ending Cash Balance is Positive**

DATA ENTRY: If Form CASH exists, data will be extracted; if not, data must be entered below.

Fiscal Year	Ending Cash Balance General Fund (Form CASH, Line F, June Column)	Status
Current Year (2020-21)	90,346.00	Met

**9B-2. Comparison of the District's Ending Cash Balance to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

1a. STANDARD MET - Projected general fund cash balance will be positive at the end of the current fiscal year.

**Explanation:**  
(required if NOT met)



**10. CRITERION: Reserves**

STANDARD: Available reserves<sup>1</sup> for any of the current fiscal year or two subsequent fiscal years are not less than the following percentages or amounts<sup>2</sup> as applied to total expenditures and other financing uses<sup>3</sup>:

DATA ENTRY: Current Year data are extracted. If Form MYPI exists, 1st and 2nd Subsequent Year data will be extracted. If not, enter district regular ADA and charter school ADA corresponding to financial data reported in the General Fund, only, for the two subsequent years.

Percentage Level	District ADA		
5% or \$71,000 (greater of)	0	to	300
4% or \$71,000 (greater of)	301	to	1,000
3%	1,001	to	30,000
2%	30,001	to	400,000
1%	400,001	and	over

<sup>1</sup> Available reserves are the unrestricted amounts in the Stabilization Arrangements, Reserve for Economic Uncertainties, and Unassigned/Unappropriated accounts in the General Fund and Special Reserve Fund for Other Than Capital Outlay Projects. Available reserves will be reduced by any negative ending balances in restricted resources in the General Fund.

<sup>2</sup> Dollar amounts to be adjusted annually by the prior year statutory cost-of-living adjustment (Education Code Section 42238), rounded to the nearest thousand.

<sup>3</sup> A school district that is the Administrative Unit (AU) of a Special Education Local Plan Area (SELPA) may exclude from its expenditures the distribution of funds to its participating members.

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
District Estimated P-2 ADA (Current Year, Form AI, Lines A4 and C4. Subsequent Years, Form MYPI, Line F2, if available.)	95	95	98
<b>District's Reserve Standard Percentage Level:</b>	<b>5%</b>	<b>5%</b>	<b>5%</b>

**10A. Calculating the District's Special Education Pass-through Exclusions (only for districts that serve as the AU of a SELPA)**

DATA ENTRY: For SELPA AUs, if Form MYPI exists, all data will be extracted including the Yes/No button selection. If not, click the appropriate Yes or No button for item 1 and, if Yes, enter data for item 2a and for the two subsequent years in item 2b; Current Year data are extracted.

For districts that serve as the AU of a SELPA (Form MYPI, Lines F1a, F1b1, and F1b2):

1. Do you choose to exclude from the reserve calculation the pass-through funds distributed to SELPA members?
2. If you are the SELPA AU and are excluding special education pass-through funds:
  - a. Enter the name(s) of the SELPA(s): \_\_\_\_\_

	Current Year Projected Year Totals (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
b. Special Education Pass-through Funds (Fund 10, resources 3300-3499 and 6500-6540, objects 7211-7213 and 7221-7223)	0.00		

**10B. Calculating the District's Reserve Standard**

DATA ENTRY: If Form MYPI exists, all data will be extracted or calculated. If not, enter data for line 1 for the two subsequent years; Current Year data are extracted.

	Current Year Projected Year Totals (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. Expenditures and Other Financing Uses (Form 011, objects 1000-7999) (Form MYPI, Line B11)	1,980,904.00	1,812,211.00	1,825,765.00
2. Plus: Special Education Pass-through (Criterion 10A, Line 2b, if Criterion 10A, Line 1 is No)	0.00		
3. Total Expenditures and Other Financing Uses (Line B1 plus Line B2)	1,980,904.00	1,812,211.00	1,825,765.00
4. Reserve Standard Percentage Level	5%	5%	5%
5. Reserve Standard - by Percent (Line B3 times Line B4)	99,045.20	90,610.55	91,288.25
6. Reserve Standard - by Amount (\$71,000 for districts with less than 1,001 ADA, else 0)	71,000.00	71,000.00	71,000.00
7. <b>District's Reserve Standard (Greater of Line B5 or Line B6)</b>	<b>99,045.20</b>	<b>90,610.55</b>	<b>91,288.25</b>

**10C. Calculating the District's Available Reserve Amount**

DATA ENTRY: All data are extracted from fund data and Form MYPI. If Form MYPI does not exist, enter data for the two subsequent years.

Reserve Amounts (Unrestricted resources 0000-1999 except Line 4)	Current Year Projected Year Totals (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. General Fund - Stabilization Arrangements (Fund 01, Object 9750) (Form MYPI, Line E1a)	0.00		
2. General Fund - Reserve for Economic Uncertainties (Fund 01, Object 9789) (Form MYPI, Line E1b)	175,896.00	200,246.00	252,467.00
3. General Fund - Unassigned/Unappropriated Amount (Fund 01, Object 9790) (Form MYPI, Line E1c)	(0.06)		
4. General Fund - Negative Ending Balances in Restricted Resources (Fund 01, Object 979Z, if negative, for each of resources 2000-9999) (Form MYPI, Line E1d)	0.00		
5. Special Reserve Fund - Stabilization Arrangements (Fund 17, Object 9750) (Form MYPI, Line E2a)	0.00		
6. Special Reserve Fund - Reserve for Economic Uncertainties (Fund 17, Object 9789) (Form MYPI, Line E2b)	172,287.29	154,188.29	136,089.29
7. Special Reserve Fund - Unassigned/Unappropriated Amount (Fund 17, Object 9790) (Form MYPI, Line E2c)	0.00		
8. District's Available Reserve Amount (Lines C1 thru C7)	348,183.23	354,434.29	388,556.29
9. District's Available Reserve Percentage (Information only) (Line 8 divided by Section 10B, Line 3)	17.58%	19.56%	21.28%
<b>District's Reserve Standard (Section 10B, Line 7):</b>	<b>99,045.20</b>	<b>90,610.55</b>	<b>91,288.25</b>
Status:	Met	Met	Met

**10D. Comparison of District Reserve Amount to the Standard**

DATA ENTRY: Enter an explanation if the standard is not met.

- 1a. STANDARD MET - Available reserves have met the standard for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

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**SUPPLEMENTAL INFORMATION**

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DATA ENTRY: Click the appropriate Yes or No button for items S1 through S4. Enter an explanation for each Yes answer.

**S1. Contingent Liabilities**

1a. Does your district have any known or contingent liabilities (e.g., financial or program audits, litigation, state compliance reviews) that have occurred since budget adoption that may impact the budget?

1b. If Yes, identify the liabilities and how they may impact the budget:

**S2. Use of One-time Revenues for Ongoing Expenditures**

1a. Does your district have ongoing general fund expenditures funded with one-time revenues that have changed since budget adoption by more than five percent?

1b. If Yes, identify the expenditures and explain how the one-time resources will be replaced to continue funding the ongoing expenditures in the following fiscal years:

**S3. Temporary Interfund Borrowings**

1a. Does your district have projected temporary borrowings between funds?  
(Refer to Education Code Section 42603)

1b. If Yes, identify the interfund borrowings:

**S4. Contingent Revenues**

1a. Does your district have projected revenues for the current fiscal year or either of the two subsequent fiscal years contingent on reauthorization by the local government, special legislation, or other definitive act (e.g., parcel taxes, forest reserves)?

1b. If Yes, identify any of these revenues that are dedicated for ongoing expenses and explain how the revenues will be replaced or expenditures reduced:

**S5. Contributions**

Identify projected contributions from unrestricted resources in the general fund to restricted resources in the general fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if contributions have changed by more than \$20,000 and more than five percent since budget adoption.

Identify projected transfers to or from the general fund to cover operating deficits in either the general fund or any other fund for the current fiscal year and two subsequent fiscal years. Provide an explanation if transfers have changed by more than \$20,000 and more than five percent since budget adoption.

Identify capital project cost overruns that have occurred since budget adoption that may impact the general fund budget.

District's Contributions and Transfers Standard: -5.0% to +5.0%  
or -\$20,000 to +\$20,000

**S5A. Identification of the District's Projected Contributions, Transfers, and Capital Projects that may Impact the General Fund**

DATA ENTRY: Budget Adoption data that exist will be extracted; otherwise, enter data into the first column. For Contributions, the First Interim's Current Year data will be extracted. Enter First Interim Contributions for the 1st and 2nd Subsequent Years. For Transfers In and Transfers Out, the First Interim's Current Year data will be extracted. If Form MYPI exists, the data will be extracted into the First Interim column for the 1st and 2nd Subsequent Years. If Form MYPI does not exist, enter data for 1st and 2nd Subsequent Years. Click on the appropriate button for Item 1d; all other data will be calculated.

Description / Fiscal Year	Budget Adoption (Form 01CS, Item S5A)	First Interim Projected Year Totals	Percent Change	Amount of Change	Status
<b>1a. Contributions, Unrestricted General Fund (Fund 01, Resources 0000-1999, Object 8980)</b>					
Current Year (2020-21)	(265,146.00)	(305,672.00)	15.3%	40,526.00	Not Met
1st Subsequent Year (2021-22)	(265,146.00)	(293,921.00)	10.9%	28,775.00	Not Met
2nd Subsequent Year (2022-23)	(265,146.00)	(315,202.00)	18.9%	50,056.00	Not Met
<b>1b. Transfers In, General Fund *</b>					
Current Year (2020-21)	14,715.00	14,715.00	0.0%	0.00	Met
1st Subsequent Year (2021-22)	21,299.00	21,299.00	0.0%	0.00	Met
2nd Subsequent Year (2022-23)	31,469.00	21,299.00	-32.3%	(10,170.00)	Met
<b>1c. Transfers Out, General Fund *</b>					
Current Year (2020-21)	36,116.00	36,116.00	0.0%	0.00	Met
1st Subsequent Year (2021-22)	5,422.00	5,422.00	0.0%	0.00	Met
2nd Subsequent Year (2022-23)	5,422.00	5,422.00	0.0%	0.00	Met

**1d. Capital Project Cost Overruns**

Have capital project cost overruns occurred since budget adoption that may impact the general fund operational budget?

No

\* Include transfers used to cover operating deficits in either the general fund or any other fund.

**S5B. Status of the District's Projected Contributions, Transfers, and Capital Projects**

DATA ENTRY: Enter an explanation if Not Met for items 1a-1c or if Yes for Item 1d.

1a. NOT MET - The projected contributions from the unrestricted general fund to restricted general fund programs have changed since budget adoption by more than the standard for any of the current year or subsequent two fiscal years. Identify restricted programs and contribution amount for each program and whether contributions are ongoing or one-time in nature. Explain the district's plan, with timeframes, for reducing or eliminating the contribution.

**Explanation:**  
(required if NOT met)

2020-21- The decrease to the contributions from the unrestricted general fund is due to a decrease in special education expenditures which reduced the contribution to special education.

1b. MET - Projected transfers in have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

1c. MET - Projected transfers out have not changed since budget adoption by more than the standard for the current year and two subsequent fiscal years.

**Explanation:**  
(required if NOT met)

1d. NO - There have been no capital project cost overruns occurring since budget adoption that may impact the general fund operational budget.

**Project Information:**  
(required if YES)

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**S6. Long-term Commitments**

Identify all existing and new multiyear commitments<sup>1</sup> and their annual required payment for the current fiscal year and two subsequent fiscal years.

Explain how any increase in annual payments will be funded. Also, explain how any decrease to funding sources used to pay long-term commitments will be replaced.

<sup>1</sup> Include multiyear commitments, multiyear debt agreements, and new programs or contracts that result in long-term obligations.

**S6A. Identification of the District's Long-term Commitments**

DATA ENTRY: If Budget Adoption data exist (Form 01CS, Item S6A), long-term commitment data will be extracted and it will only be necessary to click the appropriate button for Item 1b. Extracted data may be overwritten to update long-term commitment data in Item 2, as applicable. If no Budget Adoption data exist, click the appropriate buttons for items 1a and 1b, and enter all other data, as applicable.

1. a. Does your district have long-term (multiyear) commitments?  
(If No, skip items 1b and 2 and sections S6B and S6C)

b. If Yes to Item 1a, have new long-term (multiyear) commitments been incurred since budget adoption?

2. If Yes to Item 1a, list (or update) all new and existing multiyear commitments and required annual debt service amounts. Do not include long-term commitments for postemployment benefits other than pensions (OPEB); OPEB is disclosed in Item S7A.

Type of Commitment	# of Years Remaining	SACS Fund and Object Codes Used For:		Principal Balance as of July 1, 2020
		Funding Sources (Revenues)	Debt Service (Expenditures)	
Capital Leases				
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (do not include OPEB):

Type of Commitment	# of Years Remaining	Funding Sources (Revenues)	Debt Service (Expenditures)	Principal Balance as of July 1, 2020
<b>TOTAL:</b>				<b>0</b>

Type of Commitment (continued)	Prior Year (2019-20) Annual Payment (P & I)	Current Year (2020-21) Annual Payment (P & I)	1st Subsequent Year (2021-22) Annual Payment (P & I)	2nd Subsequent Year (2022-23) Annual Payment (P & I)
Capital Leases				
Certificates of Participation				
General Obligation Bonds				
Supp Early Retirement Program				
State School Building Loans				
Compensated Absences				

Other Long-term Commitments (continued):

Type of Commitment	Prior Year (2019-20) Annual Payment (P & I)	Current Year (2020-21) Annual Payment (P & I)	1st Subsequent Year (2021-22) Annual Payment (P & I)	2nd Subsequent Year (2022-23) Annual Payment (P & I)
<b>Total Annual Payments:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>
<b>Has total annual payment increased over prior year (2019-20)?</b>	<b>No</b>	<b>No</b>	<b>No</b>	<b>No</b>

---

**S6B. Comparison of the District's Annual Payments to Prior Year Annual Payment**

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DATA ENTRY: Enter an explanation if Yes.

