

December 9, 2020
Stakeholders Equity Committee Meetings
Notes

Participants: Josefina Cortez (Bear River Rancheria Tribal Chairwoman), Crystal Sand (Parent, former employee, Bear River Rancheria member), Brian Lambert (US DOE Staff Attorney), Darrell Sherman (Bear River Rancheria Social Services Department and Member at Large), Autumn Chapman (Superintendent/ Principal), Julia Lerma (True North Organizing), Sandy Radic-Oshiro (School Psychologist), Linnea Nelson (ACLU Staff Attorney), Ana Diaz (LES Student Support Services), Rain L. Marshall (Indigenous Education Advocate, NCIDC/ACLU of Northern California)

Distance Learning Update

Autumn shared an update on Distance Learning efforts and the pause in on site instruction until January 19, 2021. She shared that some students are having some connectivity issues and hot spots have been ordered.

Communication with Parents and Families

Input was asked about communication with families and if there are any concerns that have been shared with committee members. Crystal shared she would like to see more interactions between teachers and parents. She feels this is very important because she did not feel like she knows what is going on in her daughter's day to day school activities. She asked if it is possible for the teachers to contact the parents if a student does not check in the day. She added that other parents that she speaks with whose children attend other schools, get an email if a student does not attend a class meeting. Autumn shared that the system in place is for the teacher to check in if a student is not participating or attending class meetings by contacting the office and the Student Support Services team. Sarah shared that she is not blaming any teachers or staff and hopes that the communication is just a reminder to teachers and staff on the process.

Discussion of Stakeholders Name

Sandy shared that Sara McLellan attended a training where it was discussed that the term stakeholders refers to colonization and can be triggering to individuals. Participants discussed the evolution of the Stakeholders Equity Committee. Participants shared the need to involve more parents and families in school communication and policies. Sandy shared that she has been trying to encourage LES to use the term commUNITY to build school climate. Recommendation of changing the name to Loleta School Community Working Group Committee or Loleta School CommUNITY Advisory Committee. The committee will review this agenda item at the next meeting in January 2021.

Indian Education Policy

Autumn shared the Indian Education Policy via Google documents. She shared that the Wiyot Tribe and Bear River Rancheria have both reviewed and approved the document. Sandy went through some of the items and reporting requirements. Autumn shared that the reporting requirement will be part of the LCAP for annual report and posting. The LCAP is due to be reviewed in the 2020-2021 school year. There was a discussion on whether LES is required to have an Indian Education Meeting to gather input from parents and families.

Agenda items for next meeting on January 13, 2021.

Change in Stakeholders name

Review/Revise Group Norms

Previous Norms:

- Agree to disagree
- One person speak at a time
- Speak in a respectful way in the group and to others
- Be open to others opinion
- Please use phone outside of room
- Stay on topic

- Share air time

Create Mission Statement
Indian Education Committee
MTSS Manual