- 1a. No - Annual payments for long-term commitments have not increased in one or more of the current and two subsequent fiscal years.

**Explanation:**  
(Required if Yes  
to increase in total  
annual payments)

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**S6C. Identification of Decreases to Funding Sources Used to Pay Long-term Commitments**

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DATA ENTRY: Click the appropriate Yes or No button in Item 1; if Yes, an explanation is required in Item 2.

1. Will funding sources used to pay long-term commitments decrease or expire prior to the end of the commitment period, or are they one-time sources?

n/a

2. No - Funding sources will not decrease or expire prior to the end of the commitment period, and one-time funds are not being used for long-term commitment.

**Explanation:**  
(Required if Yes)

**S7. Unfunded Liabilities**

Identify any changes in estimates for unfunded liabilities since budget adoption, and indicate whether the changes are the result of a new actuarial valuation.

**S7A. Identification of the District's Estimated Unfunded Liability for Postemployment Benefits Other Than Pensions (OPEB)**

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7A) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

1. a. Does your district provide postemployment benefits other than pensions (OPEB)? (If No, skip items 1b-4)

b. If Yes to Item 1a, have there been changes since budget adoption in OPEB liabilities?

c. If Yes to Item 1a, have there been changes since budget adoption in OPEB contributions?

	Budget Adoption (Form 01CS, Item S7A)	First Interim	
2. OPEB Liabilities			
a. Total OPEB liability			Data must be entered.
b. OPEB plan(s) fiduciary net position (if applicable)			Data must be entered.
c. Total/Net OPEB liability (Line 2a minus Line 2b)	0.00	0.00	
d. Is total OPEB liability based on the district's estimate or an actuarial valuation?			Data must be entered.
e. If based on an actuarial valuation, indicate the measurement date of the OPEB valuation.			

	Budget Adoption (Form 01CS, Item S7A)	First Interim	
3. OPEB Contributions			
a. OPEB actuarially determined contribution (ADC) if available, per actuarial valuation or Alternative Measurement Method			
Current Year (2020-21)	0.00		Data must be entered.
1st Subsequent Year (2021-22)	0.00		Data must be entered.
2nd Subsequent Year (2022-23)	0.00		Data must be entered.
b. OPEB amount contributed (for this purpose, include premiums paid to a self-insurance fund) (Funds 01-70, objects 3701-3752)			
Current Year (2020-21)	6,600.00	6,600.00	
1st Subsequent Year (2021-22)	6,600.00	6,600.00	
2nd Subsequent Year (2022-23)	6,600.00	6,600.00	
c. Cost of OPEB benefits (equivalent of "pay-as-you-go" amount)			
Current Year (2020-21)	6,600.00	6,600.00	
1st Subsequent Year (2021-22)	6,600.00	6,600.00	
2nd Subsequent Year (2022-23)	6,600.00	6,600.00	
d. Number of retirees receiving OPEB benefits			
Current Year (2020-21)	1	1	
1st Subsequent Year (2021-22)	1	1	
2nd Subsequent Year (2022-23)	1	1	

4. Comments:



**S7B. Identification of the District's Unfunded Liability for Self-insurance Programs**

DATA ENTRY: Click the appropriate button(s) for items 1a-1c, as applicable. Budget Adoption data that exist (Form 01CS, Item S7B) will be extracted; otherwise, enter Budget Adoption and First Interim data in items 2-4.

- 1. a. Does your district operate any self-insurance programs such as workers' compensation, employee health and welfare, or property and liability? (Do not include OPEB; which is covered in Section S7A) (If No, skip items 1b-4)
 

No
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- b. If Yes to item 1a, have there been changes since budget adoption in self-insurance liabilities?
 

n/a
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- c. If Yes to item 1a, have there been changes since budget adoption in self-insurance contributions?
 

n/a
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	Budget Adoption (Form 01CS, Item S7B)	First Interim
2. Self-Insurance Liabilities		
a. Accrued liability for self-insurance programs		
b. Unfunded liability for self-insurance programs		

	Budget Adoption (Form 01CS, Item S7B)	First Interim
3. Self-Insurance Contributions		
a. Required contribution (funding) for self-insurance programs		
Current Year (2020-21)		
1st Subsequent Year (2021-22)		
2nd Subsequent Year (2022-23)		
b. Amount contributed (funded) for self-insurance programs		
Current Year (2020-21)		
1st Subsequent Year (2021-22)		
2nd Subsequent Year (2022-23)		

4. Comments:

**S8. Status of Labor Agreements**

Analyze the status of all employee labor agreements. Identify new labor agreements that have been ratified since budget adoption, as well as new commitments provided as part of previously ratified multiyear agreements; and include all contracts, including all administrator contracts (and including all compensation). For new agreements, indicate the date of the required board meeting. Compare the increase in new commitments to the projected increase in ongoing revenues and explain how these commitments will be funded in future fiscal years.

**If salary and benefit negotiations are not finalized, upon settlement with certificated or classified staff:**

The school district must determine the cost of the settlement, including salaries, benefits, and any other agreements that change costs, and provide the county office of education (COE) with an analysis of the cost of the settlement and its impact on the operating budget.

The county superintendent shall review the analysis relative to the criteria and standards and may provide written comments to the president of the district governing board and superintendent.

**S8A. Cost Analysis of District's Labor Agreements - Certificated (Non-management) Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Certificated Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Certificated Labor Agreements as of the Previous Reporting Period**

Were all certificated labor negotiations settled as of budget adoption?

No

If Yes, complete number of FTEs, then skip to section S8B.

If No, continue with section S8A.

**Certificated (Non-management) Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2019-20)	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Number of certificated (non-management) full-time-equivalent (FTE) positions	8.5	7.5	7.5	7.5

1a. Have any salary and benefit negotiations been settled since budget adoption?

No

If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.

If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.

If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?

Yes

If Yes, complete questions 6 and 7.

**Negotiations Settled Since Budget Adoption**

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?

If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?

n/a

If Yes, date of budget revision board adoption:

4. Period covered by the agreement:

Begin Date:

End Date:

5. Salary settlement:

Current Year  
(2020-21)

1st Subsequent Year  
(2021-22)

2nd Subsequent Year  
(2022-23)

Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?

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**One Year Agreement**

Total cost of salary settlement

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% change in salary schedule from prior year  
or

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**Multiyear Agreement**

Total cost of salary settlement

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% change in salary schedule from prior year  
(may enter text, such as "Reopener")

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Identify the source of funding that will be used to support multiyear salary commitments:

Negotiations Not Settled

6. Cost of a one percent increase in salary and statutory benefits

5,633
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7. Amount included for any tentative salary schedule increases

Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
0	0	0

**Certificated (Non-management) Health and Welfare (H&W) Benefits**

- Are costs of H&W benefit changes included in the interim and MYPs?
- Total cost of H&W benefits
- Percent of H&W cost paid by employer
- Percent projected change in H&W cost over prior year

Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Yes	Yes	Yes
95,137	82,175	82,175
59.0%	55.2%	51.5%
10.5%	7.0%	7.0%

**Certificated (Non-management) Prior Year Settlements Negotiated Since Budget Adoption**

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs  
If Yes, explain the nature of the new costs:

No		
0	0	0

**Certificated (Non-management) Step and Column Adjustments**

- Are step & column adjustments included in the interim and MYPs?
- Cost of step & column adjustments
- Percent change in step & column over prior year

Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Yes	Yes	Yes
12,079	8,283	8,448
148.0%	-31.0%	2.0%

**Certificated (Non-management) Attrition (layoffs and retirements)**

- Are savings from attrition included in the interim and MYPs?
- Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
No	No	No
No	No	No

**Certificated (Non-management) - Other**

List other significant contract changes that have occurred since budget adoption and the cost impact of each change (i.e., class size, hours of employment, leave of absence, bonuses, etc.):

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**S8B. Cost Analysis of District's Labor Agreements - Classified (Non-management) Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Classified Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Classified Labor Agreements as of the Previous Reporting Period**

Were all classified labor negotiations settled as of budget adoption?   
 If Yes, complete number of FTEs, then skip to section S8C.  
 If No, continue with section S8B.

**Classified (Non-management) Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2019-20)	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Number of classified (non-management) FTE positions	13.7	16.1	13.7	13.7

1a. Have any salary and benefit negotiations been settled since budget adoption?   
 If Yes, and the corresponding public disclosure documents have been filed with the COE, complete questions 2 and 3.  
 If Yes, and the corresponding public disclosure documents have not been filed with the COE, complete questions 2-5.  
 If No, complete questions 6 and 7.

1b. Are any salary and benefit negotiations still unsettled?   
 If Yes, complete questions 6 and 7.

**Negotiations Settled Since Budget Adoption**

2a. Per Government Code Section 3547.5(a), date of public disclosure board meeting:

2b. Per Government Code Section 3547.5(b), was the collective bargaining agreement certified by the district superintendent and chief business official?   
 If Yes, date of Superintendent and CBO certification:

3. Per Government Code Section 3547.5(c), was a budget revision adopted to meet the costs of the collective bargaining agreement?   
 If Yes, date of budget revision board adoption:

4. Period covered by the agreement: Begin Date:  End Date:

5. Salary settlement:

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?	<input type="text"/>	<input type="text"/>	<input type="text"/>

**One Year Agreement**

Total cost of salary settlement	<input type="text"/>	<input type="text"/>	<input type="text"/>
% change in salary schedule from prior year or	<input type="text"/>	<input type="text"/>	<input type="text"/>

**Multiyear Agreement**

Total cost of salary settlement	<input type="text"/>	<input type="text"/>	<input type="text"/>
% change in salary schedule from prior year (may enter text, such as "Reopener")	<input type="text"/>	<input type="text"/>	<input type="text"/>

Identify the source of funding that will be used to support multiyear salary commitments:

**Negotiations Not Settled**

6. Cost of a one percent increase in salary and statutory benefits

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
7. Amount included for any tentative salary schedule increases	0	0	0

**Classified (Non-management) Health and Welfare (H&W) Benefits**

1. Are costs of H&W benefit changes included in the interim and MYPs?
2. Total cost of H&W benefits
3. Percent of H&W cost paid by employer
4. Percent projected change in H&W cost over prior year

Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Yes	Yes	Yes
38,694	30,474	30,474
59.0%	55.2%	51.5%
10.5%	7.0%	7.0%

**Classified (Non-management) Prior Year Settlements Negotiated Since Budget Adoption**

Are any new costs negotiated since budget adoption for prior year settlements included in the interim?

If Yes, amount of new costs included in the interim and MYPs  
If Yes, explain the nature of the new costs:

No		
0	0	0

**Classified (Non-management) Step and Column Adjustments**

1. Are step & column adjustments included in the interim and MYPs?
2. Cost of step & column adjustments
3. Percent change in step & column over prior year

Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Yes	Yes	Yes
6,825	6,536	6,667
-5.0%	-4.0%	2.0%

**Classified (Non-management) Attrition (layoffs and retirements)**

1. Are savings from attrition included in the interim and MYPs?
2. Are additional H&W benefits for those laid-off or retired employees included in the interim and MYPs?

Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
No	No	No
No	No	No

**Classified (Non-management) - Other**

List other significant contract changes that have occurred since budget adoption and the cost impact of each (i.e., hours of employment, leave of absence, bonuses, etc.):

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**S8C. Cost Analysis of District's Labor Agreements - Management/Supervisor/Confidential Employees**

DATA ENTRY: Click the appropriate Yes or No button for "Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period." There are no extractions in this section.

**Status of Management/Supervisor/Confidential Labor Agreements as of the Previous Reporting Period**

Were all managerial/confidential labor negotiations settled as of budget adoption?   
If Yes or n/a, complete number of FTEs, then skip to S9.  
If No, continue with section S8C.

**Management/Supervisor/Confidential Salary and Benefit Negotiations**

	Prior Year (2nd Interim) (2019-20)	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Number of management, supervisor, and confidential FTE positions	1.0	1.0	1.0	1.0

1a. Have any salary and benefit negotiations been settled since budget adoption?   
If Yes, complete question 2.  
If No, complete questions 3 and 4.

1b. Are any salary and benefit negotiations still unsettled?   
If Yes, complete questions 3 and 4.

Negotiations Settled Since Budget Adoption

2. Salary settlement:

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
Is the cost of salary settlement included in the interim and multiyear projections (MYPs)?			
Total cost of salary settlement			
Change in salary schedule from prior year (may enter text, such as "Reopener")			

Negotiations Not Settled

3. Cost of a one percent increase in salary and statutory benefits

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
4. Amount included for any tentative salary schedule increases	0	0	0

**Management/Supervisor/Confidential Health and Welfare (H&W) Benefits**

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. Are costs of H&W benefit changes included in the interim and MYPs?	Yes	Yes	Yes
2. Total cost of H&W benefits	24,101	25,788	27,593
3. Percent of H&W cost paid by employer	100.0%	100.0%	100.0%
4. Percent projected change in H&W cost over prior year	10.5%	7.0%	7.0%

**Management/Supervisor/Confidential Step and Column Adjustments**

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. Are step & column adjustments included in the interim and MYPs?	No	No	No
2. Cost of step & column adjustments	0	0	0
3. Percent change in step and column over prior year	0.0%	0.0%	0.0%

**Management/Supervisor/Confidential Other Benefits (mileage, bonuses, etc.)**

	Current Year (2020-21)	1st Subsequent Year (2021-22)	2nd Subsequent Year (2022-23)
1. Are costs of other benefits included in the interim and MYPs?	No	No	No
2. Total cost of other benefits	0	0	0
3. Percent change in cost of other benefits over prior year	0.0%	0.0%	0.0%

**S9. Status of Other Funds**

Analyze the status of other funds that may have negative fund balances at the end of the current fiscal year. If any other fund has a projected negative fund balance, prepare an interim report and multiyear projection for that fund. Explain plans for how and when the negative fund balance will be addressed.

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**S9A. Identification of Other Funds with Negative Ending Fund Balances**

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DATA ENTRY: Click the appropriate button in Item 1. If Yes, enter data in Item 2 and provide the reports referenced in Item 1.

1. Are any funds other than the general fund projected to have a negative fund balance at the end of the current fiscal year?

No
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If Yes, prepare and submit to the reviewing agency a report of revenues, expenditures, and changes in fund balance (e.g., an interim fund report) and a multiyear projection report for each fund.

2. If Yes, identify each fund, by name and number, that is projected to have a negative ending fund balance for the current fiscal year. Provide reasons for the negative balance(s) and explain the plan for how and when the problem(s) will be corrected.

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**ADDITIONAL FISCAL INDICATORS**

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The following fiscal indicators are designed to provide additional data for reviewing agencies. A "Yes" answer to any single indicator does not necessarily suggest a cause for concern, but may alert the reviewing agency to the need for additional review.

DATA ENTRY: Click the appropriate Yes or No button for items A2 through A9; Item A1 is automatically completed based on data from Criterion 9.

- A1. Do cash flow projections show that the district will end the current fiscal year with a negative cash balance in the general fund? (Data from Criterion 9B-1, Cash Balance, are used to determine Yes or No)
  
- A2. Is the system of personnel position control independent from the payroll system?
  
- A3. Is enrollment decreasing in both the prior and current fiscal years?
  
- A4. Are new charter schools operating in district boundaries that impact the district's enrollment, either in the prior or current fiscal year?
  
- A5. Has the district entered into a bargaining agreement where any of the current or subsequent fiscal years of the agreement would result in salary increases that are expected to exceed the projected state funded cost-of-living adjustment?
  
- A6. Does the district provide uncapped (100% employer paid) health benefits for current or retired employees?
  
- A7. Is the district's financial system independent of the county office system?
  
- A8. Does the district have any reports that indicate fiscal distress pursuant to Education Code Section 42127.6(a)? (If Yes, provide copies to the county office of education.)
  
- A9. Have there been personnel changes in the superintendent or chief business official positions within the last 12 months?

When providing comments for additional fiscal indicators, please include the item number applicable to each comment.

**Comments:**  
(optional)

New business services consultant
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**End of School District First Interim Criteria and Standards Review**

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Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	1,004,295.00	1,101,121.00	256,489.00	1,101,121.00	0.00	0.0%
2) Federal Revenue		8100-8299	148,137.00	145,123.00	0.00	145,123.00	0.00	0.0%
3) Other State Revenue		8300-8599	17,894.00	18,365.00	(336.39)	18,365.00	0.00	0.0%
4) Other Local Revenue		8600-8799	24,888.00	27,388.00	12,302.40	27,388.00	0.00	0.0%
5) TOTAL, REVENUES			1,195,214.00	1,291,997.00	268,455.01	1,291,997.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	290,859.00	290,859.00	70,084.41	290,859.00	0.00	0.0%
2) Classified Salaries		2000-2999	132,838.00	132,838.00	30,914.07	132,838.00	0.00	0.0%
3) Employee Benefits		3000-3999	191,107.00	197,023.00	55,550.09	197,023.00	0.00	0.0%
4) Books and Supplies		4000-4999	38,694.00	39,165.00	10,742.27	39,165.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	237,013.00	238,819.00	61,695.89	238,819.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	13,500.00	13,500.00	0.00	13,500.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	(6,290.00)	(6,290.00)	0.00	(6,290.00)	0.00	0.0%
9) TOTAL, EXPENDITURES			897,721.00	905,914.00	228,986.73	905,914.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			297,493.00	386,083.00	39,468.28	386,083.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	14,715.00	14,715.00	0.00	14,715.00	0.00	0.0%
b) Transfers Out		7600-7629	36,116.00	0.00	36,116.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	(265,146.00)	(305,672.00)	0.00	(305,672.00)	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(286,547.00)	(290,957.00)	(36,116.00)	(290,957.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			10,946.00	95,126.00	3,352.28	95,126.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	182,386.53	182,386.53		182,386.53	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			182,386.53	182,386.53		182,386.53		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			182,386.53	182,386.53		182,386.53		
2) Ending Balance, June 30 (E + F1e)			193,332.53	277,512.53		277,512.53		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	1,000.00	1,000.00		1,000.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted			0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments			0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	99,311.26	100,616.59		100,616.59		
Litigation	0000	9780	92,000.00					
Deferred Maintenance	0000	9780	109.08					
State Lottery Revenue	1100	9780	7,202.18					
Litigation	0000	9780		92,000.00				
Donations	0000	9780		2,640.00				
State Lottery Revenue	1100	9780		5,976.59				
Litigation	0000	9780				92,000.00		
Donations	0000	9780				2,640.00		
State Lottery Revenue	1100	9780				5,976.59		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	175,896.00		175,896.00		
Unassigned/Unappropriated Amount			93,021.27	(0.06)		(0.06)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	521,158.00	578,975.00	201,412.00	578,975.00	0.00	0.0%
Education Protection Account State Aid - Current Year		8012	159,295.00	164,517.00	55,077.00	164,517.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	3,580.00	3,580.00	0.00	3,580.00	0.00	0.0%
Timber Yield Tax		8022	1,463.00	3,687.00	0.00	3,687.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	293,766.00	317,365.00	0.00	317,365.00	0.00	0.0%
Unsecured Roll Taxes		8042	11,942.00	12,639.00	0.00	12,639.00	0.00	0.0%
Prior Years' Taxes		8043	51.00	153.00	0.00	153.00	0.00	0.0%
Supplemental Taxes		8044	2,988.00	5,450.00	0.00	5,450.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	10,052.00	14,755.00	0.00	14,755.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			1,004,295.00	1,101,121.00	256,489.00	1,101,121.00	0.00	0.0%
<b>LCFF Transfers</b>								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			1,004,295.00	1,101,121.00	256,489.00	1,101,121.00	0.00	0.0%
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	148,137.00	145,123.00	0.00	145,123.00	0.00	0.0%
Special Education Entitlement		8181	0.00	0.00	0.00	0.00		
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00		
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00		
Donated Food Commodities		8221	0.00	0.00	0.00	0.00		
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00		
Title I, Part A, Basic	3010	8290						
Title I, Part D, Local Delinquent Programs	3025	8290						
Title II, Part A, Supporting Effective Instruction	4035	8290						

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290						
Title III, Part A, English Learner Program	4203	8290						
Public Charter Schools Grant Program (PCSGP)	4610	8290						
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128,							
Other NCLB / Every Student Succeeds Act	5510, 5630	8290						
Career and Technical Education	3500-3599	8290						
All Other Federal Revenue	All Other	8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			148,137.00	145,123.00	0.00	145,123.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319						
Special Education Master Plan Current Year	6500	8311						
Prior Years	6500	8319						
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00		
Mandated Costs Reimbursements		8550	3,512.00	3,512.00	0.00	3,512.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	14,229.00	14,700.00	(336.39)	14,700.00	0.00	0.0%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00		
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590						
Charter School Facility Grant	6030	8590						
Career Technical Education Incentive Grant Program	6387	8590						
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590						
California Clean Energy Jobs Act	6230	8590						
Specialized Secondary	7370	8590						
American Indian Early Childhood Education	7210	8590						
All Other State Revenue	All Other	8590	153.00	153.00	0.00	153.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			17,894.00	18,365.00	(336.39)	18,365.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00		
Unsecured Roll		8616	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00		
Supplemental Taxes		8618	0.00	0.00	0.00	0.00		
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Non-LCFF Taxes								
		8629	0.00	0.00	0.00	0.00		
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	4,200.00	4,200.00	0.00	4,200.00	0.00	0.0%
Interest		8660	9,000.00	9,000.00	2,073.67	9,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	697.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00		
All Other Local Revenue		8699	11,688.00	14,188.00	9,531.73	14,188.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791						
From County Offices	6500	8792						
From JPAs	6500	8793						
ROC/P Transfers								
From Districts or Charter Schools	6360	8791						
From County Offices	6360	8792						
From JPAs	6360	8793						
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>24,888.00</b>	<b>27,388.00</b>	<b>12,302.40</b>	<b>27,388.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>1,195,214.00</b>	<b>1,291,997.00</b>	<b>268,455.01</b>	<b>1,291,997.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Certificated Teachers' Salaries		1100	209,859.00	209,859.00	43,084.41	209,859.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	81,000.00	81,000.00	27,000.00	81,000.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>290,859.00</b>	<b>290,859.00</b>	<b>70,084.41</b>	<b>290,859.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	15,820.00	15,820.00	2,317.59	15,820.00	0.00	0.0%
Classified Support Salaries		2200	39,727.00	39,727.00	10,739.30	39,727.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	77,291.00	77,291.00	17,857.18	77,291.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>132,838.00</b>	<b>132,838.00</b>	<b>30,914.07</b>	<b>132,838.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	46,166.00	51,388.00	11,318.65	51,388.00	0.00	0.0%
PERS		3201-3202	20,796.00	21,137.00	6,531.38	21,137.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	12,831.00	12,831.00	3,635.45	12,831.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	96,006.00	96,359.00	29,473.74	96,359.00	0.00	0.0%
Unemployment Insurance		3501-3502	200.00	200.00	52.22	200.00	0.00	0.0%
Workers' Compensation		3601-3602	8,508.00	8,508.00	2,338.65	8,508.00	0.00	0.0%
OPEB, Allocated		3701-3702	6,600.00	6,600.00	2,200.00	6,600.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>191,107.00</b>	<b>197,023.00</b>	<b>55,550.09</b>	<b>197,023.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	37,978.00	38,449.00	10,742.27	38,449.00	0.00	0.0%
Noncapitalized Equipment		4400	716.00	716.00	0.00	716.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>38,694.00</b>	<b>39,165.00</b>	<b>10,742.27</b>	<b>39,165.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	10,778.00	10,778.00	135.47	10,778.00	0.00	0.0%
Dues and Memberships		5300	4,160.00	4,160.00	4,077.00	4,160.00	0.00	0.0%
Insurance		5400-5450	12,415.00	12,415.00	0.00	12,415.00	0.00	0.0%
Operations and Housekeeping Services		5500	32,319.00	32,319.00	8,681.89	32,319.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	14,609.00	14,609.00	831.16	14,609.00	0.00	0.0%
Transfers of Direct Costs		5710	1,100.00	1,100.00	0.00	1,100.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	151,982.00	151,982.00	38,453.22	151,982.00	0.00	0.0%
Communications		5900	9,650.00	11,456.00	9,517.15	11,456.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>237,013.00</b>	<b>238,819.00</b>	<b>61,695.89</b>	<b>238,819.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	0.00	0.00	0.00	0.00	0.00	0.0%
Payments to County Offices		7142	13,500.00	13,500.00	0.00	13,500.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments								
To Districts or Charter Schools	6500	7221						
To County Offices	6500	7222						
To JPAs	6500	7223						
ROC/P Transfers of Apportionments								
To Districts or Charter Schools	6360	7221						
To County Offices	6360	7222						
To JPAs	6360	7223						
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>13,500.00</b>	<b>13,500.00</b>	<b>0.00</b>	<b>13,500.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	(6,290.00)	(6,290.00)	0.00	(6,290.00)	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>(6,290.00)</b>	<b>(6,290.00)</b>	<b>0.00</b>	<b>(6,290.00)</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>897,721.00</b>	<b>905,914.00</b>	<b>228,986.73</b>	<b>905,914.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	14,715.00	14,715.00	0.00	14,715.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>14,715.00</b>	<b>14,715.00</b>	<b>0.00</b>	<b>14,715.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	36,116.00	0.00	36,116.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>36,116.00</b>	<b>0.00</b>	<b>36,116.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Proceeds</b>								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Sources</b>								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	(265,146.00)	(305,672.00)	0.00	(305,672.00)	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>(265,146.00)</b>	<b>(305,672.00)</b>	<b>0.00</b>	<b>(305,672.00)</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			<b>(286,547.00)</b>	<b>(290,957.00)</b>	<b>(36,116.00)</b>	<b>(290,957.00)</b>	<b>0.00</b>	<b>0.0%</b>



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	326,130.00	513,524.00	253,267.00	513,524.00	0.00	0.0%
3) Other State Revenue		8300-8599	121,636.00	140,732.00	10,323.29	140,732.00	0.00	0.0%
4) Other Local Revenue		8600-8799	172,365.00	115,201.00	48,262.00	115,201.00	0.00	0.0%
5) TOTAL, REVENUES			620,131.00	769,457.00	311,852.29	769,457.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	218,466.00	239,813.00	42,394.04	239,813.00	0.00	0.0%
2) Classified Salaries		2000-2999	200,773.00	254,453.96	84,876.01	254,453.96	0.00	0.0%
3) Employee Benefits		3000-3999	190,693.00	226,559.04	56,437.85	226,559.04	0.00	0.0%
4) Books and Supplies		4000-4999	37,074.00	85,635.00	36,579.59	85,635.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	144,947.00	144,099.00	8,281.00	144,099.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	87,069.00	82,024.00	0.00	82,024.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	6,290.00	6,290.00	0.00	6,290.00	0.00	0.0%
9) TOTAL, EXPENDITURES			885,312.00	1,038,874.00	228,568.49	1,038,874.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(265,181.00)	(269,417.00)	83,283.80	(269,417.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	36,116.00	0.00	36,116.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	265,146.00	305,672.00	0.00	305,672.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			265,146.00	269,556.00	0.00	269,556.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(35.00)	139.00	83,283.80	139.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	5,439.02	5,439.02		5,439.02	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			5,439.02	5,439.02		5,439.02		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			5,439.02	5,439.02		5,439.02		
2) Ending Balance, June 30 (E + F1e)			5,404.02	5,578.02		5,578.02		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted			5,578.02	5,578.02		5,578.02		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount			(174.00)	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	0.00	0.00	0.00	0.00		
Education Protection Account State Aid - Current Year		8012	0.00	0.00	0.00	0.00		
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00		
Tax Relief Subventions								
Homeowners' Exemptions		8021	0.00	0.00	0.00	0.00		
Timber Yield Tax		8022	0.00	0.00	0.00	0.00		
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00		
County & District Taxes								
Secured Roll Taxes		8041	0.00	0.00	0.00	0.00		
Unsecured Roll Taxes		8042	0.00	0.00	0.00	0.00		
Prior Years' Taxes		8043	0.00	0.00	0.00	0.00		
Supplemental Taxes		8044	0.00	0.00	0.00	0.00		
Education Revenue Augmentation Fund (ERAF)		8045	0.00	0.00	0.00	0.00		
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00		
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00		
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00		
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00		
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00		
Subtotal, LCFF Sources			0.00	0.00	0.00	0.00		
<b>LCFF Transfers</b>								
Unrestricted LCFF Transfers - Current Year	0000	8091						
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00		
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, LCFF SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Entitlement		8181	42,187.00	42,255.00	0.00	42,255.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00		
Flood Control Funds		8270	0.00	0.00	0.00	0.00		
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00		
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	45,453.00	55,087.00	0.00	55,087.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	7,560.00	6,136.00	0.00	6,136.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128,							
Other NCLB / Every Student Succeeds Act	5510, 5630	8290	168,000.00	168,000.00	81,134.00	168,000.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	62,930.00	242,046.00	172,133.00	242,046.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>326,130.00</b>	<b>513,524.00</b>	<b>253,267.00</b>	<b>513,524.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	0.00	0.00	0.00	0.00		
Lottery - Unrestricted and Instructional Materis		8560	5,022.00	4,802.00	(346.71)	4,802.00	0.00	0.0%
Tax Relief Subventions Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	74,520.00	74,520.00	0.00	74,520.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	42,094.00	61,410.00	10,670.00	61,410.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>121,636.00</b>	<b>140,732.00</b>	<b>10,323.29</b>	<b>140,732.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes								
		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	0.00	0.00	0.00	0.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00		
Non-Resident Students		8672	0.00	0.00	0.00	0.00		
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustme		8691	0.00	0.00	0.00	0.00		
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	172,365.00	115,201.00	48,262.00	115,201.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			172,365.00	115,201.00	48,262.00	115,201.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			620,131.00	769,457.00	311,852.29	769,457.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	218,263.00	239,610.00	42,394.04	239,610.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	203.00	203.00	0.00	203.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>218,466.00</b>	<b>239,813.00</b>	<b>42,394.04</b>	<b>239,813.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	144,258.00	174,132.00	40,011.52	174,132.00	0.00	0.0%
Classified Support Salaries		2200	23,163.00	25,325.00	21,691.96	25,325.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	19,516.00	19,516.00	5,454.22	19,516.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	21,644.96	17,718.31	21,644.96	0.00	0.0%
Other Classified Salaries		2900	13,836.00	13,836.00	0.00	13,836.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>200,773.00</b>	<b>254,453.96</b>	<b>84,876.01</b>	<b>254,453.96</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	75,329.00	86,131.00	7,439.75	86,131.00	0.00	0.0%
PERS		3201-3202	35,262.00	46,275.58	14,126.56	46,275.58	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	17,367.00	21,879.52	6,542.31	21,879.52	0.00	0.0%
Health and Welfare Benefits		3401-3402	53,706.00	61,573.00	25,492.72	61,573.00	0.00	0.0%
Unemployment Insurance		3501-3502	208.00	245.20	61.91	245.20	0.00	0.0%
Workers' Compensation		3601-3602	8,821.00	10,454.74	2,774.60	10,454.74	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>190,693.00</b>	<b>226,559.04</b>	<b>56,437.85</b>	<b>226,559.04</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	5,224.00	5,004.00	3,589.29	5,004.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	31,850.00	80,631.00	32,990.30	80,631.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>37,074.00</b>	<b>85,635.00</b>	<b>36,579.59</b>	<b>85,635.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	4,679.00	4,105.00	0.00	4,105.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	525.00	525.00	42.00	525.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	(1,100.00)	(1,100.00)	0.00	(1,100.00)	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	140,843.00	140,569.00	8,239.00	140,569.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>144,947.00</b>	<b>144,099.00</b>	<b>8,281.00</b>	<b>144,099.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	8,963.00	8,963.00	0.00	8,963.00	0.00	0.0%
Payments to County Offices		7142	78,106.00	73,061.00	0.00	73,061.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>87,069.00</b>	<b>82,024.00</b>	<b>0.00</b>	<b>82,024.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	6,290.00	6,290.00	0.00	6,290.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>6,290.00</b>	<b>6,290.00</b>	<b>0.00</b>	<b>6,290.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>885,312.00</b>	<b>1,038,874.00</b>	<b>228,568.49</b>	<b>1,038,874.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	0.00	0.00	0.00	0.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00		
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	0.00	36,116.00	0.00	36,116.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	36,116.00	0.00	36,116.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00		
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	265,146.00	305,672.00	0.00	305,672.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			265,146.00	305,672.00	0.00	305,672.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			265,146.00	269,556.00	0.00	269,556.00	0.00	0.0%



2020-21 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	1,004,295.00	1,101,121.00	256,489.00	1,101,121.00	0.00	0.0%
2) Federal Revenue		8100-8299	474,267.00	658,647.00	253,267.00	658,647.00	0.00	0.0%
3) Other State Revenue		8300-8599	139,530.00	159,097.00	9,986.90	159,097.00	0.00	0.0%
4) Other Local Revenue		8600-8799	197,253.00	142,589.00	60,564.40	142,589.00	0.00	0.0%
5) TOTAL, REVENUES			1,815,345.00	2,061,454.00	580,307.30	2,061,454.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	509,325.00	530,672.00	112,478.45	530,672.00	0.00	0.0%
2) Classified Salaries		2000-2999	333,611.00	387,291.96	115,790.08	387,291.96	0.00	0.0%
3) Employee Benefits		3000-3999	381,800.00	423,582.04	111,987.94	423,582.04	0.00	0.0%
4) Books and Supplies		4000-4999	75,768.00	124,800.00	47,321.86	124,800.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	381,960.00	382,918.00	69,976.89	382,918.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299 7400-7499	100,569.00	95,524.00	0.00	95,524.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			1,783,033.00	1,944,788.00	457,555.22	1,944,788.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			32,312.00	116,666.00	122,752.08	116,666.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	14,715.00	14,715.00	0.00	14,715.00	0.00	0.0%
b) Transfers Out		7600-7629	36,116.00	36,116.00	36,116.00	36,116.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(21,401.00)	(21,401.00)	(36,116.00)	(21,401.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			10,911.00	95,265.00	86,636.08	95,265.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited								
		9791	187,825.55	187,825.55		187,825.55	0.00	0.0%
b) Audit Adjustments								
		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			187,825.55	187,825.55		187,825.55		
d) Other Restatements								
		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			187,825.55	187,825.55		187,825.55		
2) Ending Balance, June 30 (E + F1e)			198,736.55	283,090.55		283,090.55		
Components of Ending Fund Balance								
a) Nonspendable								
		9711	1,000.00	1,000.00		1,000.00		
		9712	0.00	0.00		0.00		
		9713	0.00	0.00		0.00		
		9719	0.00	0.00		0.00		
b) Restricted			5,578.02	5,578.02		5,578.02		
c) Committed								
		9750	0.00	0.00		0.00		
		9760	0.00	0.00		0.00		
d) Assigned								
		9780	99,311.26	100,616.59		100,616.59		
	0000	9780	<u>92,000.00</u>					
	0000	9780	<u>109.08</u>					
	1100	9780	<u>7,202.18</u>					
	0000	9780		<u>92,000.00</u>				
	0000	9780		<u>2,640.00</u>				
	1100	9780		<u>5,976.59</u>				
	0000	9780				<u>92,000.00</u>		
	0000	9780				<u>2,640.00</u>		
	1100	9780				<u>5,976.59</u>		
e) Unassigned/Unappropriated								
		9789	0.00	175,896.00		175,896.00		
		9790	92,847.27	(0.06)		(0.06)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>LCFF SOURCES</b>								
Principal Apportionment								
State Aid - Current Year		8011	521,158.00	578,975.00	201,412.00	578,975.00	0.00	0.0%
Education Protection Account State Aid - Current Year		8012	159,295.00	164,517.00	55,077.00	164,517.00	0.00	0.0%
State Aid - Prior Years		8019	0.00	0.00	0.00	0.00	0.00	0.0%
Tax Relief Subventions								
Homeowners' Exemptions		8021	3,580.00	3,580.00	0.00	3,580.00	0.00	0.0%
Timber Yield Tax		8022	1,463.00	3,687.00	0.00	3,687.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8029	0.00	0.00	0.00	0.00	0.00	0.0%
County & District Taxes								
Secured Roll Taxes		8041	293,766.00	317,365.00	0.00	317,365.00	0.00	0.0%
Unsecured Roll Taxes		8042	11,942.00	12,639.00	0.00	12,639.00	0.00	0.0%
Prior Years' Taxes		8043	51.00	153.00	0.00	153.00	0.00	0.0%
Supplemental Taxes		8044	2,988.00	5,450.00	0.00	5,450.00	0.00	0.0%
Education Revenue Augmentation Fund (ERAF)		8045	10,052.00	14,755.00	0.00	14,755.00	0.00	0.0%
Community Redevelopment Funds (SB 617/699/1992)		8047	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Taxes		8048	0.00	0.00	0.00	0.00	0.00	0.0%
Miscellaneous Funds (EC 41604)								
Royalties and Bonuses		8081	0.00	0.00	0.00	0.00	0.00	0.0%
Other In-Lieu Taxes		8082	0.00	0.00	0.00	0.00	0.00	0.0%
Less: Non-LCFF (50%) Adjustment		8089	0.00	0.00	0.00	0.00	0.00	0.0%
Subtotal, LCFF Sources			1,004,295.00	1,101,121.00	256,489.00	1,101,121.00	0.00	0.0%
<b>LCFF Transfers</b>								
Unrestricted LCFF Transfers - Current Year	0000	8091	0.00	0.00	0.00	0.00	0.00	0.0%
All Other LCFF Transfers - Current Year	All Other	8091	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers to Charter Schools in Lieu of Property Taxes		8096	0.00	0.00	0.00	0.00	0.00	0.0%
Property Taxes Transfers		8097	0.00	0.00	0.00	0.00	0.00	0.0%
LCFF/Revenue Limit Transfers - Prior Years		8099	0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, LCFF SOURCES			1,004,295.00	1,101,121.00	256,489.00	1,101,121.00	0.00	0.0%
<b>FEDERAL REVENUE</b>								
Maintenance and Operations		8110	148,137.00	145,123.00	0.00	145,123.00	0.00	0.0%
Special Education Entitlement		8181	42,187.00	42,255.00	0.00	42,255.00	0.00	0.0%
Special Education Discretionary Grants		8182	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8220	0.00	0.00	0.00	0.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
Forest Reserve Funds		8260	0.00	0.00	0.00	0.00	0.00	0.0%
Flood Control Funds		8270	0.00	0.00	0.00	0.00	0.00	0.0%
Wildlife Reserve Funds		8280	0.00	0.00	0.00	0.00	0.00	0.0%
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Contracts Between LEAs		8285	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from Federal Sources		8287	0.00	0.00	0.00	0.00	0.00	0.0%
Title I, Part A, Basic	3010	8290	45,453.00	55,087.00	0.00	55,087.00	0.00	0.0%
Title I, Part D, Local Delinquent Programs	3025	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title II, Part A, Supporting Effective Instruction	4035	8290	7,560.00	6,136.00	0.00	6,136.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
Title III, Part A, Immigrant Student Program	4201	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Title III, Part A, English Learner Program	4203	8290	0.00	0.00	0.00	0.00	0.00	0.0%
Public Charter Schools Grant Program (PCSGP)	4610	8290	0.00	0.00	0.00	0.00	0.00	0.0%
	3020, 3040, 3041, 3045, 3060, 3061, 3110, 3150, 3155, 3177, 3180, 3181, 3182, 3185, 4037, 4050, 4123, 4124, 4126, 4127, 4128,							
Other NCLB / Every Student Succeeds Act	5510, 5630	8290	168,000.00	168,000.00	81,134.00	168,000.00	0.00	0.0%
Career and Technical Education	3500-3599	8290	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue	All Other	8290	62,930.00	242,046.00	172,133.00	242,046.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>474,267.00</b>	<b>658,647.00</b>	<b>253,267.00</b>	<b>658,647.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Other State Apportionments								
ROC/P Entitlement Prior Years	6360	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education Master Plan Current Year	6500	8311	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years	6500	8319	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Current Year	All Other	8311	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Apportionments - Prior Years	All Other	8319	0.00	0.00	0.00	0.00	0.00	0.0%
Child Nutrition Programs		8520	0.00	0.00	0.00	0.00	0.00	0.0%
Mandated Costs Reimbursements		8550	3,512.00	3,512.00	0.00	3,512.00	0.00	0.0%
Lottery - Unrestricted and Instructional Materials		8560	19,251.00	19,502.00	(683.10)	19,502.00	0.00	0.0%
Tax Relief Subventions								
Restricted Levies - Other								
Homeowners' Exemptions		8575	0.00	0.00	0.00	0.00	0.00	0.0%
Other Subventions/In-Lieu Taxes		8576	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
After School Education and Safety (ASES)	6010	8590	74,520.00	74,520.00	0.00	74,520.00	0.00	0.0%
Charter School Facility Grant	6030	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Career Technical Education Incentive Grant Program	6387	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Drug/Alcohol/Tobacco Funds	6650, 6690, 6695	8590	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
Specialized Secondary	7370	8590	0.00	0.00	0.00	0.00	0.00	0.0%
American Indian Early Childhood Education	7210	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	42,247.00	61,563.00	10,670.00	61,563.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>139,530.00</b>	<b>159,097.00</b>	<b>9,986.90</b>	<b>159,097.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
County and District Taxes								
Other Restricted Levies								
Secured Roll		8615	0.00	0.00	0.00	0.00	0.00	0.0%
Unsecured Roll		8616	0.00	0.00	0.00	0.00	0.00	0.0%
Prior Years' Taxes		8617	0.00	0.00	0.00	0.00	0.00	0.0%
Supplemental Taxes		8618	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Ad Valorem Taxes								
Parcel Taxes		8621	0.00	0.00	0.00	0.00	0.00	0.0%
Other		8622	0.00	0.00	0.00	0.00	0.00	0.0%
Community Redevelopment Funds								
Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Penalties and Interest from Delinquent Non-LCFF Taxes								
		8629	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Sale of Publications		8632	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Sales		8639	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	4,200.00	4,200.00	0.00	4,200.00	0.00	0.0%
Interest		8660	9,000.00	9,000.00	2,073.67	9,000.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Adult Education Fees		8671	0.00	0.00	0.00	0.00	0.00	0.0%
Non-Resident Students		8672	0.00	0.00	0.00	0.00	0.00	0.0%
Transportation Fees From Individuals		8675	0.00	0.00	0.00	0.00	0.00	0.0%
Interagency Services		8677	0.00	0.00	697.00	0.00	0.00	0.0%
Mitigation/Developer Fees		8681	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Fees and Contracts		8689	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
Plus: Misc Funds Non-LCFF (50%) Adjustment		8691	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues From Local Sources		8697	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Local Revenue		8699	11,688.00	14,188.00	9,531.73	14,188.00	0.00	0.0%
Tuition		8710	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In		8781-8783	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers Of Apportionments								
Special Education SELPA Transfers								
From Districts or Charter Schools	6500	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6500	8792	172,365.00	115,201.00	48,262.00	115,201.00	0.00	0.0%
From JPAs	6500	8793	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers								
From Districts or Charter Schools	6360	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	6360	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	6360	8793	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments								
From Districts or Charter Schools	All Other	8791	0.00	0.00	0.00	0.00	0.00	0.0%
From County Offices	All Other	8792	0.00	0.00	0.00	0.00	0.00	0.0%
From JPAs	All Other	8793	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			197,253.00	142,589.00	60,564.40	142,589.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			1,815,345.00	2,061,454.00	580,307.30	2,061,454.00	0.00	0.0%

2020-21 First Interim  
General Fund  
Summary - Unrestricted/Restricted  
Revenues, Expenditures, and Changes in Fund Balance

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Teachers' Salaries		1100	428,122.00	449,469.00	85,478.45	449,469.00	0.00	0.0%
Certificated Pupil Support Salaries		1200	0.00	0.00	0.00	0.00	0.00	0.0%
Certificated Supervisors' and Administrators' Salaries		1300	81,203.00	81,203.00	27,000.00	81,203.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>509,325.00</b>	<b>530,672.00</b>	<b>112,478.45</b>	<b>530,672.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Instructional Salaries		2100	160,078.00	189,952.00	42,329.11	189,952.00	0.00	0.0%
Classified Support Salaries		2200	62,890.00	65,052.00	32,431.26	65,052.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	19,516.00	19,516.00	5,454.22	19,516.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	77,291.00	98,935.96	35,575.49	98,935.96	0.00	0.0%
Other Classified Salaries		2900	13,836.00	13,836.00	0.00	13,836.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>333,611.00</b>	<b>387,291.96</b>	<b>115,790.08</b>	<b>387,291.96</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	121,495.00	137,519.00	18,758.40	137,519.00	0.00	0.0%
PERS		3201-3202	56,058.00	67,412.58	20,657.94	67,412.58	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	30,198.00	34,710.52	10,177.76	34,710.52	0.00	0.0%
Health and Welfare Benefits		3401-3402	149,712.00	157,932.00	54,966.46	157,932.00	0.00	0.0%
Unemployment Insurance		3501-3502	408.00	445.20	114.13	445.20	0.00	0.0%
Workers' Compensation		3601-3602	17,329.00	18,962.74	5,113.25	18,962.74	0.00	0.0%
OPEB, Allocated		3701-3702	6,600.00	6,600.00	2,200.00	6,600.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>381,800.00</b>	<b>423,582.04</b>	<b>111,987.94</b>	<b>423,582.04</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>								
Approved Textbooks and Core Curricula Materials		4100	5,224.00	5,004.00	3,589.29	5,004.00	0.00	0.0%
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	69,828.00	119,080.00	43,732.57	119,080.00	0.00	0.0%
Noncapitalized Equipment		4400	716.00	716.00	0.00	716.00	0.00	0.0%
Food		4700	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>75,768.00</b>	<b>124,800.00</b>	<b>47,321.86</b>	<b>124,800.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	15,457.00	14,883.00	135.47	14,883.00	0.00	0.0%
Dues and Memberships		5300	4,160.00	4,160.00	4,077.00	4,160.00	0.00	0.0%
Insurance		5400-5450	12,415.00	12,415.00	0.00	12,415.00	0.00	0.0%
Operations and Housekeeping Services		5500	32,844.00	32,844.00	8,723.89	32,844.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	14,609.00	14,609.00	831.16	14,609.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	292,825.00	292,551.00	46,692.22	292,551.00	0.00	0.0%
Communications		5900	9,650.00	11,456.00	9,517.15	11,456.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>381,960.00</b>	<b>382,918.00</b>	<b>69,976.89</b>	<b>382,918.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Tuition								
Tuition for Instruction Under Interdistrict Attendance Agreements		7110	0.00	0.00	0.00	0.00	0.00	0.0%
State Special Schools		7130	0.00	0.00	0.00	0.00	0.00	0.0%
Tuition, Excess Costs, and/or Deficit Payments Payments to Districts or Charter Schools		7141	8,963.00	8,963.00	0.00	8,963.00	0.00	0.0%
Payments to County Offices		7142	91,606.00	86,561.00	0.00	86,561.00	0.00	0.0%
Payments to JPAs		7143	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Pass-Through Revenues To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
Special Education SELPA Transfers of Apportionments To Districts or Charter Schools	6500	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6500	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6500	7223	0.00	0.00	0.00	0.00	0.00	0.0%
ROC/P Transfers of Apportionments To Districts or Charter Schools	6360	7221	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices	6360	7222	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs	6360	7223	0.00	0.00	0.00	0.00	0.00	0.0%
Other Transfers of Apportionments	All Other	7221-7223	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers		7281-7283	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>100,569.00</b>	<b>95,524.00</b>	<b>0.00</b>	<b>95,524.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs		7310	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>1,783,033.00</b>	<b>1,944,788.00</b>	<b>457,555.22</b>	<b>1,944,788.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff (E/B) (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: Special Reserve Fund		8912	14,715.00	14,715.00	0.00	14,715.00	0.00	0.0%
From: Bond Interest and Redemption Fund		8914	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>14,715.00</b>	<b>14,715.00</b>	<b>0.00</b>	<b>14,715.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>								
To: Child Development Fund		7611	0.00	0.00	0.00	0.00	0.00	0.0%
To: Special Reserve Fund		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
To: Cafeteria Fund		7616	36,116.00	36,116.00	36,116.00	36,116.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>36,116.00</b>	<b>36,116.00</b>	<b>36,116.00</b>	<b>36,116.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
State Apportionments Emergency Apportionments		8931	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Proceeds</b>								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
<b>Other Sources</b>								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00		
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00		
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			<b>(21,401.00)</b>	<b>(21,401.00)</b>	<b>(36,116.00)</b>	<b>(21,401.00)</b>	<b>0.00</b>	<b>0.0%</b>



<b>Resource</b>	<b>Description</b>	<b>2020-21 Projected Year Totals</b>
6300	Lottery: Instructional Materials	5,578.00
7311	Classified School Employee Professional De	0.02
Total, Restricted Balance		<u>5,578.02</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	82,225.00	82,225.00	17,008.36	82,225.00	0.00	0.0%
3) Other State Revenue		8300-8599	5,526.00	5,526.00	1,337.90	5,526.00	0.00	0.0%
4) Other Local Revenue		8600-8799	900.00	900.00	306.54	900.00	0.00	0.0%
5) TOTAL, REVENUES			88,651.00	88,651.00	18,652.80	88,651.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	39,561.00	39,561.00	15,280.20	39,561.00	0.00	0.0%
3) Employee Benefits		3000-3999	24,360.00	24,360.00	12,664.54	24,360.00	0.00	0.0%
4) Books and Supplies		4000-4999	54,537.00	53,517.00	11,013.33	53,517.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	6,309.00	7,329.00	1,899.70	7,329.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			124,767.00	124,767.00	40,857.77	124,767.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			(36,116.00)	(36,116.00)	(22,204.97)	(36,116.00)		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	36,116.00	36,116.00	36,116.00	36,116.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			36,116.00	36,116.00	36,116.00	36,116.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			0.00	0.00	13,911.03	0.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	16,245.10	16,245.10		16,245.10	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			16,245.10	16,245.10		16,245.10		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			16,245.10	16,245.10		16,245.10		
2) Ending Balance, June 30 (E + F1e)			16,245.10	16,245.10		16,245.10		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted			16,245.10	16,245.10		16,245.10		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount			0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
Child Nutrition Programs		8220	82,225.00	82,225.00	17,008.36	82,225.00	0.00	0.0%
Donated Food Commodities		8221	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			<b>82,225.00</b>	<b>82,225.00</b>	<b>17,008.36</b>	<b>82,225.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER STATE REVENUE</b>								
Child Nutrition Programs		8520	5,526.00	5,526.00	1,337.90	5,526.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			<b>5,526.00</b>	<b>5,526.00</b>	<b>1,337.90</b>	<b>5,526.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Food Service Sales		8634	400.00	400.00	218.00	400.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	500.00	500.00	88.54	500.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Fees and Contracts								
Interagency Services		8677	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>900.00</b>	<b>900.00</b>	<b>306.54</b>	<b>900.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>88,651.00</b>	<b>88,651.00</b>	<b>18,652.80</b>	<b>88,651.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CERTIFICATED SALARIES</b>								
Certificated Supervisors' and Administrators' Salaries		1300	0.00	0.00	0.00	0.00	0.00	0.0%
Other Certificated Salaries		1900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CERTIFICATED SALARIES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	39,561.00	39,561.00	15,280.20	39,561.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			<b>39,561.00</b>	<b>39,561.00</b>	<b>15,280.20</b>	<b>39,561.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	7,508.00	7,508.00	3,123.57	7,508.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	3,027.00	3,027.00	1,168.98	3,027.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	12,962.00	12,962.00	8,022.08	12,962.00	0.00	0.0%
Unemployment Insurance		3501-3502	20.00	20.00	7.64	20.00	0.00	0.0%
Workers' Compensation		3601-3602	843.00	843.00	342.27	843.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			<b>24,360.00</b>	<b>24,360.00</b>	<b>12,664.54</b>	<b>24,360.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	1,414.00	4,814.00	0.00	4,814.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
Food		4700	53,123.00	48,703.00	11,013.33	48,703.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			<b>54,537.00</b>	<b>53,517.00</b>	<b>11,013.33</b>	<b>53,517.00</b>	<b>0.00</b>	<b>0.0%</b>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Dues and Memberships		5300	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	3,231.00	3,231.00	1,016.30	3,231.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	2,578.00	3,598.00	883.40	3,598.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	500.00	500.00	0.00	500.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			<b>6,309.00</b>	<b>7,329.00</b>	<b>1,899.70</b>	<b>7,329.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CAPITAL OUTLAY</b>								
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>								
Transfers of Indirect Costs - Interfund		7350	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO - TRANSFERS OF INDIRECT COSTS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, EXPENDITURES</b>			<b>124,767.00</b>	<b>124,767.00</b>	<b>40,857.77</b>	<b>124,767.00</b>		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund		8916	36,116.00	36,116.00	36,116.00	36,116.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>36,116.00</b>	<b>36,116.00</b>	<b>36,116.00</b>	<b>36,116.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>								
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)</b>			<b>36,116.00</b>	<b>36,116.00</b>	<b>36,116.00</b>	<b>36,116.00</b>		

<b>Resource</b>	<b>Description</b>	<b>2020/21 Projected Year Totals</b>
5310	Child Nutrition: School Programs (e.g., School Lunch, School	16,245.10
Total, Restricted Balance		<u>16,245.10</u>



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	3,200.00	3,200.00	722.66	3,200.00	0.00	0.0%
5) TOTAL, REVENUES			3,200.00	3,200.00	722.66	3,200.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			3,200.00	3,200.00	722.66	3,200.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	14,715.00	14,715.00	0.00	14,715.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			(14,715.00)	(14,715.00)	0.00	(14,715.00)		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			(11,515.00)	(11,515.00)	722.66	(11,515.00)		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	183,802.29	183,802.29		183,802.29	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			183,802.29	183,802.29		183,802.29		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			183,802.29	183,802.29		183,802.29		
2) Ending Balance, June 30 (E + F1e)			172,287.29	172,287.29		172,287.29		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Restricted								
c) Committed		9740	0.00	0.00		0.00		
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	130,994.91	172,287.29		172,287.29		
Unassigned/Unappropriated Amount			41,292.38	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	3,200.00	3,200.00	722.66	3,200.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			<b>3,200.00</b>	<b>3,200.00</b>	<b>722.66</b>	<b>3,200.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, REVENUES</b>			<b>3,200.00</b>	<b>3,200.00</b>	<b>722.66</b>	<b>3,200.00</b>		
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>INTERFUND TRANSFERS OUT</b>								
To: General Fund/CSSF		7612	14,715.00	14,715.00	0.00	14,715.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			<b>14,715.00</b>	<b>14,715.00</b>	<b>0.00</b>	<b>14,715.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>CONTRIBUTIONS</b>								
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.00</b>	<b>0.0%</b>
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			<b>(14,715.00)</b>	<b>(14,715.00)</b>	<b>0.00</b>	<b>(14,715.00)</b>		

<b>Resource</b>	<b>Description</b>	<b>2020/21 Projected Year Totals</b>
	Total, Restricted Balance	<u>0.00</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	180.00	180.00	40.77	180.00	0.00	0.0%
5) TOTAL, REVENUES			180.00	180.00	40.77	180.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			180.00	180.00	40.77	180.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			180.00	180.00	40.77	180.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	10,369.60	10,369.60		10,369.60	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			10,369.60	10,369.60		10,369.60		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			10,369.60	10,369.60		10,369.60		
2) Ending Balance, June 30 (E + F1e)			10,549.60	10,549.60		10,549.60		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	10,549.60	10,549.60		10,549.60		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	0.00	0.00		0.00		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	0.00	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
School Facilities Apportionments		8545	0.00	0.00	0.00	0.00	0.00	0.0%
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue		8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	180.00	180.00	40.77	180.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			180.00	180.00	40.77	180.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			180.00	180.00	40.77	180.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			0.00	0.00	0.00	0.00	0.00	0.0%



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
To: State School Building Fund/ County School Facilities Fund								
From: All Other Funds		8913	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
(a) TOTAL, INTERFUND TRANSFERS IN			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
(b) TOTAL, INTERFUND TRANSFERS OUT			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds								
Proceeds from Certificates of Participation		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8973	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources		8979	0.00	0.00	0.00	0.00	0.00	0.0%
(c) TOTAL, SOURCES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
(d) TOTAL, USES			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
(e) TOTAL, CONTRIBUTIONS			0.00	0.00	0.00	0.00	0.00	0.0%
TOTAL, OTHER FINANCING SOURCES/USES (a - b + c - d + e)			0.00	0.00	0.00	0.00		

<b>Resource</b>	<b>Description</b>	<b>2020/21 Projected Year Totals</b>
7710	State School Facilities Projects	10,549.60
Total, Restricted Balance		<u>10,549.60</u>

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>A. REVENUES</b>								
1) LCFF Sources		8010-8099	0.00	0.00	0.00	0.00	0.00	0.0%
2) Federal Revenue		8100-8299	0.00	0.00	0.00	0.00	0.00	0.0%
3) Other State Revenue		8300-8599	0.00	0.00	0.00	0.00	0.00	0.0%
4) Other Local Revenue		8600-8799	75.00	75.00	17.13	75.00	0.00	0.0%
5) TOTAL, REVENUES			75.00	75.00	17.13	75.00		
<b>B. EXPENDITURES</b>								
1) Certificated Salaries		1000-1999	0.00	0.00	0.00	0.00	0.00	0.0%
2) Classified Salaries		2000-2999	0.00	0.00	0.00	0.00	0.00	0.0%
3) Employee Benefits		3000-3999	0.00	0.00	0.00	0.00	0.00	0.0%
4) Books and Supplies		4000-4999	0.00	0.00	0.00	0.00	0.00	0.0%
5) Services and Other Operating Expenditures		5000-5999	0.00	0.00	0.00	0.00	0.00	0.0%
6) Capital Outlay		6000-6999	0.00	0.00	0.00	0.00	0.00	0.0%
7) Other Outgo (excluding Transfers of Indirect Costs)		7100-7299, 7400-7499	0.00	0.00	0.00	0.00	0.00	0.0%
8) Other Outgo - Transfers of Indirect Costs		7300-7399	0.00	0.00	0.00	0.00	0.00	0.0%
9) TOTAL, EXPENDITURES			0.00	0.00	0.00	0.00		
<b>C. EXCESS (DEFICIENCY) OF REVENUES OVER EXPENDITURES BEFORE OTHER FINANCING SOURCES AND USES (A5 - B9)</b>			75.00	75.00	17.13	75.00		
<b>D. OTHER FINANCING SOURCES/USES</b>								
1) Interfund Transfers								
a) Transfers In		8900-8929	0.00	0.00	0.00	0.00	0.00	0.0%
b) Transfers Out		7600-7629	0.00	0.00	0.00	0.00	0.00	0.0%
2) Other Sources/Uses								
a) Sources		8930-8979	0.00	0.00	0.00	0.00	0.00	0.0%
b) Uses		7630-7699	0.00	0.00	0.00	0.00	0.00	0.0%
3) Contributions		8980-8999	0.00	0.00	0.00	0.00	0.00	0.0%
4) TOTAL, OTHER FINANCING SOURCES/USES			0.00	0.00	0.00	0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>E. NET INCREASE (DECREASE) IN FUND BALANCE (C + D4)</b>			75.00	75.00	17.13	75.00		
<b>F. FUND BALANCE, RESERVES</b>								
1) Beginning Fund Balance								
a) As of July 1 - Unaudited		9791	4,340.05	4,340.05		4,340.05	0.00	0.0%
b) Audit Adjustments		9793	0.00	0.00		0.00	0.00	0.0%
c) As of July 1 - Audited (F1a + F1b)			4,340.05	4,340.05		4,340.05		
d) Other Restatements		9795	0.00	0.00		0.00	0.00	0.0%
e) Adjusted Beginning Balance (F1c + F1d)			4,340.05	4,340.05		4,340.05		
2) Ending Balance, June 30 (E + F1e)			4,415.05	4,415.05		4,415.05		
Components of Ending Fund Balance								
a) Nonspendable								
Revolving Cash		9711	0.00	0.00		0.00		
Stores		9712	0.00	0.00		0.00		
Prepaid Items		9713	0.00	0.00		0.00		
All Others		9719	0.00	0.00		0.00		
b) Legally Restricted Balance		9740	0.00	0.00		0.00		
c) Committed								
Stabilization Arrangements		9750	0.00	0.00		0.00		
Other Commitments		9760	0.00	0.00		0.00		
d) Assigned								
Other Assignments		9780	4,416.56	4,415.05		4,415.05		
Capital Outlay	0000	9780	4,416.56					
Capital Outlay	0000	9780		4,415.05				
Capital Outlay	0000	9780				4,415.05		
e) Unassigned/Unappropriated								
Reserve for Economic Uncertainties		9789	0.00	0.00		0.00		
Unassigned/Unappropriated Amount		9790	(1.51)	0.00		0.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>FEDERAL REVENUE</b>								
FEMA		8281	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Federal Revenue		8290	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, FEDERAL REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER STATE REVENUE</b>								
Pass-Through Revenues from State Sources		8587	0.00	0.00	0.00	0.00	0.00	0.0%
California Clean Energy Jobs Act	6230	8590	0.00	0.00	0.00	0.00	0.00	0.0%
All Other State Revenue	All Other	8590	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER STATE REVENUE</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER LOCAL REVENUE</b>								
Other Local Revenue								
Community Redevelopment Funds Not Subject to LCFF Deduction		8625	0.00	0.00	0.00	0.00	0.00	0.0%
Sales								
Sale of Equipment/Supplies		8631	0.00	0.00	0.00	0.00	0.00	0.0%
Leases and Rentals		8650	0.00	0.00	0.00	0.00	0.00	0.0%
Interest		8660	75.00	75.00	17.13	75.00	0.00	0.0%
Net Increase (Decrease) in the Fair Value of Investments		8662	0.00	0.00	0.00	0.00	0.00	0.0%
Other Local Revenue								
All Other Local Revenue		8699	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers In from All Others		8799	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER LOCAL REVENUE</b>			75.00	75.00	17.13	75.00	0.00	0.0%
<b>TOTAL, REVENUES</b>			75.00	75.00	17.13	75.00		

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CLASSIFIED SALARIES</b>								
Classified Support Salaries		2200	0.00	0.00	0.00	0.00	0.00	0.0%
Classified Supervisors' and Administrators' Salaries		2300	0.00	0.00	0.00	0.00	0.00	0.0%
Clerical, Technical and Office Salaries		2400	0.00	0.00	0.00	0.00	0.00	0.0%
Other Classified Salaries		2900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CLASSIFIED SALARIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>EMPLOYEE BENEFITS</b>								
STRS		3101-3102	0.00	0.00	0.00	0.00	0.00	0.0%
PERS		3201-3202	0.00	0.00	0.00	0.00	0.00	0.0%
OASDI/Medicare/Alternative		3301-3302	0.00	0.00	0.00	0.00	0.00	0.0%
Health and Welfare Benefits		3401-3402	0.00	0.00	0.00	0.00	0.00	0.0%
Unemployment Insurance		3501-3502	0.00	0.00	0.00	0.00	0.00	0.0%
Workers' Compensation		3601-3602	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Allocated		3701-3702	0.00	0.00	0.00	0.00	0.00	0.0%
OPEB, Active Employees		3751-3752	0.00	0.00	0.00	0.00	0.00	0.0%
Other Employee Benefits		3901-3902	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EMPLOYEE BENEFITS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>BOOKS AND SUPPLIES</b>								
Books and Other Reference Materials		4200	0.00	0.00	0.00	0.00	0.00	0.0%
Materials and Supplies		4300	0.00	0.00	0.00	0.00	0.00	0.0%
Noncapitalized Equipment		4400	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, BOOKS AND SUPPLIES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>SERVICES AND OTHER OPERATING EXPENDITURES</b>								
Subagreements for Services		5100	0.00	0.00	0.00	0.00	0.00	0.0%
Travel and Conferences		5200	0.00	0.00	0.00	0.00	0.00	0.0%
Insurance		5400-5450	0.00	0.00	0.00	0.00	0.00	0.0%
Operations and Housekeeping Services		5500	0.00	0.00	0.00	0.00	0.00	0.0%
Rentals, Leases, Repairs, and Noncapitalized Improvements		5600	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs		5710	0.00	0.00	0.00	0.00	0.00	0.0%
Transfers of Direct Costs - Interfund		5750	0.00	0.00	0.00	0.00	0.00	0.0%
Professional/Consulting Services and Operating Expenditures		5800	0.00	0.00	0.00	0.00	0.00	0.0%
Communications		5900	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, SERVICES AND OTHER OPERATING EXPENDITURES</b>			0.00	0.00	0.00	0.00	0.00	0.0%

Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>CAPITAL OUTLAY</b>								
Land		6100	0.00	0.00	0.00	0.00	0.00	0.0%
Land Improvements		6170	0.00	0.00	0.00	0.00	0.00	0.0%
Buildings and Improvements of Buildings		6200	0.00	0.00	0.00	0.00	0.00	0.0%
Books and Media for New School Libraries or Major Expansion of School Libraries		6300	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment		6400	0.00	0.00	0.00	0.00	0.00	0.0%
Equipment Replacement		6500	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, CAPITAL OUTLAY</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER OUTGO (excluding Transfers of Indirect Costs)</b>								
Other Transfers Out								
Transfers of Pass-Through Revenues								
To Districts or Charter Schools		7211	0.00	0.00	0.00	0.00	0.00	0.0%
To County Offices		7212	0.00	0.00	0.00	0.00	0.00	0.0%
To JPAs		7213	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Transfers Out to All Others		7299	0.00	0.00	0.00	0.00	0.00	0.0%
Debt Service								
Debt Service - Interest		7438	0.00	0.00	0.00	0.00	0.00	0.0%
Other Debt Service - Principal		7439	0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER OUTGO (excluding Transfers of Indirect Costs)</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, EXPENDITURES</b>			0.00	0.00	0.00	0.00	0.00	0.0%



Description	Resource Codes	Object Codes	Original Budget (A)	Board Approved Operating Budget (B)	Actuals To Date (C)	Projected Year Totals (D)	Difference (Col B & D) (E)	% Diff Column B & D (F)
<b>INTERFUND TRANSFERS</b>								
<b>INTERFUND TRANSFERS IN</b>								
From: General Fund/CSSF		8912	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers In		8919	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(a) TOTAL, INTERFUND TRANSFERS IN</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>INTERFUND TRANSFERS OUT</b>								
To: General Fund/CSSF		7612	0.00	0.00	0.00	0.00	0.00	0.0%
To: State School Building Fund/ County School Facilities Fund		7613	0.00	0.00	0.00	0.00	0.00	0.0%
Other Authorized Interfund Transfers Out		7619	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(b) TOTAL, INTERFUND TRANSFERS OUT</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>OTHER SOURCES/USES</b>								
<b>SOURCES</b>								
Proceeds								
Proceeds from Disposal of Capital Assets		8953	0.00	0.00	0.00	0.00	0.00	0.0%
Other Sources								
Transfers from Funds of Lapsed/Reorganized LEAs		8965	0.00	0.00	0.00	0.00	0.00	0.0%
Long-Term Debt Proceeds		8971	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Certificates of Participation		8972	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Capital Leases		8973	0.00	0.00	0.00	0.00	0.00	0.0%
Proceeds from Lease Revenue Bonds		8979	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Sources			0.00	0.00	0.00	0.00	0.00	0.0%
<b>(c) TOTAL, SOURCES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>USES</b>								
Transfers of Funds from Lapsed/Reorganized LEAs		7651	0.00	0.00	0.00	0.00	0.00	0.0%
All Other Financing Uses		7699	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(d) TOTAL, USES</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>CONTRIBUTIONS</b>								
Contributions from Unrestricted Revenues		8980	0.00	0.00	0.00	0.00	0.00	0.0%
Contributions from Restricted Revenues		8990	0.00	0.00	0.00	0.00	0.00	0.0%
<b>(e) TOTAL, CONTRIBUTIONS</b>			0.00	0.00	0.00	0.00	0.00	0.0%
<b>TOTAL, OTHER FINANCING SOURCES/USES</b> (a - b + c - d + e)			0.00	0.00	0.00	0.00		

<u>Resource</u>	<u>Description</u>	<u>2020/21 Projected Year Totals</u>
	Total, Restricted Balance	<u>0.00</u>

**LOLETA UNION ELEMENTARY SCHOOL DISTRICT**

12/7/2020

ALL FUNDS FIRST INTERIM WORKING BUDGET FISCAL YEAR 2020-21	General Fund/TRANs			SPECIAL REVENUE FUNDS			OTHER FUND TYPES				Total All Funds
	Unrestricted	Restricted	Total	Cafeteria Fund	Special Reserves	Bond Construction	State School Facilities	Capital Outlay	Retiree Fund	Capital Facilities	
<b>A. REVENUES</b>											
Local Control Funding Formula	\$ 1,101,121	\$	\$ 1,101,121	\$	\$	\$	\$	\$	\$	\$	\$ 1,101,121
Federal Sources	145,123	513,524	658,647	82,225							740,872
Other State Sources	18,365	140,732	159,097	5,526							164,623
Other Local Sources	27,388	115,201	142,589	900	3,200		180	75			146,944
<b>Total Revenue</b>	<b>1,291,997</b>	<b>769,457</b>	<b>2,061,454</b>	<b>88,651</b>	<b>3,200</b>		<b>180</b>	<b>75</b>			<b>2,153,560</b>
<b>B. EXPENDITURES</b>											
Certificated Salaries	290,859	239,813	530,672								530,672
Classified Salaries	132,838	254,454	387,292	39,561							426,853
Employee Benefits	197,023	226,559	423,582	24,360							447,942
Supplies	39,165	85,635	124,800	53,517							178,317
Services & Other Operating	238,819	144,099	382,918	7,329							390,247
Capital Outlay											
Other Outgo	13,500	82,024	95,524								95,524
Support Costs	(6,290)	6,290									
<b>Total Expenditures</b>	<b>905,914</b>	<b>1,038,874</b>	<b>1,944,788</b>	<b>124,767</b>							<b>2,069,555</b>
<b>C. EXCESS REVENUES (EXPENDITURES)</b>	<b>386,083</b>	<b>(269,417)</b>	<b>116,666</b>	<b>(36,116)</b>	<b>3,200</b>		<b>180</b>	<b>75</b>			<b>84,005</b>
<b>D. OTHER FINANCING SOURCES/USES</b>											
Interfund Transfers In	14,715		14,715	36,116							50,831
Interfund Transfers Out		(36,116)	(36,116)		(14,715)						(50,831)
Other Sources											
Other Uses											
Contributions	(305,672)	305,672									
<b>Total Other Sources (Uses)</b>	<b>(290,957)</b>	<b>269,556</b>	<b>(21,401)</b>	<b>36,116</b>	<b>(14,715)</b>						
<b>E. FUND BALANCE INCREASE (DECREASE)</b>	<b>95,126</b>	<b>139</b>	<b>95,265</b>		<b>(11,515)</b>		<b>180</b>	<b>75</b>			<b>84,005</b>
<b>F. ADJUSTED BEGINNING BALANCE</b>	<b>182,387</b>	<b>5,439</b>	<b>187,826</b>	<b>16,245</b>	<b>183,802</b>		<b>10,370</b>	<b>4,340</b>			<b>402,583</b>
<b>G. ENDING BALANCE</b>	<b>\$ 277,513</b>	<b>\$ 5,578</b>	<b>\$ 283,091</b>	<b>\$ 16,245</b>	<b>\$ 172,287</b>		<b>\$ 10,550</b>	<b>\$ 4,415</b>			<b>\$ 486,588</b>

*Total General Fund Expenditures, Transfers out and Uses* \$1,980,904  
**Recommended Minimum Reserve Calculation at 5%: \$99,045**  
*Budgeted Reserve Level:* 17.58%

*District Reserve of 17.58% includes:*  
*General Fund Designated for Economic Uncertainty:* \$ 175,896  
*Special Reserve Fund Ending Balance:* \$ 172,287  
**TOTAL: \$ 348,183**

**MULTI-YEAR BUDGET PROJECTION**

LOLETA UNION ELEMENTARY SCHOOL DISTRICT											12/7/2020
ALL FUNDS	General Fund/TRANS			----- SPECIAL REVENUE FUNDS -----			----- OTHER FUND TYPES -----				Total
FIRST INTERIM MULTI-YEAR PROJECTION	Unrestricted	Restricted	Total	Cafeteria Fund	Special Reserves	Bond Construction	State School Facilities	Capital Outlay	Retiree Fund	Capital Facilities	All Funds
FISCAL YEAR 2021-22											
<b>A. REVENUES</b>											
Local Control Funding Formula	\$ 1,102,792	\$	\$ 1,102,792	\$	\$	\$	\$	\$	\$	\$	\$ 1,102,792
Federal Sources	148,137	290,517	438,654	82,225							520,879
Other State Sources	18,365	130,062	148,427	5,526							153,953
Other Local Sources	22,188	115,201	137,389	900	3,200		180	75			141,744
<b>Total Revenue</b>	<b>1,291,482</b>	<b>535,780</b>	<b>1,827,262</b>	<b>88,651</b>	<b>3,200</b>		<b>180</b>	<b>75</b>			<b>1,919,368</b>
<b>B. EXPENDITURES</b>											
Certificated Salaries	309,459	220,228	529,687								529,687
Classified Salaries	158,348	181,080	339,428	25,852							365,280
Employee Benefits	225,055	198,586	423,641	7,213							430,854
Supplies	43,111	16,967	60,078	54,537							114,615
Services & Other Operating	233,905	124,526	358,431	6,471							364,902
Capital Outlay											
Other Outgo	13,500	82,024	95,524								95,524
Support Costs	(6,290)	6,290									
<b>Total Expenditures</b>	<b>977,088</b>	<b>829,701</b>	<b>1,806,789</b>	<b>94,073</b>							<b>1,900,862</b>
<b>C. EXCESS REVENUES (EXPENDITURES)</b>	<b>314,394</b>	<b>(293,921)</b>	<b>20,473</b>	<b>(5,422)</b>	<b>3,200</b>		<b>180</b>	<b>75</b>			<b>18,506</b>
<b>D. OTHER FINANCING SOURCES/USES</b>											
Interfund Transfers In	21,299		21,299	5,422							26,721
Interfund Transfers Out	(5,422)		(5,422)		(21,299)						(26,721)
Other Sources											
Other Uses											
Contributions	(293,921)	293,921									
<b>Total Other Sources (Uses)</b>	<b>(278,044)</b>	<b>293,921</b>	<b>15,877</b>	<b>5,422</b>	<b>(21,299)</b>						
<b>E. FUND BALANCE INCREASE (DECREASE)</b>	<b>36,350</b>		<b>36,350</b>		<b>(18,099)</b>		<b>180</b>	<b>75</b>			<b>18,506</b>
<b>F. ADJUSTED BEGINNING BALANCE</b>	<b>277,513</b>	<b>5,578</b>	<b>283,091</b>	<b>16,245</b>	<b>172,287</b>		<b>10,550</b>	<b>4,415</b>			<b>486,588</b>
<b>G. ENDING BALANCE</b>	<b>\$ 313,863</b>	<b>\$ 5,578</b>	<b>\$ 319,441</b>	<b>\$ 16,245</b>	<b>\$ 154,188</b>		<b>\$ 10,730</b>	<b>\$ 4,490</b>			<b>\$ 505,094</b>

*Total General Fund Expenditures, Transfers out and Uses* \$1,812,211  
**Recommended Minimum Reserve Calculation at 5%: \$90,611**  
*Budgeted Reserve Level: 19.56%*

*District Reserve of 19.56% includes:*  
*General Fund Designated for Economic Uncertainty:* \$ 200,246  
*Special Reserve Fund Ending Balance:* \$ 154,188  
**TOTAL: \$ 354,434**

**MULTI-YEAR BUDGET PROJECTION**

LOLETA UNION ELEMENTARY SCHOOL DISTRICT											12/7/2020
ALL FUNDS	General	General	General	----- SPECIAL REVENUE FUNDS -----			----- OTHER FUND TYPES -----				Total
FIRST INTERIM MULTI-YEAR PROJECTION	Fund/TRANS	Fund/TRANS	Fund/TRANS	Cafeteria	Special	Bond	State School	Capital	Retiree	Capital	All Funds
FISCAL YEAR 2022-23	Unrestricted	Restricted	Total	Fund	Reserves	Construction	Facilities	Outlay	Fund	Facilities	
<b>A. REVENUES</b>											
Local Control Funding Formula	\$ 1,144,217		\$ 1,144,217								\$ 1,144,217
Federal Sources	148,137	290,517	438,654	82,225							520,879
Other State Sources	18,365	130,062	148,427	5,526							153,953
Other Local Sources	22,188	115,201	137,389	900	3,200		180	75			141,744
<b>Total Revenue</b>	<b>1,332,907</b>	<b>535,780</b>	<b>1,868,687</b>	<b>88,651</b>	<b>3,200</b>		<b>180</b>	<b>75</b>			<b>1,960,793</b>
<b>B. EXPENDITURES</b>											
Certificated Salaries	307,280	230,855	538,135								538,135
Classified Salaries	147,203	188,102	335,305	25,852							361,157
Employee Benefits	233,672	198,586	432,258	7,213							439,471
Supplies	38,111	16,939	55,050	54,537							109,587
Services & Other Operating	235,885	128,186	364,071	6,641							370,712
Capital Outlay											
Other Outgo	13,500	82,024	95,524								95,524
Support Costs	(6,290)	6,290									
<b>Total Expenditures</b>	<b>969,361</b>	<b>850,982</b>	<b>1,820,343</b>	<b>94,243</b>							<b>1,914,586</b>
<b>C. EXCESS REVENUES (EXPENDITURES)</b>	<b>363,546</b>	<b>(315,202)</b>	<b>48,344</b>	<b>(5,592)</b>	<b>3,200</b>		<b>180</b>	<b>75</b>			<b>46,207</b>
<b>D. OTHER FINANCING SOURCES/USES</b>											
Interfund Transfers In	21,299		21,299	5,422							26,721
Interfund Transfers Out	(5,422)		(5,422)		(21,299)						(26,721)
Other Sources											
Other Uses											
Contributions	(315,202)	315,202									
<b>Total Other Sources (Uses)</b>	<b>(299,325)</b>	<b>315,202</b>	<b>15,877</b>	<b>5,422</b>	<b>(21,299)</b>						
<b>E. FUND BALANCE INCREASE (DECREASE)</b>	<b>64,221</b>		<b>64,221</b>	<b>(170)</b>	<b>(18,099)</b>		<b>180</b>	<b>75</b>			<b>46,207</b>
<b>F. ADJUSTED BEGINNING BALANCE</b>	<b>313,863</b>	<b>5,578</b>	<b>319,441</b>	<b>16,245</b>	<b>154,188</b>		<b>10,730</b>	<b>4,490</b>			<b>505,094</b>
<b>G. ENDING BALANCE</b>	<b>\$ 378,084</b>	<b>\$ 5,578</b>	<b>\$ 383,662</b>	<b>\$ 16,075</b>	<b>\$ 136,089</b>		<b>\$ 10,910</b>	<b>\$ 4,565</b>			<b>\$ 551,301</b>

<i>Total General Fund Expenditures, Transfers out and Uses</i>	\$1,825,765	<i>General Fund Designated for Economic Uncertainty:</i>	\$ 252,467
<b>Recommended Minimum Reserve Calculation at 5%:</b>	<b>\$91,288</b>	<i>Special Reserve Fund Ending Balance:</i>	\$ 136,089
<i>Budgeted Reserve Level:</i>	21.28%	<b>TOTAL:</b>	<b>\$ 388,556</b>

*District Reserve of 21.28% includes:*

**LOLETA UNION ELEMENTARY SCHOOL DISTRICT**  
**SUPPLEMENT: FIRST INTERIM CASH FLOW -- GENERAL & RESERVE FUNDS**  
**Beginning Cash balance as of October 31, 2020**

12/05/20

	November	December	January	February	March	April	May	June	Receivable
<b>Cash as of Oct 31</b>	499,021	462,964	710,599	659,697	507,454	471,845	559,643	326,422	
<b>LCFF Revenues</b>	76,682	265,133	64,740	22,182	44,975	145,017	8,495	71,100	146,309
<b>Federal Revenues</b>	2,500	102,753	0	4,800	19,431	72,562	22,035	48,546	132,754
<b>State Revenues</b>	19,157	0	1,580	0	18,630	6,728	0	74,634	28,381
<b>Local Revenues</b>	8,369	8,381	11,502	3,933	2,512	1,506	5,171	(1,291)	44,419
<b>Sources</b>	0	0	0	0	0	0	0	0	0
<b>P/Y Recbl</b>	27,279	0	50,984	0	16,660	0	0	0	0
<b>1000</b>	51,734	48,880	52,938	52,945	51,106	52,694	52,694	55,201	
<b>2000</b>	35,512	29,910	31,803	36,620	30,556	30,616	30,790	45,697	
<b>3000</b>	32,400	30,925	32,938	33,815	32,480	33,060	32,646	83,330	
<b>4000</b>	5,762	9,306	6,850	12,816	8,022	12,383	1,674	20,665	
<b>5000</b>	44,635	9,612	55,179	41,524	15,652	9,262	2,992	134,085	
<b>6000</b>	0	0	0	0	0	0	0	0	
<b>7000</b>	0	0	0	5,436	0	0	0	90,088	
<b>Uses</b>	0	0	0	0	0	0	0	0	
<b>TF in</b>	0	0	0	0	0	0	0	0	
<b>TF out</b>	0	0	0	0	0	0	0	0	
<b>TRANS Note Payable</b>	0	0	0	0	0	0	0	0	
<b>Payables</b>	0	0	0	0	0	0	148,126	0	
<b>Deferred Expense</b>	0								
<b>Prepaid Expense</b>								0	
<b>Cash Balance</b>	<b>462,964</b>	<b>710,599</b>	<b>659,697</b>	<b>507,454</b>	<b>471,845</b>	<b>559,643</b>	<b>326,422</b>	<b>90,346</b>	

**Total Receivables (including deferred appropriations if any)**

**\$351,863**

**Final Projected Cash Balance General Fund, TRANS, Reserve:**

**\$90,346**

**DATE:** 12/10/20  
**FROM:** Tiara Brown - Business Services  
**SUBJECT:** Approval of Budget Summary Overview

**BACKGROUND/SUMMARY:**

California Education Code (EC) Section 52064.1 requires each school district, county office of education (COE), and charter school (LEA) to develop the Local Control Funding Formula (LCFF) Budget Overview for Parents in conjunction with the LCAP by July 1 of each year. Due to COVID and that we do not have an LCAP this year they extended the deadline to be in tandem with First Interim. This report shows the total revenues from all revenue sources along with the total amount of expenses not included in the Learning Continuity Plan we adopted in September.

**Expenditures not included in the LCP:**

Certificated Salaries - LCFF, Title 1, EPA, Special Education  
Classified Salaries - LCFF, Special Education  
Employee Benefits - LCFF, Title 1, EPA, Supplemental, Special Education  
Supplies: Paper, Curriculum, Furniture, Staff Development etc.  
Technology: Chromebooks, Headphones, iPads, etc. (Lottery/LCFF)  
Utilities/Leases: PGE, Water, Garbage, Insurance etc.  
Contracted Services- IT, Facilities cleaning and security, etc. - (LCFF)  
Contracted Educational Services through HCOE - (LCFF/Supplemental)  
Administrative - Legal, Audit, FESD Oversight Fee, etc.-(LCFF)

**RECOMMENDED ACTION:**

1. Receive staff presentation and review questions with staff
2. Open public comment
3. Close public comments
4. Board Discussion
5. Recommended Action
  - Motion to Approve Budget Overview for Parents

**ATTACHMENTS:**

Budget Overview for Parents

# LCFF Budget Overview for Parents

Local Educational Agency (LEA) Name: [LEA Name]

CDS Code: [CDS Code]

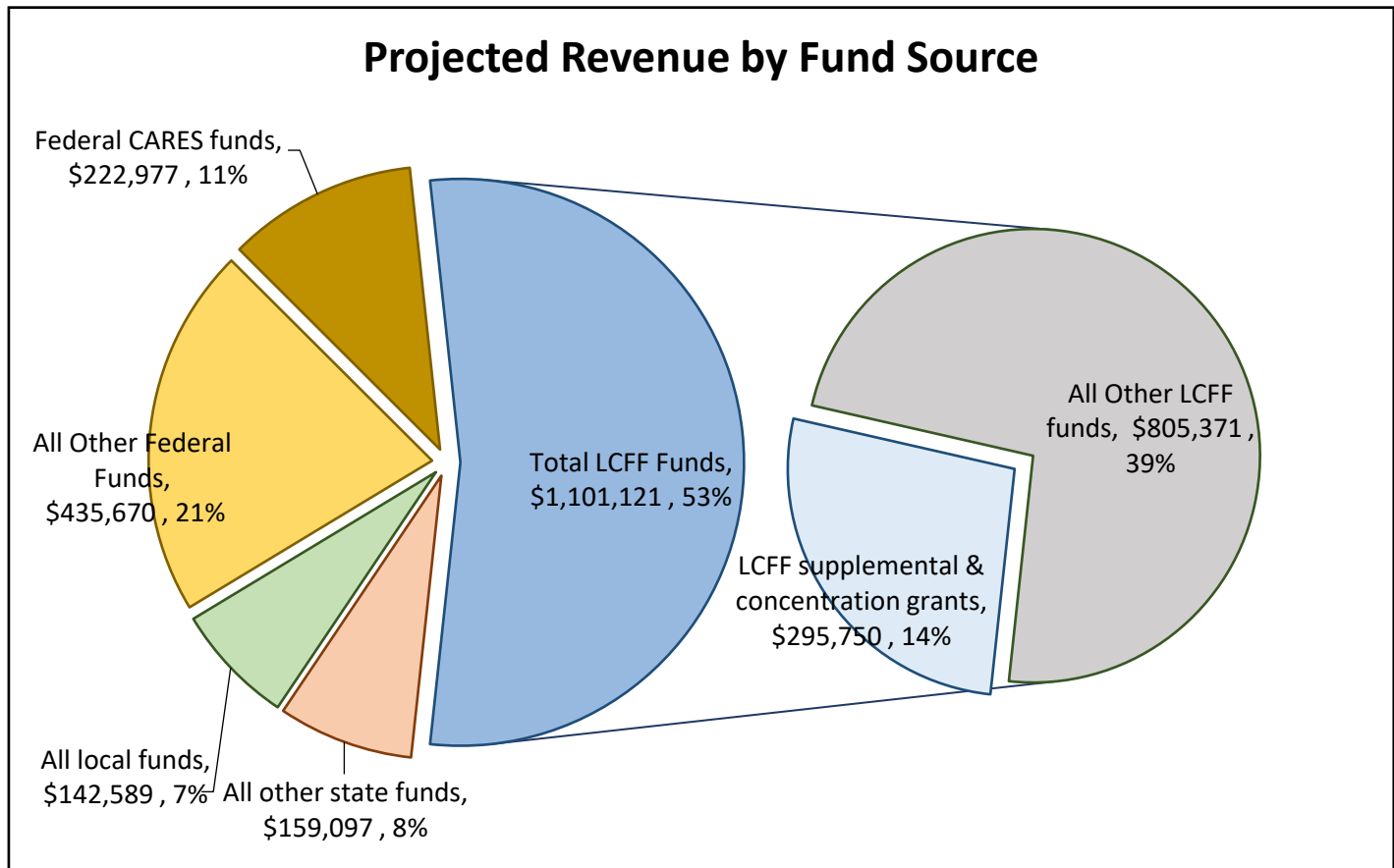
School Year: 2020-2021

LEA contact information: [LEA Contact Information]

School districts receive funding from different sources: state funds under the Local Control Funding Formula (LCFF), other state funds, local funds, and federal funds. LCFF funds include a base level of funding for all LEAs and extra funding - called "supplemental and concentration" grants - to LEAs based on the enrollment of high needs students (foster youth, English learners, and low-income students).

## Budget Overview for the 2020-2021 School Year

### Projected Revenue by Fund Source



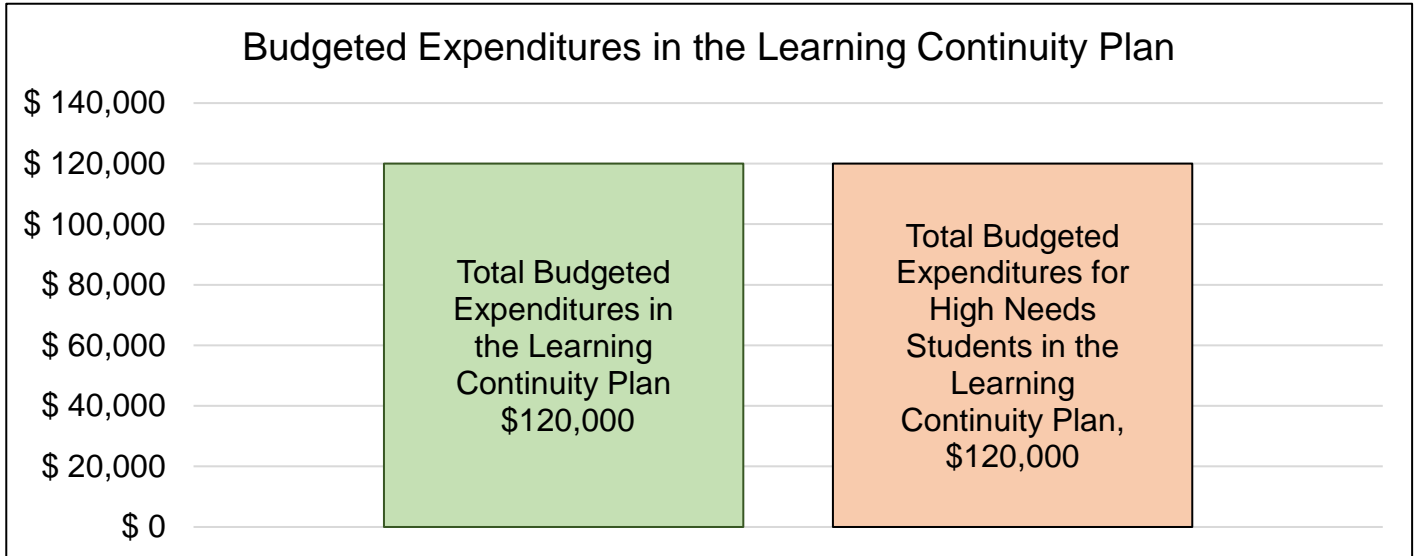
This chart shows the total general purpose revenue [LEA Name] expects to receive in the coming year from all sources.

The total revenue projected for [LEA Name] is \$2,061,454.00, of which \$1,101,121.00 is Local Control Funding Formula (LCFF) funds, \$159,097.00 is other state funds, \$142,589.00 is local funds, and \$658,647.00 is federal funds. Of the \$658,647.00 in federal funds, \$222,977.00 are federal CARES Act funds. Of the \$1,101,121.00 in LCFF Funds, \$295,750.00 is generated based on the enrollment of high needs students (foster youth, English learner, and low-income students).



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For the 2020-21 school year school districts must work with parents, educators, students, and the community to develop a Learning Continuity and Attendance Plan (Learning Continuity Plan). The Learning Continuity Plan replaces the Local Control and Accountability Plan (LCAP) for the 2020–21 school year and provides school districts with the opportunity to describe how they are planning to provide a high-quality education, social-emotional supports, and nutrition to their students during the COVID-19 pandemic.



This chart provides a quick summary of how much [LEA Name] plans to spend for planned actions and services in the Learning Continuity Plan for 2020-2021 and how much of the total is tied to increasing or improving services for high needs students.

[LEA Name] plans to spend \$1,980,904.00 for the 2020-2021 school year. Of that amount, \$120,000.00 is tied to actions/services in the Learning Continuity Plan and \$1,860,904.00 is not included in the Learning Continuity Plan. The budgeted expenditures that are not included in the Learning Continuity Plan will be used for the following:

LCFF expenditures not included in the LCP are:  
Certificated Salaries - LCFF, Title 1, EPA, Special Education

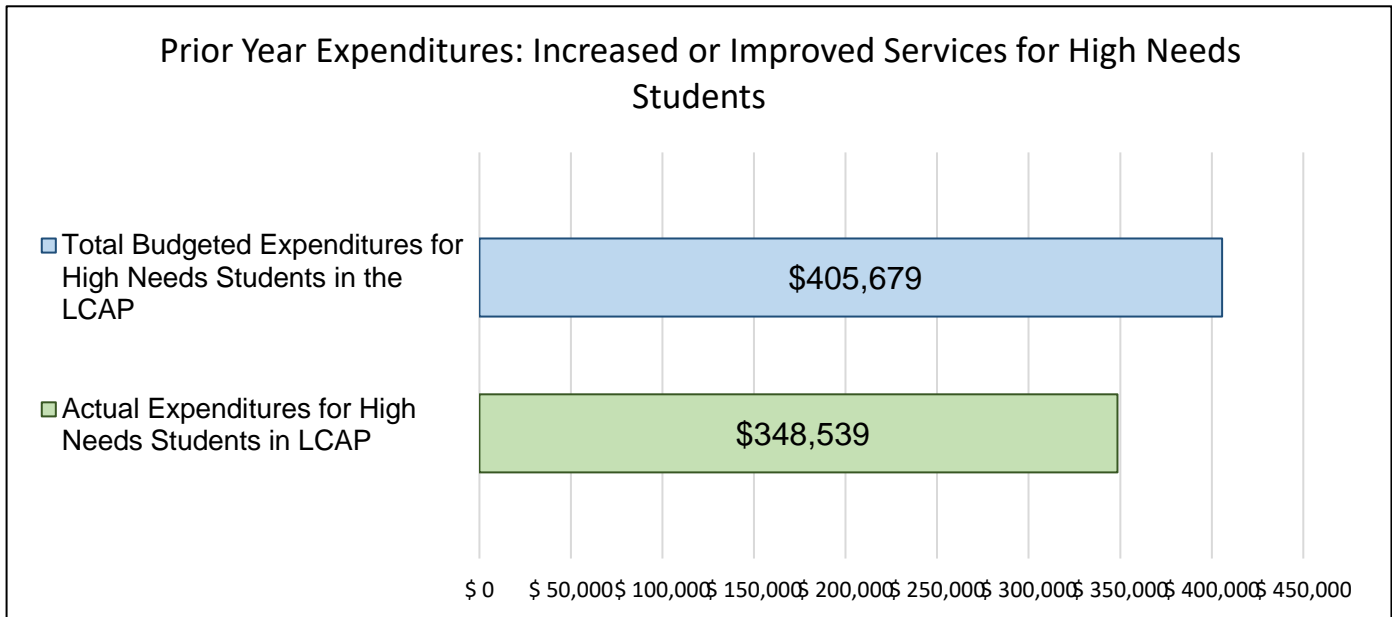
## Increased or Improved Services for High Needs Students in the Learning Continuity Plan for the 2020-2021 School Year

In 2020-2021, [LEA Name] is projecting it will receive \$295,750.00 based on the enrollment of foster youth, English learner, and low-income students. [LEA Name] must describe how it intends to increase or improve services for high needs students in the Learning Continuity Plan. [LEA Name] plans to spend \$120,000.00 towards meeting this requirement, as described in the Learning Continuity Plan. The additional improved services described in the plan include the following:

95% of our school is Title 1. We are a single site district. All money that goes into the school affects our foster youth, English learners and low-income students. Every decision made in this plan: increased assistance, availability of transportation, food insecurity issues, access to Internet and technology, out

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## Update on Increased or Improved Services for High Needs Students in 2019-2020



This chart compares what [LEA Name] budgeted in the 2019-20 LCAP for actions and services that contributed to increasing or improving services for high needs students with what [LEA Name] actually spent on actions and services that contributed to increasing or improving services for high needs students in the 2019-20 school year.

In 2019-2020, [LEA Name]'s LCAP budgeted \$405,679.00 for planned actions to increase or improve services for high needs students. [LEA Name] actually spent \$348,539.17 for actions to increase or improve services for high needs students in 2019-2020. The difference between the budgeted and actual expenditures of \$57,139.83 had the following impact on [LEA Name]'s ability to increase or improve services for high needs students:

Due to COVID 19, our expenses and contracted services were reduced.